Effect of Self-Learning on Performance of Nurses Caring for Patients with Pacemaker

Thesis

Submitted for Partial Fulfillment of the

Requirements of the Doctorate Degree

In

Nursing Science

(Medical-Surgical Nursing)

By

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Acknowledgement

First and foremost, I feel always indebted to Allah, the most kind and most merciful for all his blessings and for giving me the will and the strength for completion of this work.

I wish to express my deep appreciation and gratitude to ***Professor Dr. Kamelia Fouad Abd Alah,*** *words cannot describe how grateful I am for her guidance, valuable support, constructive criticism, and continuous unlimited help.*

I am deeply grateful to ***Assist. Prof. Hanan Shehata****, for her supervision, help and valuable support and guidance, I am deeply affected by her noble character, care and consideration.*

My deepest gratitude and sincere thanks also go to ***Dr. Mohamed Abd-Elkader,*** *for his precious help, fruitful advice and kind attitude.*

Last but not least, I am grateful to my family and to all those who sincerely helped me to fulfill this work.

Samar Faltas

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LIST OF ABBREVIATIONS

Abbreviations	*Meaning*
A	Atrium
AM	Amplitude Modulation
AV	Atrio-ventricular node
BPEG	British Pacing & Electrophysiology Group
BVP	Biventricular pacing
CICU	Coronary Intensive Care Unit
CRT	Cardiac |Resynchronization Therapy
CT	Computed Tomography
CVP	Central Venous Pressure
D	Dual A+V
ECG	Electro Cardio Gram
ECP	Epicardial pacing
FM	Frequency Modulation
g	gram
ICU	Intensive Care Unit
IV	Intravenous
L	Liter
MRI	Magnetic resonance imaging
NASPE	North American Society of Pacing & Electrophysiology
O	None
P	Page
SA	Sino-Atrial node
SPSS	Statistical Package for Social Science
TCP	Trans Cutaneous Pacing
TV	Television
TVP	Trans venous pacing
V	Ventricle

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ABSTRACT

Pacemaker is a supportive therapeutic modality used to control long-term heart rhythm problems to save patients lives from complications as sudden death. Nurse plays an essential role in caring of patients with cardiac pacemaker**. Aim** to evaluate the effect of self- learning package on nurses' performance caring for patient with pacemaker through assessing (a) Nurses' level of knowledge in caring for patients with pacemaker, (b) Nurses' level of practice in caring of patients with pacemaker, (c) Develop self-learning package for nurses, and (d) Evaluate effect of self-learning package on nurses' performance. **Study design:** a quasi experimental study; **Subject**: A purposive subject of forty five (45) registered nurses caring for patients with pacemaker within five months duration were recruited from the coronary intensive care units (CICU) and open heart surgery units at Ain Shams University Hospital. **Tools**: consisted of self administered questionnaire sheet and nurses performance observational checklist applied in 3 phases (pre, immediate & post). **The results** of this study showed that 62.2% of nurses' had unsatisfactory level of knowledge and 57.8% of nurses had unsatisfactory level of practice pre implementation of self learning package which improved significantly post implementing the self learning package (X^2= 22.8, & 114respectively at P<0.001) and there were improvement of the nurses' knowledge and practice retained significantly post 3 months period(X^2= 22.8 , & 24.1 respectively at P<0.001). This study **concluded** more than half of CICU nurses had inadequate performance (knowledge & practice) regarding caring of patients with pacemaker pre implementing self-learning package and many factors affecting their performance as reported from half of them were related to social, psychological & environmental factors and two thirds of them were related to work system & satisfaction. Meanwhile, self-learning package had statistically significant positive effect on CICU nurses' performance (knowledge & practice) regarding caring for patients with pacemaker**. Recommendation** the importance of conducting periodic in-service training advanced care programs for nurses caring for patients with pacemaker for improving their performance & quality of care provided for such group of patients.

Key words: Pacemaker, Self-learning package, Nursing, Performance