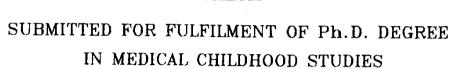
PSYCHOLOGICAL ASPECTS OF IRON DEFICIENCY IN CHILDREN

THESIS



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	CONTENTS														
*	Introduction and Aim of The Work	. 2													
*	Review of Literature	. 5													
	Iron Metabolism	. 6													
	Causes of Iron Deficiency	22													
	Clinical Consequences of Iron Deficiency	2.2													
	Laboratory Evaluation of Iron Status	33													
	Treatment of Iron Defini	57													
	Treatment of Iron Deficiency	73													
	Prevention of Iron Deficiency	76													
*	Subject and Methods	8 3													
*	Results	9 4													
*	Discussion	141													
*	Summary and Conclusion	157													
*	Appendices	163													
*	References	173													
*	Arabic Summary														

LIST OF FIGURES																i													
Figure	1									_																			
Figure Figure	2							_	_	•	•	•	•	٠	•	•	•	•	•	•	•	•	٠	٠	•		,	•	7
Figure	3								•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•		. 1	2
Figure Figure	4	•							•	•	•	•	•	٠	•	•	•	•	•	•	٠ ،	•	•					. 2	0
Figure Figure Figure																					•		•	•	•				4
Figure	6.								•	•	•	•													•				4
Figure	7.		. ,										•	•	•	•	•	•	•	•	•		•	•	•	•		. 2	5
Figure Figure	8.									•	•	•	•	•	•	•	٠	•	•	•				•				6	4
Figure	9.								•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	,		•		10	3
Figure Figure	10.							•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•					10	7
Figure Figure Figure																			•	•	•	•	•		•	•		10	7
																													0
Figure Figure	13.									,	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•		110	5
Figure Figure																			•	•	•	•	•		•				
Figure	15.						_	Ī	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•			120)
Figure : Figure :	16.						_	•	•	•	•	•	٠ .	' '	•	•	•	•	•	٠	•	•	•		,			121	
Figure :	17.							•	•	•	•	•	•	•	• •	•	•	•	•	•	•	•	•					123	!
Figure 1	18.								•	•	•	•	•	•	•	•	•	٠	•	•	•	•	•	•		•		124	
Figure 1 Figure 2	L9.							•	•	•	•	•	•	•	•		•	•	•	•		•	•	•	,	•		125	
Figure 2	20.						_		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			126	
Figure 2	21.								•											•	•	•	•	•			•	127	
Figure 2	2.										•	•	•	•						•	•	•	•	•	•			129	
Figure 2																	•		•	•	•	•	•	•	•		•	133	
Figure 2	4.										•								•	•	•	•	•	•	•		•	138	
Figure 2								•	•						•				•	•	•	•	•	•	•			139	
						-	•	•	•	•	•	•	٠	•	•	•	•	•	•	•	•	•	•	•	•		,	140	

LIST OF TABLES															v									
Table	1.																							11
Table	2.					•																		23
Table	3.																							26
Table	4.																							27
Table	5.	٠																						29
Table	6.									•														62
Table	7.			•																				73
Table	8.	•	•																					104
Table	9.																							105
Table	10			•																				106
Table	11													•										108
Table	12			•		•	•		•															109
Table	13																							111
Table	14																							112
Table	15	•								•	•													113
Table	16	•						•		•														114
Table	17	•	•			•			•			•												115
Table	18	•	•	•		•			•								•					•		117
Table	19		٠										•											118
Table	20					٠																		118
Table	21	•		•	•	•					٠							•						122
Table	22	•	•	•	•	•	•			•	•		•								•			128
Table	23										•													130
Table	24		•	•							•													131
Table	25															٠					٠			132
Table	26									•	•							•						134
Table	27		•	•	•										•		•							135
Table	28	•				•								•	•	•			•					136
Table	29	•									•													137

