



**Ain Shams University**  
**Faculty of Arts**  
**Department of English Language and Literature**

# **A Linguistic Analysis of Foregrounding In Selected Poems of E. E. Cummings: An Eclectic Approach**

Ph. D. Dissertation

Submitted To

**The Department of English Language and Literature**  
**Faculty of Arts, Ain Shams University**

Towards obtaining a Ph.D. degree in Linguistics

**By**

**Mahmoud Hussein Abdul-Rahman Hegazy**

Supervised by

**Prof. Jeanette Attia**

**Professor of Linguistics**  
**Department of English**  
**Language and Literature**  
**Faculty of Arts**  
**Ain Shams University**

**Prof. Salwa Kamel**

**Professor of Linguistics**  
**Department of English**  
**Language and Literature**  
**Faculty of Arts**  
**Cairo University**

**2018**



## **Acknowledgements**

I regret having to refer to Professor Jeanette W. Attia, who passed away in September 2017, as "the late Professor." God rest her soul and grant her eternal peace in the afterlife. She had kindly accepted to supervise this dissertation and I wish to acknowledge my heartfelt gratitude for the breadth, solidity, and quality of her tuition.

I also wish to convey my deepest gratitude and sincere thanks to Professor Salwa A. Kamel for her kind acceptance to co-supervise this dissertation. Professor Kamel's instructive critique and suggestions benefited me at every turn, starting from the very fruitful preliminary discussions about this research. She afforded me with unobtainable materials, and patiently waded through and commented on earlier drafts of this work. I consider myself particularly privileged to have studied under her inspiring and scholarly guidance. I am sincerely grateful for her detailed and constructive remarks, which greatly improved the quality of this dissertation. She has been a great inspiration for my study, and without her help this work could not have been accomplished.

Meanwhile, I accept full responsibility for any shortcomings that remain.



## **Abstract**

The present study aims to analyze the forms and functions of foregrounding in twenty selected poems by the American poet E. E. Cummings (1894 – 1962). It is a hallmark of Cummings' poetry to make extensive use of non-conventional language for the creative construction of meaning. This has prompted an eclectic linguistic approach towards the interpretation of a selection of his poetry. Cummings' foregrounding techniques conform to his desire to introduce new ways of expression in the language. His poetic expression aims at rendering his poems exceedingly deviant but elegant: awkward at first reading with those linguistic violations, but eventually sophisticated as we come to see their underlying architecture. The suspension of dictionary meaning and conventional syntax and resort to a stylistic-cognitive-functional reading of his conceptual construals will not only uncover his messages but also build a holistic understanding of his frame (of thought) throughout the corpus and, by expansion, the scope of his production.

Previous studies have dealt with the language of Cummings, but the present study is a systematic attempt at displaying the interaction of Cummings' vast array of cognitive linguistic, functional grammatical, and stylistic features that formulate his linguistic foregrounding effects, employing an eclectic approach towards an interpretation of his language. The study incorporates the basic concepts in Cognitive Linguistics (such as Conceptual Metaphor Theory, figure/ground relationship, image schemas, force dynamics, trajector/landmark, mapping, mental spaces, conceptual metaphors), Functional Grammar (such as agency/transitivity), and Stylistics (such as foregrounding, texture, and the dominant). This may allow more insight into Cummings' language and a fuller understanding of his messages. It demonstrates the forms and functions of linguistic foregrounding in twenty representative poems and examines how language

expression is extended beyond conventional use to produce attentional effects and how a carefully constructed complex of foregrounding devices and strategies contribute to the themes and meanings of his poems. Therefore, the study attempts to answer the following research question: What does an analysis based on an eclectic cognitive-functional-stylistic approach reveal about foregrounding in the selected poems by E. E. Cummings?

The main findings of the study suggest that Cummings is disposed to deviational rather than non-deviational foregrounding. Within lexical deviation, the poet is disposed to lexical functional shifts and collocational clashes as well as to prototype derivation and compounding. The analysis of syntactic deviation and graphological deviation reveals that Cummings is more disposed to graphological than to syntactic deviation. The analysis of semantic deviation reveals that: first, Cummings' original metaphors are in essence conceptual in nature and could be conventionalized in the language some way or other, in view of the fact that they satisfy two sources of meaningful conceptual structure in conventional metaphors as identified in Lakoff (1988, p. 121). Second, Cummings is disposed towards numerical hyperboles, for they bear important conceptual contents in terms of evoking mental spaces of infinity and transcendental unity.

