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Upgrading Knowledge of Graduate Nurses Regarding Tuberculosis

Thesis

Submitted in Partial Fulfillment of Master Degree (Public Health)

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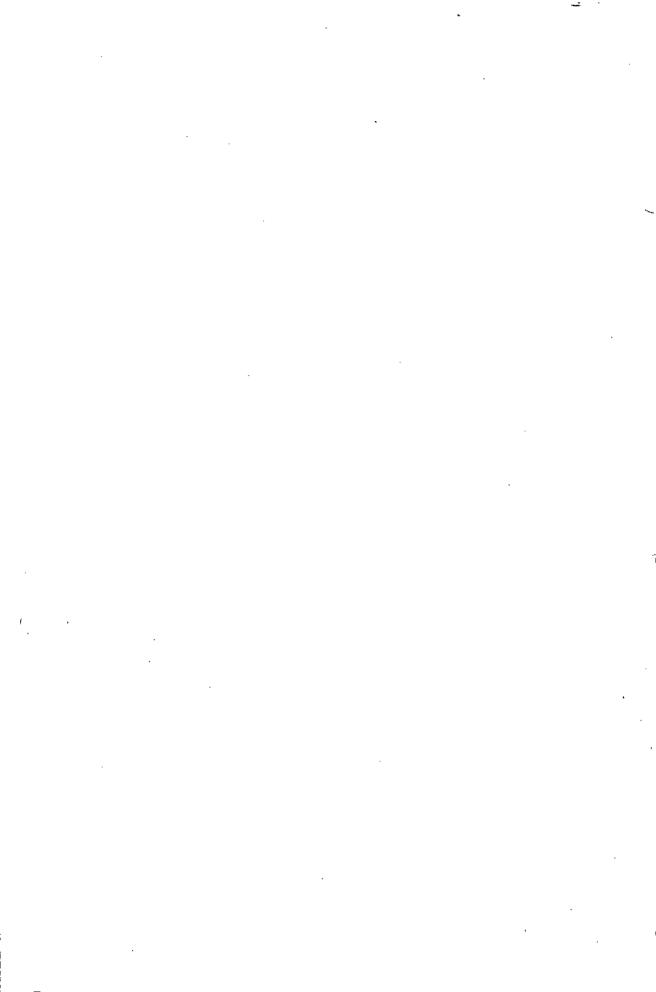
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Abstract

This study is an intervention study aiming at promoting knowledge of graduate nurses regarding tuberculosis by using the non traditional education methods in education of health care providers especially nurses.

The study sample included 100 nurses attending Kasr El-Aini Nursing School for getting diploma of special nursing in the following specialities; public health, general medicine, paediatrics, and infectious diseases.

Nurses were given self administered questionnaire to assess their knowledge in relation to tuberculosis before intervention, immediately after and 8 weeks later.

The intervention consisted of specially designed education messages. The educational materials used included case study, role play, flip chart, and small group discussion.

Education messages covered the following topics and were given in 2 sessions; perception of T.B. as a health problem, modes of transmission, predisposing factors, manifestations, management, prevention and control of tuberculosis.

Results of this study revealed that nurses' overall knowledge about T.B. is markedly deficient, as 98% of nurses scored less than 80% on assessing their overall knowledge in the pre-test.

The ability to maintain overall knowledge was higher as 87.0% of nurses' scored 80.0% or more in late post-test. It was also observed that the retention of knowledge was higher for those above 30 years and experienced 10 years or more [mean = 126.19 ± 8.67 and 127.45 ± 7.07 respectively]. This points to the ability of older experienced neurses to make the best use of aquired knowledge especially if this knowledge is related to their practice.

Results of this study reflects the deficiency in the nursing education system as such basic knowledge about T.B. was either not retained or even not acquired at all.

The significant improvement in gaining and retaining knowledge among this group reflects their readiness and interest to learn and upgrade their knowledge.

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Using modern methods and tools of teaching proved to be very much influential on acquiring and retaining knowledge.

This study recommends active interventions for nurses about tuberculosis for better achievement of national tuberculosis control program and conduction of similar intervention studies among health care workers that tackle other medical problems to upgrade their knowledge and skills.

Key Words:

Tuberculosis Nursing education Pretest Post test (early and late) Intervention Educational materials Nurese knowledge about T.B. Smll group discussion Filp charts Videotape Case study