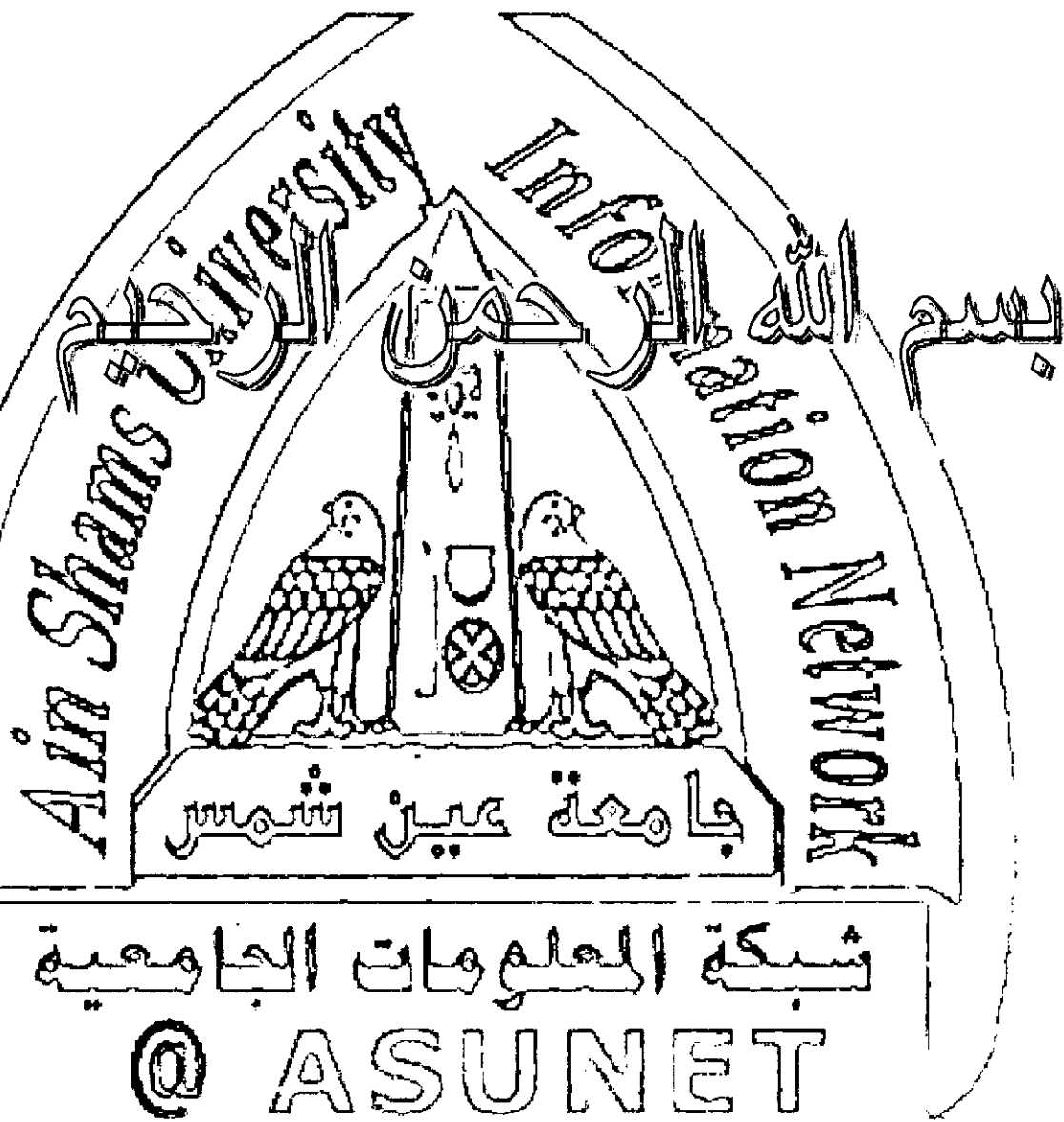




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التوثيق الالكتروني والميكرو فيلم

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Cairo University
Institute of Educational Studies
Dept. of Curriculum & Instruction

Evaluating the First-year-Prep Textbooks of English in the Light of the Concepts of Human Rights

MA Thesis in Education
(Curriculum and Instruction of English)

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



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Title of the thesis: " Evaluating the First-year-Prep Textbooks of English in the Light of the Concepts of Human Rights "

Abstract: The purpose of this study was to evaluate the English textbook assigned for the first year prep students in Egypt in the light of the concepts of Human Rights, and to state the availability of these concepts in the content of these books. The study followed the descriptive analytical method and used two main tools; the checklist and the content analysis form. The study resulted in setting a list of the main concepts of human rights that was used to analyze the contents of the textbook. These concepts are not clearly represented throughout the textbook of English. The study suggested a unit of English for the first year prep students that presented an introduction to human rights

Keywords: Evaluation - Textbook – Human Rights – Content Analysis – First year prep

Dédication

To My Father...

Dr. Ahmed Rashidy

The great man that has always inspired me

May God grant you happiness and blessings

Abstract

The purpose of this study was to evaluate the English textbook assigned for the first year prep students in Egypt in the light of the concepts of Human Rights. To achieve this purpose, a criterion was constructed as a means of evaluation. The study used a questionnaire that was administered to some specialists in the field, mainly teachers, senior teachers, supervisors of English at the prep stage, university professors concerned with Human Rights issues and other professors concerned with methodology and curricula. In this questionnaire, those specialists were kindly requested to report their opinions regarding the main concepts which are related to Human Rights, and which should be involved in the textbook of English for the first year prep students, and to what extent the concepts of Human Rights are involved in the textbooks of English for the first year prep students. The participants' responses to the questionnaire showed that it is very important to embody and integrate the basic concepts of Human Rights and fundamental freedoms in the school curricula, this is due to the political socialization of the students at the prep stage is very crucial in the process of the development of their capabilities throughout different levels. Their responses also indicated that the concepts of Human Rights are not clearly involved in the textbook of English of the first-year-prep. More studies should be conducted on involving Human Rights concepts in the textbooks of English at the different educational stages. Additionally, specialists need to work seriously on embodying the concepts of Human Rights and the fundamental freedoms in the school curricula. We also need to develop and support Human Rights educators and HRE institutions at local, national, and regional levels.

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