**KEYWORDS:** Cognitive Linguistics; Conceptual Metaphor Theory; E. E. Cummings; Foregrounding; Functional Grammar; Image Schema; Stylistics.

## **Contents**

Acknowledgement s	i
Abstract	ii
List of Tables	ix
List of Figures	xi
List of Abbreviations	xii
Chapter 1: Introduction	1
1.0    Introduction	1
1.1    Statement of the Problem	3
1.2    Rationale and Importance of the Study	4
1.3    Aim of the Study	5
1.4    Research Questions	5
1.5    Structure of the Dissertation	6
Chapter 2: Literature Review	8
2.0    Introduction	8
2.1    E. E. Cummings' Development as a Poet	8
2.2    E. E. Cummings in Research: Methods and Findings	11
2.3    Studies in Cognitive Linguistics	18
2.4    Studies in Halliday's Systemic Functional Grammar	25
Chapter 3: Research Methodology	31
3.0    Introduction	31
3.1    Method of Analysis:	
An Eclectic Approach and the Selected Tools	31
3.1.1 Stylistics	32
3.1.1.1 Style	32
3.1.1.2 Foregrounding	35
3.1.2 Cognitive Linguistics	40

3.1.2.1 Basic Concepts	40
A. Langacker's Cognitive Grammar (CG)	40
B. Conceptual Metaphor Theory (CMT)	41
C. Image Schema	46
D. Mental Spaces and Conceptual Blending Theory	47
E. Fillmore's Frame	50
F. Talmy's Force Dynamics	51
G. Figure and Ground	52
3.1.3 Functional Grammar	52
3.1.3.1 Halliday's Systemic Functional Grammar (SFG)	52
3.2 Significance of the Selected Tools for the Analysis	56
3.3 Data Selection	56
Chapter 4: Deviatonal Foregrounding: Lexical Deviation	58
4.0 Introduction	58
4.1 Compounding	58
4.2 Functional Shift	63
4.2.1 Zero Derivation	64
4.2.2 Derivational Conversion	76
4.2.2.1 Present Simple Tense –s Suffixation [noun + –s → verb]	77
4.2.2.2 <i>un–</i> Prefixation [ <i>un–</i> + pronoun → adverb]	79
4.2.2.3 <i>–ness</i> Suffixation [adjective + <i>–ness</i> → noun]	79
4.2.2.4 Plural –s Suffixation [adjective + –s → noun]	80
4.3 Prototype Derivation (Same Category Derivation)	84
4.3.1 <i>un–</i> Prefixation	84



4.3.1.1	[ <i>un-</i> + intransitive verb → intransitive verb]	84
4.3.1.2	[ <i>un-</i> + noun → noun]	85
4.3.1.3	[ <i>un-</i> + verb → verb]	86
4.3.2	- <i>un-</i> Infixation [noun → noun]	87
4.3.3	<i>pseudo-</i> Prefixation [ <i>pseudo-</i> + noun → noun]	88
4.3.4	<i>hyper-</i> and <i>ultra-</i> Prefixation [ <i>hyper-</i> / <i>ultra-</i> + noun → noun]	90
4.4	Collocational Clash: Unorthodox Word Combinations	92
4.5	Conclusion	101
Chapter 5: Deviational Foregrounding:		
	Syntactic and Graphological Deviation	102
5.0	Introduction	102
5.1	Syntactic Deviation: Inversion (Inverted Word Order)	102
5.2	Graphological Deviation: Parentheses	113
5.2.1	Increasing Suspense	114
5.2.2	Communication of Embrace and Spiritual Sensibility	115
5.2.3	An Aside to the Hearer	119
5.2.4	Code Switching	120
5.2.5	Scathing Irony	123
5.2.6	The Poet's Outspoken Pacifism	126
5.2.7	Assertion of Free Will vs. Suppressive Religious Discourse	130
5.2.8	Accentuating the Poet's Role towards Society	134
5.2.9	Accentuating the Superiority of Love over Reason	136
5.2.10	Love's Triumph over Conformity, Monotony, Fear, and Death	141
5.2.11	Devastation and Destruction	149

