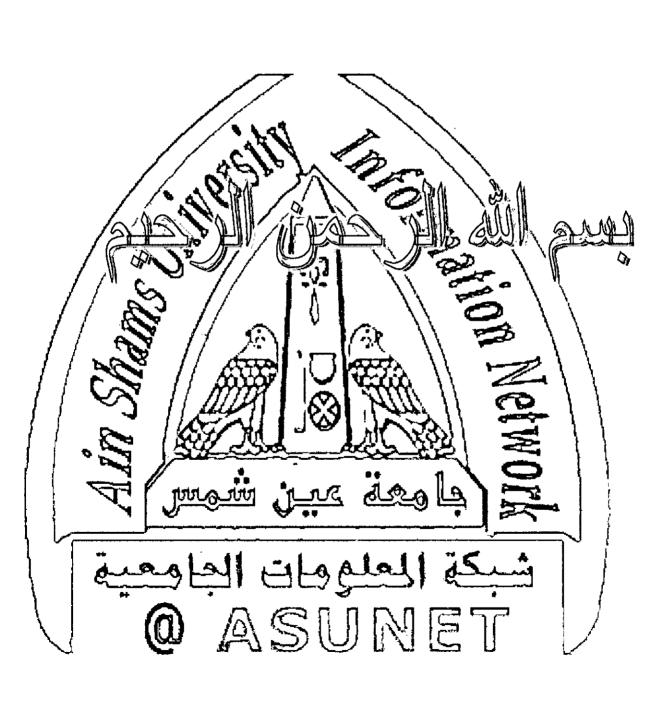


شبكة المعلومات الجامعية







شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم



شبكة المعلومات الجامعية

جامعة عين شمس

التوثيق الالكترونى والميكروفيلم

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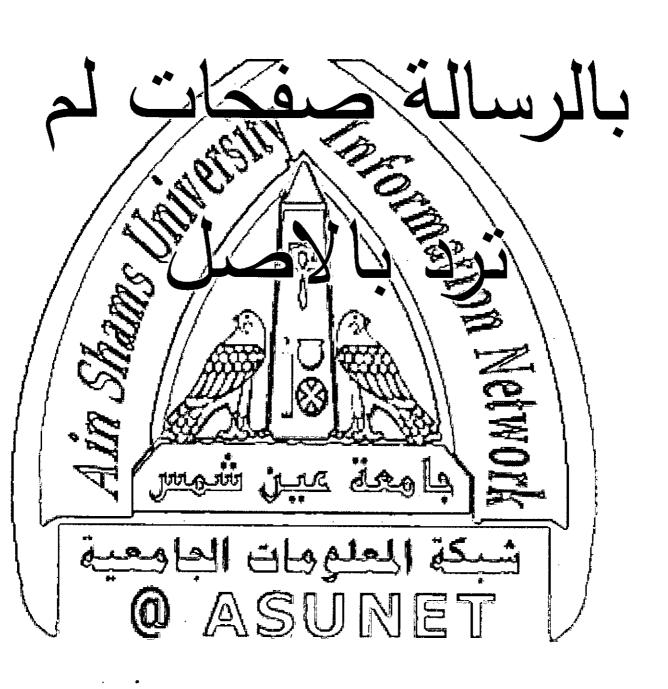
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IMPACT OF AN EDUCATIONAL PROGRAM ON NURSES' KNOWLEDGE, ATTITUDE AND SKILLS TO COPE WITH VIOLENCE OF PATIENTS IN PSYCHIATRIC SETTING

61027368

A THESIS

Presented By

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SUBMITTED FOR THE PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DOCTORATE DEGREE IN PSYCHIATRIC NURSING

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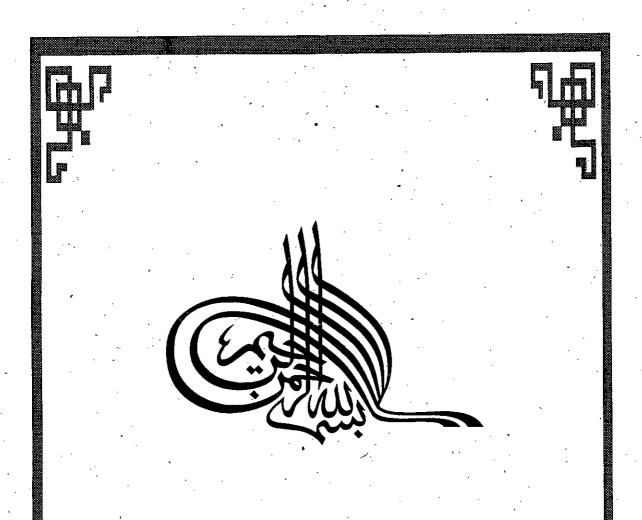
Mental Health Nursing

Faculty of Nursing

Assiut University

Faculty of Nursing, Assiut University 2004

BLSV.



"قالول سبمانك لا علم لنا لإلا ما علمتنا إنك أنت (لعليم الحكيم"

