

5

on Disk

ETHICS IN PSYCHIATRY

A Thesis Submitted for Partial Fulfillment
of Master Degree in
Neuropsychiatry

By

Nada Adel Aboulmagd

Under Supervision of

Prof. Adel Sadek

Chairman of Neuropsychiatry
Department of Neuropsychiatry
Ain Shams University

Prof. Afaf Hamed Khalil

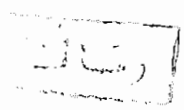
Professor of Neuropsychiatry
Department of Neuropsychiatry
Ain Shams Univeristy

Dr. Aida Seif El Dawla

Ass. Prof. of Neuropsychiatry
Department of Neuropsychiatry
Ain Shams University



6328
[Signature]



[Signature]

[Signature]

616-89
N.A

بسم الله الرحمن الرحيم

وقل اعملوا فسيرى الله عملكم
ورسوله والمؤمنون

صدق الله العظيم



Acknowledgement

I would like to express my deep Appreciation and gratitude to **Professor Adel Sadek**, Chairman of Neuropsychiatric department. Faculty of medicine Ain Shams University for his gracious supervision sincere assistance and continuous encouragement throughout this study.

I wish to express my deep thanks and sincere gratitude to **Professor Afaf Hamed Khalil**, Professor of Neuropsychiatry. Faculty of Medicine Ain Shams University for her valuable suggestion and generous help for the fulfillment of this study.

Words can never express my gratitude to **Dr. Aida Seif El Dawala**, Assistant Professor of neuropsychiatry, Faculty of Medicine, Ain Shams University, for her faithful guidance and outstanding assistance through every step of this study.

CONTENTS

	Page
The Hippocratic Oath.....	1
Introduction	3
Aim of Work.....	7
What is Ethics.....	8
Theoretical sources of Ethics and the Role of Virtue....	11
Contemporary Development in Virtue Ethics.....	15
Doctor Patient Relationship.....	18
Problems facing doctor patient relationship.....	20
Seeking Patient Consent and respect for Autonomy.....	23
Seeking Consent in dealing with young People.....	27
Consent for Hospitalization.....	30
Consent to Special treatment.....	32
Consent to Videotaping.....	33
Consent in The Context of Teaching.....	33
When A Patient Can't give consent.....	33
Refusal of Consent	34
Confidentiality Between Doctor and Patient.....	35
Changing Practices of Confidentiality.....	37
Confidentiality of Personal records	38
Confidentiality in Dealing with Minors.....	39
Disclosure of Information.....	40
Intimacy with Patients.....	45
Ethics of Dealing with Specific Cases.....	47
Use of Control and Restraint in a Psychiatric Facility...	52
Ethics of Forensic Psychiatry.....	56
Police Surgeons	56
Examination of Victims of crime..... ..	57

is deleterious and mischievous. I will give no deadly medicine to anyone if asked, nor suggest any such counsel; and in like manner I will not give to a woman a pessary to produce abortion. With purity and with holiness I will pass my life and practice my Art. I will not cut persons laboring under the stone, but will leave this to be done by men who are practitioners of this work. Into whatever houses I enter, I will go into them for the benefit of the sick, and will abstain from every voluntary act of mischief and corruption; and, further, from the seduction of females, or males, of freemen or slaves. Whatever, in connection with my professional practice, not in connection with it, I see or hear, in the life of men, which ought not to be spoken of abroad, I will not divulge, as reckoning that all such should be kept secret. While I continue to keep this Oath unviolated, may it be granted to me to enjoy life and the practice of the Art, respected by all men, in all times. But should I trespass and violate this Oath may the reverse be my lot.

Introduction

INTRODUCTION

Psychiatry can be characterized by bringing together several aspects of scientific research, clinical work, economic constraints, and ethical standards (Karsau, 1994).

Although ethical dilemmas in psychiatry are centred around issues of autonomy, psychiatric allegiance may be split on issues such as death penalty, surgical castration, and seclusion. Ethics must be above all pragmatics and the four basic prima facie moral commitments-respect for autonomy, beneficence, non maleficence and justice stated by Gillan (1994), are good starting points to think about psychiatric ethics (Harding, 1994).

Arguments about the morality of the use of deception in patient's care have showed that deception can have deleterious effect on trust and can increase the emotional distance between patients and staff (Teasdale, and Kent, 1995).

In the United States the threat of malpractice litigation is encouraging physicians to assume responsibility for their patients. Therefore trying to avoid ethical problems of assuming responsibility for moral agents and reducing the threat of litigation can emerge this neopaternalism of feeling for patients

rather than to them; (McMillan, 1995).