5.2.12 Life and Death are Invincible	152
5.3 Conclusion	154
Chapter 6: Deviatonal Foregrounding: Semantic Deviation	155
6.0 Introduction	155
6.1 Conceptual Metaphoric Realization	155
6.1.1 FREEDOM IS FOOD Conceptual Metaphor	156
6.1.2 PROGRESS IS A DISEASE Conceptual Metaphor	159
6.1.3 SALESMEN ARE DISGUSTING OBJECTS Conceptual Metaphor	161
6.2 Hyperbole	165
6.3 Conclusion	170
Chapter 7: Non-Deviational Foregrounding: Parallelism	171
7.0 Introduction	171
7.1 Lexical Parallelism	171
7.2 Syntactic Parallelism	174
7.3 Conclusion	193
Chapter 8: Findings and Conclusion	194
8.0 Introduction	194
8.1 Findings	195
8.1.1 Sub-Question A.	195
8.1.2 Sub-Question B.	203
8.2 Conclusion	206
8.3 Limitations	211
8.4 Suggestions for Further Studies	211
References	212

Appendix 1: Glossary	226
Appendix 2: List of Poems Used for Analysis	239
Appendix 3: Poems Used for Analysis	240
Appendix 4: New Words Invented by Cummings in the Selected Poems	261



## List of Tables

Table (2.1) categorization of top fifteen lexical items in keyword list	28
Table (3.1) Examples of Cognitive Metaphors	45
Table (4.1) Spatial/temporal adverbial "wherewhen"	61
Table (4.2) Zero derivation in the Selected Poems	81
Table (4.3) derivational conversion in the Selected Poems	82
Table (4.4) types of adverbs converted to nouns	83
Table (4.5) Lexical Deviation in the Selected Poems	99
Table (5.1) Unorthodox word order in "this (a up ... "	104
Table (5.2) Analysis of the transitivity structure in "and my only ..."	116
Table (5.3) Analysis of the transitivity structure in "i who have died ..."	118
Table (5.4) Analysis of the transitivity structure in "now my ears ..."	119
Table (5.5) Analysis of the transitivity structure in "jesus told ..."	128
Table (5.6) Analysis of the transitivity structure in "believe it ..."	129
Table (5.7) Analysis of the transitivity structure in "he didn't believe ..."	129
Table (5.8) Parenthetical parallel constructions in "I'm very fond of"	133
Table (5.9) Analysis of the transitivity structure in "each anguish ..."	135
Table (5.10) Analysis of the transitivity structure in "as various worlds ..."	136
Table (5.11) Analysis of the transitivity structure in "love's a universe ..."	137
Table (5.12) Analysis of the transitivity structure in "given the scalpel ..."	138
Table (5.13) Analysis of the transitivity structure in "as villains ..."	140
Table (5.14) Analysis of the transitivity structure in "if time ... a yes"	140
Table (5.15) Analysis of the transitivity structure in "love may not care..."	142
Table (5.16) Analysis of the transitivity structure in "what if ..."	151

Table (6.1) Linguistic expression of FREEDOM IS FOOD conceptual metaphor	157
Table (6.2) Linguistic expression of PROGRESS IS DISEASE conceptual metaphor	160
Table (6.3) Linguistic expression of SALESMEN ARE DISGUSTING OBJECTS conceptual metaphor	163
Table (7.1) Parallel phrases foregrounding revolt of natural elements	176
Table (7.2) Analysis of the transitivity structure of "when serpents ..."	177
Table (7.3) Verbs of revolt classified in terms of agency	178
Table (7.4) Analysis of the transitivity structure of "plato told"	182
Table (7.5) Analysis of the transitivity structure of "it took ... him"	183
Table (7.6) Parallel constructions defining love	186
Table (7.7) Collocational clash between specifiers and comparative degree adjectives	187
Table (7.8) Analysis of the parallel structures in "I'm very fond of"	188
Table (7.9) Analysis of the transitivity structure in "I'm very fond of"	189
Table (7.10) Parallelism in "a salesman is an it that stinks ..."	192
Table (8.1) Lexical and Syntactic Parallelism in the Selected Poems	202
Table (8.2) Types of Foregrounding in the Selected Poems	205

## **List of Figures**

Figure (2.1) To have courage	19
Figure (2.2) To have stomach	19
Figure (3.1) SALESMEN ARE DISGUSTING OBJECTS conceptual metaphor	50
Figure (4.1) Conceptual ABOVE and BELOW image schemas	78
Figure (5.1) Trajector's access route on the landmark	106
Figure (5.2) The way the poet observes TR as it decreases in size	108
Figure (5.3) The Tree of Life	144
Figure (5.4) Phases of flight	145
Figure (5.5) figure/ground relationship	153
Figure (6.1) Mapping for FREEDOM IS FOOD conceptual metaphor	159
Figure (6.2) Mapping for PROGRESS IS A DISEASE conceptual metaphor	161
Figure (6.3) Mapping for SALESMEN ARE DISGUSTING OBJECTS conceptual metaphor	164