

**Perception of Nursing Teachers and Students  
Regarding Educational Program in Technical  
Institutes of Nursing**

**Thesis**

Submitted for Partial Fulfillment of the Requirements of the  
Master Degree in Nursing Sciences  
(Community Health Nursing)

By

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# **Perception of Nursing Teachers and Students Regarding Educational Program in Technical Institutes of Nursing**

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# إدراك مدرسات وطالبات التمريض للبرنامج التعليمي في المعاهد الفنية للتمريض

رسالة

مقدمة توطئة للحصول علي درجة الماجستير  
في علوم التمريض (تمريض صحة المجتمع)

مقدمة من

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٢٠١٠

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My thanks are also due to all the teachers and students who gave some of their time to participate in this study.

# *Dedication*

*This work is dedicated to*

*My beloved family*

*And*

*Parents*

*For their continuing*

*Help, love, and support*

## ABSTRACT

**AIM:** The aim of this study was to assess the perception of nursing teachers and students regarding educational program in Technical Institutes of Nursing. This descriptive cross-sectional study was carried out in the Technical Institutes of Nursing affiliated to the Ministry of Health in Cairo, Giza, and Qalyoubia governorates. **SUBJECTS AND METHODS:** The subjects consisted of 50 nursing teachers and 402 nursing students in all five grades. A self-administered questionnaire for teachers and students, and an observation checklist for institution environment were used for data collection. **RESULTS:** The study revealed that school vision and mission were not clear, with majority of students agreeing upon the recall and understanding levels of the objectives. For nursing subjects, the majority of students and all teachers agreed upon the recall, understanding, and application levels of the objectives. As for affective and psychomotor objectives, there was a majority students' agreement upon all objectives, but for teachers it was very low. Both students and teachers had low agreements upon the sufficiency of practical hours. Field visits were the lowest teaching methods in both groups. The majority of students and teachers perceived student evaluation methods as adequate. Opinions regarding institution environment and services were very low, and by observation, the most deficient facilities were microphones and sound systems, labs, library, and cafeteria. **CONCLUSION:** the cognitive objectives are mostly at the recall level, and teachers disagree upon affective and psychomotor objectives. Skills' training time and field visits are insufficient. The use of teaching media and methods are low, and institutions' environment and services are inadequate. It is recommended to forward these findings to nursing institutes and schools to review their curricula, teaching methods and media, as well as field visits and skills' training. The school environment needs serious changes to improve the teaching places and related resources.

**Keywords**                      Nursing education, perception, curriculum, evaluation



كلية التمريض  
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## شكر

أقدم خالص الشكر والتقدير لأستاذتي اللتين قامتا بالإشراف على الرسالة

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كما أشكر كل من ساهم في إخراج هذه الرسالة على هذا النحو  
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