صدق الله العظيم

صدى ــ "سورة البقرة آية ٣٢" ــ المعادة البقرة آية ٣٢



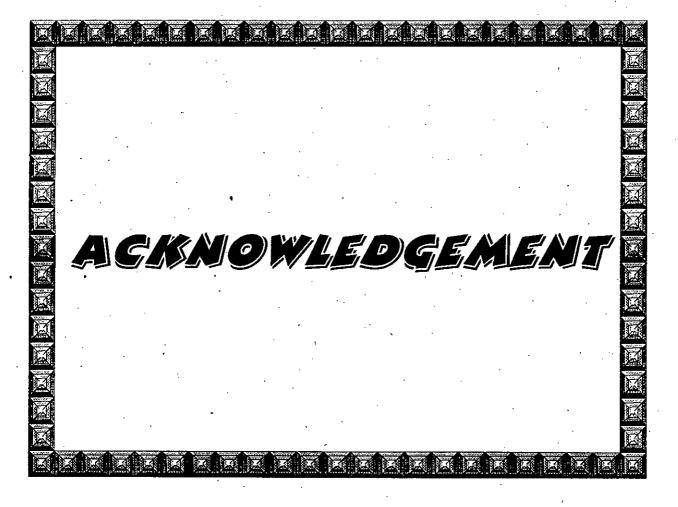


To

My Family

ABSTRACT

Violence against psychiatric nursing staff has been documented as a serious occupational health concern and safety issues. It is considered the most pressing problem. Although psychiatric violence has long been identified as a clinical problem, it is only in the recent years, that it has become an occupational health hazard-posing particular risk to psychiatric nursing staff. Therefore, the aim of this study was to design, implement an educational / training program and evaluate its effectiveness on psychiatric nurses' skills, knowledge, and attitude in order to help them cope with violence of violent patients. A quasi experimental design was used on the study sample which consisted of 60 nurses in total. Each of the subgroups consisted of 30 nurses. The experimental group was subjected to the developed educational training program and other 30 were considered as a control group. The study was conducted at the inpatient psychiatric mental health departments at Assiut University Hospital and Ministry of Health Mental Health hospital. Sociodemographic data sheet and Violence Assessment Tool (VAT) were developed and used by the investigator. The (VAT) included three main parts related to: assessment of nurses' knowledge of violence and violent patients, nurses' attitude towards violence and assessment of nurses' practical skills to cope and intervene with violence. Results revealed that, nurses who attended to the educational / training program showed significant improvement in their knowledge, attitude and skills. It was recommended that the continued nursing inservice training program should be used as structured nursing intervention to improve nurses knowledge skills and performance in psychiatric settings and their attitude toward violent patients.



ACKNOWLEDGMENT

I am deeply thankful to **ALLAH** by the grace of whom this work was possible.

I would like to express my indebtedness and greet appreciation to *Dr. Nefissa Abdel Kader*, Professor of psychiatric mental health nursing, Faculty of Nursing - Cairo University, for her intensive support, effort, sincere advice, continuous encouragement, generous help and guidance for the fulfillment of this work.

I would like to express my deepest gratitude and appreciation to *Dr. Esam Saad Darwish* Professor of Neurology, Faculty of Medicine, Assiut University, for his kind supervision, continuous encouragement, and advice for the perfection of this work.

I would like to express my sincere appreciation and deepest gratitude to *Dr. Sawsan Mohamed Alaa Eldien*, Assistant Professor of community mental health nursing, Faculty of Nursing, Assiut University, for her kind supervision, continuous encouragement, and advice for the completion of this work.

I am deeply grateful to my husband, for his tolerance, support, intensive help and advice for completion of this work.

Last but not least, I wish to express indebtedness and appreciation to my parents, brothers and sisters for their continuous encouragement, for their love and kindness.

The candidate

Nadia Ebraheem Sayied

CONTENIS

CONTENTS

	Page	;
I-	Introduction1	
	Aim of the Study3	
	Significance of the Study3	
II-	Review of Literature4	
	Definition of the Terms4	
	Theoretical Definition	
	Operational Definition4	
	Theoretical Framework of Violence	
	Epidemiology9	
	Causes of Violence	
	Factors Predicting Violence Behavior	
	Patterns in Human Violence	
	Psychiatric Disorder Associated with Violence	
	Nurse's Role in Dealing with Violent Patients	
	Emergency Management and nursing Intervention	
	Seclusion and Restraint	
	Pharmacological Treatment	
III-	Subjects and Methods	
IV-	Results and Interpretations	
V-	Discussion	
VI-	Summary	
VII-	- Conclusion and Recommendations 103	
VII	I- References	
IX-	Appendices	
Х-	Program	
XI-	Arabic Summary	

LIST OF TABLES

No.	Page
1	Distribution frequency of subjects according to their age,
	gender, and marital status
2	Distribution frequency of subjects according their occupation
	and years of experience
3	Comparisons between subjects in the pre assessment of
	both experimental and control groups in relation to violence 51
4	Comparisons between subjects in pre and post assessment
	of the control group in relation to violence assessment
5	Comparison between nurses' scores of pre and post
,	assessment of violence in the experimental group 54
6	Comparisons between post assessment scores of both
	experimental group and control group in relation to violence 56
7	Comparisons between pre and follow up scores of the
	experimental group relation to violence
8 .	Comparisons between post and follow up assessments
	of the experimental group61
9	Relationship between age categories and studied variables
	in pre assessment of the experimental group
10	Relation between sex categories with studied variables
	in pre assessment of the experimental group 65
11	Relation between marital status categories and studied
	variables in pre assessment of the experimental group
12	Relationship between years of experience categories and
	studied variables in pre experimental group assessment

No.	Pa	ge
13	Relationship between age categories and studied variables in	
	post experimental group assessment (n= 30)6	8
14	Relationship between sex categories with studied variables in	
	post experimental group	0
15	Relationship between marital status categories with studied	
	variables in post experimental group	2
16	Relationship between years of experience categories with	
	studied variables in post experimental group	3
17	Relationship between age categories and violence assessment	
	with in pre control group	4
18	Relationship between marital status categories and	
	violence assessment with pre control group	5
19	Relationship between years of experience and violence	
	assessment with pre control group	6
20	Relationship between age categories and other study	
	variables in post control group	8
21	Relationship between sex categories and other study	
	variables in post control group	9
22	Relationship between marital status categories and other	
	study variables in post control group	1
23	Relationship between years of experience and other study	
	variables in post control group	2