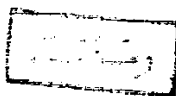


**DEVELOPMENT OF AN AUDIOLOGIC BATTERY
FOR
ASSESSMENT OF BENEFIT FROM AMPLIFICATION**

Thesis Submitted for the Partial Fulfillment of the M.D. Degree

in
Audiology



by:

Wafaa Abdel Hai El Kholi

6/7-89
W.A

53739

Supervised by:

Prof. Dr. Salah Soliman

Prof. Dr. Nasser Kotby

Professor of Audiology,
Audiology Unit - ORL Dept.,
Ain Shams University

Prof. & Head of Phoniatrics
Unit, Head of ORL Dept.,
Ain Shams University

Prof. Dr. Nadia Kamal

Dr. Iman El Danasoury

Prof. & Head of Audiology Unit,
ORL Department,
Ain Shams University

Lecturer of Audiology,
ORL Department
Ain Shams University

Faculty of Medicine
Ain Shams University

1997





"جامعة عين شمس"
الكلية:

صفحة العنوان

..... : أسم الطالب
..... : الدرجة العلمية
..... : القسم التابع له
..... : أسم الكلية
..... : الجامعة
..... : سنة التخرج
..... : سنة المنح

شروط عامه

يوضع شعار الجامعة على الغلاف الخارجى.

" جامعة عين شمس "

الكلية:

رسالة ماجستير / دكتوراه

أسم الطالب:.....

عنوان الرسالة:.....

أسم الدرجة : (ماجستير / دكتوراه)

لجنة الإشراف

.....	١- الاسم /	٢- الوظيفة /
.....	١- الاسم /	٢- الوظيفة /
.....	١- الاسم /	٢- الوظيفة /

تاريخ البحث : / / ١٩

الدراسات العليا

ختم الإجازة :

/ ١٩٩

أجيزت الرسالة بتاريخ /

موافقة مجلس الجامعة

/ / ١٩٩

موافقة مجلس الكلية

/ / ١٩٩

جامعة عين شمس

الكلية:

شكر

اشكر السادة الأساتذة الذين قاموا بالمشرف
وهم :

- (١)
- (٢)
- (٣)
- (٤)

ثم الأشخاص الذين تعاونوا معي في البحث
وهم :

- (١)
- (٢)
- (٣)

وكذلك الهيئات الأتية :

- (١)
- (٢)
- (٣)

Table of Contents

	Page
- Acknowledgement	
- List of tables	
- List of figures	
- Introduction and Rationale	1
- Aims of the Work	4
- Review of Literature	5
Acoustics of Speech	5
Physiologic Basis for Speech Coding	25
Evaluation of Hearing Aid Benefit	34
Speech Perception Tests	51
Speech Perception Test Results in Cochlear Implant and Hearing Aid Users	68
- Material and Methods	82
- Results	101
- Discussion	141
- Conclusions	158
- Recommendations	159
- Summary	160
- References	163
- Appendix	200
- Arabic Summary	

ACKNOWLEDGEMENT

I am greatly indebted to *Prof. Dr. Salah Soliman*, Professor of Audiology, Ain Shams University, who, in addition to his wholehearted assistance and supervision, has provided me with a great deal of support, encouragement, and knowledge. His vast experience truly enriched this work.

I wish to extend my thanks to *Prof. Dr. Nasser Kotby*, Professor of Phoniatrics - Head of Otolaryngology Dept., Ain Shams University for his constructive criticism and valuable advice. His help and concern are greatly appreciated.

I would like to express my deep gratitude and appreciation to *Prof. Dr. Nadia Kamal*, Prof. & Head of Audiology Unit, Ain Shams University for her kind guidance, valuable remarks and great help.

Special thanks are due to *Dr. Iman Sadek*, Lecturer of Audiology, Ain Shams University for her careful supervision, meticulous revision, and above all, her friendship.

I truly appreciate the help given to me by *Prof. Dr. Hussein Mansour*, Professor of Animal Production, Ain Shams University in conducting the statistical analysis of this work.

Lastly, I would like to thank all members of the Audiology Unit, Otolaryngology Dept., especially *Dr. Nagwa Hazzaa* and *Dr. Amani Shalaby*, for their continuous advice, encouragement and cooperation.

LIST OF TABLES

	Page
<i>Table (1):</i> Viseme groups for English consonants determined by various researchers	21
<i>Table (2):</i> Viseme groups for English vowels as determined by two separate studies	23
<i>Table (3):</i> Standard test batteries	55
<i>Table (4):</i> A comparison between some different "units" for testing speech perception	57
<i>Table (5):</i> The Arabic speech perception tests	85
<i>Table (6):</i> Number of items, number of choices and chance levels for the Arabic speech perception tests	86
<i>Table (7):</i> Classification of patients according to the regularity of hearing aid use	102
<i>Table (8):</i> Breakdown of the hearing aid users group according to the etiology of hearing loss	103
<i>Table (9):</i> Unaided pure-tone thresholds in the hearing aid users group	104
<i>Table (10):</i> Aided thresholds in the hearing aid users group ..	105
<i>Table (11):</i> Speech perception test results in the hearing aid users group	106
<i>Table (12):</i> Speech perception tests arranged in order of difficulty and number of patients showing extreme scores	108
<i>Table (13):</i> ANOVA table showing the effect of variables on the Question/Statement test scores	110
<i>Table (14):</i> ANOVA table showing the effect of variables on the Noise/Voice test scores	110
<i>Table (15):</i> ANOVA table showing the effect of variables on the Accent test scores	111

<i>Table (16): ANOVA table showing the effect of variables on the Spondee: Same/Different test scores</i>	111
<i>Table (17): ANOVA table showing the effect of variables on the Four-Choice Spondee test scores</i>	112
<i>Table (18): ANOVA table showing the effect of variables on the Initial Consonant test scores</i>	113
<i>Table (19): ANOVA table showing the effect of variables on the Final Consonant test scores</i>	113
<i>Table (20): ANOVA table showing the effect of variables on the Vowel test scores</i>	114
<i>Table (21): ANOVA table showing the effect of variables on the Modified Initial Consonant test scores</i>	114
<i>Table (22): ANOVA table showing the effect of variables on the Modified Final Consonant test scores</i>	115
<i>Table (23): ANOVA table showing the effect of variables on the Modified Vowel test scores</i>	115
<i>Table (24): ANOVA table showing the effect of variables on the Consonant Recognition test scores</i>	116
<i>Table (25): ANOVA table showing the effect of variables on the Monosyllabic (word) test scores</i>	116
<i>Table (26): ANOVA table showing the effect of variables on the Monosyllabic (phoneme) test scores</i>	117
<i>Table (27): ANOVA table showing the effect of variables on the Spondee Recognition test scores</i>	117
<i>Table (28): ANOVA table showing the effect of variables on the Everyday Sentences test scores</i>	118
<i>Table (29): ANOVA table showing the effect of variables on the High Context Sentences test scores</i>	118
<i>Table (30): ANOVA table showing the effect of variables on the Consonant Recognition (visual enhancement) test scores</i>	119