Sexual relation with patients have long been recognized as ethics violation and an activity suitable for assessment by the ethics committee as it represents a fiduciary breach, abuse of a power asymmetry, exploitation of vulnerability, and use of undue influence (Gutheil, 1994).

Some authors studied the harmfulness and prevalence of sex between doctor and patient. The conclusion was that symptoms resulted from that inappropriate relationship, while other authors attributed them to childhood sexual abuse. The question is did lasting harm result and how much did sex contribute to it (Williams, 1955).

Some studies revealed that psychiatric treatment does not often meet therapeutic standards. The reason for this is the participation of autonomous patients in therapeutic decision making as part of their rights, the doctor's duty to inform and the risk benefit assessment on the part of patient and doctor. This will lead to a treatment decision which is less effective and less safe that can face the therapist with ethical and legal problems (Geiselmann, 1954).

Patient's consent has been discussed for years as his/her right to self determination within which

physician can only act. However mental diseases can impair this capacity. The physician's therapy at that time aims to remove this mental disease and to regain the patient's lost autonomy; (Helmchen, 1994).

Psychiatric practice has been widely intervened by third parties, so absolute confidentiality can not be demanded. Ethics in forensic evaluation rely on the psychiatrist. It is important to inform the evaluatee of the evaluator's opinion prior to the trial; (Nishyama, 1994).

The trend of current social changes will lead to give more detailed information of the patient's disease and its prognosis. Patients will decide to whom and to what extent these data on his person will be provided. legal consciousness will make people aware of the fact that provision of any information to subjects, authorities, or institution without patient's consent are defined by law as non permissible; (Radimsky, 1995).

Although ethical dilemmas are centred around issues of autonomy, treatment without consent, and involuntary hospitalization, forensic psychiatry is a field in which the patient is a criminal who can harm himself and others. So we have to counteract violence from an ethical point of view.

Coming to research work, could research be conducted on patients who could not give consent?

These and several other issues have been challenging the psychiatric profession for decades. The difficult equation is that of respecting the human rights of mental patients without compromising their right to therapy nor society's right to be protected from any harmful consequences of the patient's mental health.

Aim of Work :

- 1- To review the codes of ethics in psychiatric practice, therapy and research.
- 2- To discuss ethical problems facing psychiatrists and to find ways in dealing with such problems, to narrow the gap between what is theoretically perfect and the ruggedly real.
- 3- Provide a broader historical perspective on the development of the professional's standards and values by recommending codes that can be applied in Egypt.

Ethics

What Is Ethics

Ethics is something we have to work at constantly, because we are never happy unless we are virtuous and it is not something we are born with like health, beauty or wealth. To know ethics we have to study principles such as confidentiality and truth telling. Their clinical application may be very hard as theories change in front of a suffering worried person seeking help. This makes the challenges of ethical practice demand a skillful approach than the theories can provide.

As the relation between the physician and the patient is a sacred one, the learning and practice of medical ethics is as important as the learning and practice of clinical medicine. In these principles the patient is autonomous, the physician is beneficent while the harmonious blending of the two duties might be justice. This distinction is greatly overworked and is very simplistic.

Mental disorder can limit or remove the patient's capacity to understand, to reason and to communicate. Various psychiatric treatment can also affect cognition adversely and thereby impair autonomy. Therefore involuntary hospitalization and treatment are core issues in psychiatric ethics (**Bloch and Chodoff, 1991**).

The changes that have taken place in medicine over the past few decades have challenged our view about the responsibilities and obligations of those providing health care and about their relationship with their patients. The demands brought up by technologic advances and economic concerns have tested our ability to practice humane, empathic and ethical medicine. Since health care serves human need of being comforted and cared for as much as serving organic technically defined needs, therefore if we remove this comfort of humanistic interaction by mechanization and we treat patients as mere bodies, medical care would no longer serve most of the need of today's patients. Words of empathy, altruism or compassion have become to imply tolerance, sensitivity and an ability to provide solace and comfort (Model, 1980).

Kohort, (1978) viewed "empathy" as a fundamental mode of relatedness, the recognition of the self, the others, and "Human" the understanding of human echo that enable us to link with the inner experience of others.

However, Cassell, (1991) has suggested that we can never truly experience another's distress. It is possible to know the suffering of others, to help them and to relieve their distress but never to become one with them in their torment. He implied that there is