

بسم الله الرحمن الرحيم





شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم



شبكة المعلومات الجامعية

جامعة عين شمس

التوثيق الالكتروني والميكروفيلم

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INSTITUTE OF POST GRADUATE CHILDHOOD STUDIES MEDICAL DEPARTMENT AIN SHAMS UNIVERSITY

PSYCHOSOCIAL STUDY OF CHILDREN WITH CONDUCT DISORDER

THESIS

SUBMITTED FOR FULFILMENT OF Ph. D. DEGREE CHILDHOOD

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INTRODUCTION

INTRODUCTION

Before beginning this research, We must make clear some points regarding the clinical discussion about child Psychiatry, Twenty years ago, the diagnosis of Psychiatric disorders of child hood and adolescence have been derived from adult nomenclature, but advanced clinical experience in the seventeenth form different area's in the world especially form advanced nations has confirmed that there are some behavioural deviations specific to the childhood period which passes through different stages of development.

More conduct (i.e. behaviour) disorders have been seen in child guidance clinics and child psychiatric settings in Britain and North America than any other group of emotional or behavioural problems. The original impetus for the development of such clinics early in this century was a worldwide concern with chronically misbehaving children and youth that culminated in the establishment of juvenile courts and correctional programs. Now, Seventy years after the Establishment of these services, we are still left with much controversy regarding Causation, classification, and results.

Conduct disorder still a distressing problem in both industrialized and developing countries. It forms a large single group of psychiatric disorders in childhood and adolescence in which the main feature persistent is socially disappeared behaviour. This behaviour may limits to the child's home and family, or it may extends to affect the wider community.

So, the aim of this work is to through light on the prevalence of the Egyptian children with conduct disorder in different schools which represent the main types of schools in our culture and different socio-economic standards as well as clinical patterns of those children. The possible etiological factors, prevention and management of this disorder, that is because, different opinions of these problems without a settlement to it's proper boundaries are still there, and this group of disorders carries with it considerable controversy, regarding the prevalence, clinical presentation or symptomatology, diagnostic criteria, etiological theories and treatment recommendations.