EMOTIONAL INTELLIGENCE AND ITS RELATIONSHIP TO ACADEMIC PERFORMANCE AMONG NURSING STUDENTS

Thesis

Submitted for Partial Fulfillment of the Master Degree in Nursing Science
(Psychiatric / Mental Health Nursing)

By

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بسم الله الرحمن الرحيم

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DEDICATION

My grandfather soul ,my mother ,my father ,my brother and my sisters for their warmest love ,support ,encouragement ,patience and understanding.

For the persons who light my way and put colors in my life.

May ALLAH bless them all .

Thank you

ABSTRACT

Aim: Assessing nursing students' emotional intelligence and its relationship to their academic performance during Psychiatric Mental Health Training Course. **Setting:** Faculty of Nursing, Ain Shams University. **Sampling:** A purposive sample of 69 nursing students .**Tools:** 1) Interview questionnaire to assess sociodemographic of nursing students. 2) Bar-On Emotional Quotient Inventory (Bar-On EQ-I) to measure student emotional intelligence level. 3) Student's clinical evaluation sheet developed by Psychiatric Mental Health Nursing Department-Faculty of Nursing-Ain Shams University to assess student's academic performance. **Result:** The majority of nursing students have moderate level of emotional intelligence. There is no statistical significant relationship between emotional intelligence and academic performance among nursing students. **Conclusion:** Emotional intelligence didn't relate to the academic performance of nursing students at Ain Shams University. **Recommendation:** Developing standard clinical performance evaluation method, used by faculty staff that contain socio-emotional content under direct assessment to grade students nursing students. Learning emotional intelligence skills should go hand in hand with the practice in clinical settings as this will add more value to its tangible learning.

Key word: Emotional intelligence, Academic Performance, Nursing students.

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