

# **TRAINING PRECEPTORSHIP PROGRAM FOR QUALIFIED NURSES**

*Thesis*

Submitted for Partial Fulfillment of the  
Requirements of the Doctorate Degree

*In*

**Nursing Science**  
*(Nursing Administration)*

*By*

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**Ain Shams University**

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# **برنامج موجهات التمريض التدريبي للممرضات المؤهلات**

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## ABSTRACT

The present study was undertaken in an attempt to develop a nursing preceptorship guideline for nurses working at training clinical settings of nurse interns, examining its validity, and finally designing, implementing, and evaluating an educational program for preparing nurse preceptors in Ain Shams University Hospitals. This study was conducted at Faculty of Nursing, Ain Shams University and Ain Shams University Hospitals where candidates work. Four groups of subjects were included, namely a jury group of 11 experts, a group of 30 nurse, a group of 140 nurse interns, and a group of 10 faculty members and/or their assistance. The tools of data collection included a questionnaire sheet to assess the guideline validity by experts, knowledge questionnaire sheet, program evaluation sheet, and performance evaluation tool. Finding indicated that a valid nursing preceptorship guideline was developed by the researcher based on reviewing literature. It includes preceptor's job description and preceptors' performance evaluation tool. Face and content validation of the guideline were ascertained through full acceptance of jury group. The developed performance evaluation tool was reliable where a high internal consistency of the tool was approved by using 0.8 level of Crombach's alpha coefficient. This was ensured by insignificant differences between two measures for both intra-rater and inter-rater over the entire evaluation tool. The training program was positively evaluated by preceptors. The following recommendations are suggested, (1) Introducing a well structured preceptorship program during the internship year to ensure that nurse interns were have adequate support and guidance. By doing this, nurse interns are encouraged and supported to practice safely and with confidence. (2) The proposed performance evaluation tool and job description must be revised periodically to keep it up-to-date with the current changes of nursing. (3) Preceptor must be orientated with the all items of the performance evaluation tool. (4) Evaluation of the preceptor must be parallel with her job description.

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**Keywords:** Guideline, Program, Preceptor, Evaluation.

# **Training Preceptorship Program For Qualified Nurses**

## **Protocol**

Submitted for Partial Fulfillment of  
Doctorate Degree in Nursing Science

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