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**Utilization of Spider Cage for Dynamic Balance
Enhancement in Spastic Hemiparetic
Cerebral Palsy Children**

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A Thesis
Submitted in Partial Fulfillment for the Requirements of
Master Degree in Physical Therapy

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

”قَالُوا سُبْحَانَكَ لَا عِلْمَ لَنَا إِلَّا مَا
عَلَّمْتَنَا إِنَّكَ أَنْتَ الْعَلِيمُ الْحَكِيمُ”

صدق الله العظيم
سورة البقرة الآية (٣٢)

DEDICATION

*To my sweet father,
mother and to
my only beloved wife*

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Abstract

Thirty, spastic hemiparetic cerebral palsy children of both sexes with age ranging from 4 to 6 years old with balance problem and abnormal gait pattern subdivided randomly into two groups of equal number, control and study groups. Evaluation was conducted before and after three successive months of treatment using spasticity, balance and gait analysis. The control group received neurodevelopmental techniques outside the spider cage while the study group received the same exercises but inside the spider cage using its facilities. Significant difference was recorded in favor of the study group after the treatment which supports using of spider cage in treatment of hemiparetic cerebral palsy children.

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