ABBREVIATIONS AND SYMBOLS

```
Dollar
$
       Percentage
       British National Formulary
BNF
       Central nervous system
CNS
       Computed Verbal IQ
CVIO
       Deciliter [10<sup>-1</sup> x liter]
dL
       Deoxyribonucleic acid
DNA
e.g.
       [L exempli gratia] For example
FEP
       Free erythrocyte protoporphyrin
Fiq
       Figure
       Femtoliter [10<sup>-12</sup> x liter]
fl
       Gravity
q
       Gastrointestinal tract
GIT
        Gram [10^{-3} \times kilo]
qm
       Hemoglobin
Нb
Hct
       Hematocrit
HD
       Hard disc
       [L id est] That is
i.e.
INACG International Nutritional Anemia Consultative Group
        Intelligence quotient
IQ
        Kilogbyte [10] x byte]
KΒ
        Kilogram [10] x gram]
Κq
        Monoamine oxidase enzyme
MAO
        Megabyte [106 x byte]
MB
        Mean corpuscular hemoglobin
MCH
        Mean corpuscular hemoglobin concentration
MCHC
        Mean corpuscular volume
MCV
        Milligram [10<sup>-3</sup> x gram]
mq
        Milliliter (10<sup>-3</sup> x liter)
 ml
```

```
N
      Number of children
     Nanogram [10<sup>-9</sup> x gram]
NHANES National Health and Nutrition Examination Survey
       Probability
per se As such
     Picogram [10<sup>-15</sup> x gram]
pg
      Correlation coefficient
      Red blood cells
RBCs
RDA Recommended daily allowance
       Red cell distribution width
RDW
     Ribonucleic acid
RNA
TIBC Total iron binding capacity
      United States of America
USA
USAID United States Agency for International Development
WISC Wechsler Intelligence Scale for children
```

INTRODUCTION AND AIM OF THE WORK

Introduction and Aim of the Work

Although most of the fundamental work on iron metabolism and iron deficiency has been carried out during this century, yet the use of iron compounds to cure a variety of illnesses dates far back in history. The clinical manifestations of iron deficiency anemia appear to have been recognized in earliest times.

A disease characterized by pallor, dyspnea, and oedema was described in about 1500 1.C. in the Papyrus Ebers, an Egyptian manual of therapeutics believed to be the oldest complete manuscript extant. Medical historians have attributed this ancient disease to ancylostomal anemia, a form of iron deficiency anemia.

Chlorosis or "green sickness" was well known to European physicians after the middle of the seventeenth century. In France, iron salts were used along with many other remedies in the treatment of chlorosis. By the begining of the twentieth century, it had been established that chlorosis was characterized by a decrease in the iron content of the blood

and by the presence of hypochromic erythrocytes (Williams et al, 1990).

Iron deficiency is the most common nutritional disorder and it is the most common cause of anemia worldwide. The iron status of infants and children is especially precarious because of exaggerated needs imposed by growth (Oski, 1985).

Evidence that iron deficiency has important behavioral effects has steadily accumulated in the past two decades. The resulting picture of behavioral alterations due to iron deficiency reflects the convergence of two independent but complementary investigational approaches: studies of central nervous system biochemical changes, primarily in the laboratory animal, and studies of behavior in relation to body iron status, primarily in the young human. The research in this field is largely at the stage of generating rather than testing, hypotheses (Lozoff, 1988).

If these behavioral changes are related to tissue iron rather than hemoglobin concentration, they could be conceivably present in iron deficiency before the drop of hemoglobin to

below the limit of normal (Oski, 1985).

The aim of this study is to investigate the possible effects of iron deficiency (with or without anrmia) and the child's cognitive functions and behavior. If these effects are confirmed, the societal implications are obvious and enormous for many members of our community. By laying a spot of light on this relationship, we might call attention to the idea that iron deficiency is more than just a blood disorder. The consequences of behavioral alterations in iron deficiency may thus become powerful consideration in public health policy as decisions are made about the promotion of child's health.

REVIEW OF LITERATURE

IRON METABOLISM

Body Iron Pools

Body iron is distributed so that about 60-65% is in hemoglobin. About 4.5% is in myoglobin, about 10% in nonheme enzyme iron, and about 20% in storage iron (ferritin, hemosiderin) and in cytochrome and other heme enzymes (0.2%) (Alpers, 1988).

In living tissues iron does not exist, except transiently, as a free cation; instead it is bound by or incorporated into various proteins.

The iron proteins which occur in man may be broadly grouped as heme proteins, iron flavoproteins, heterogenous group of proteins which contain iron in a variety of molecular configurations. Among the heme proteins are hemoglobin, myoglobin, the cytochromes, cytochrome oxidase, homoginistic oxidase, peroxidase, and catalase. flavoproteins include cytochrome reductase, succinate dehydrogenase, reduced nicotinamide adenine dinucleotide (NADH) dehydrogenase, acyl coenzyme A dehydrogenase, xanthine oxidase, and aconitase (Fairbanks & Beutler, 1990).