



شبكة المعلومات الجامعية

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



شبكة المعلومات الجامعية
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شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم



شبكة المعلومات الجامعية

جامعة عين شمس

التوثيق الالكتروني والميكرو فيلم

قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها
علي هذه الأفلام قد أعدت دون أية تغيرات



يجب أن

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في درجة حرارة من ١٥-٢٥ مئوية ورطوبة نسبية من ٢٠-٤٠%

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15-25- c and relative humidity 20-40%

بعض الوثائق الأصلية تالفة

بالرسالة صفحات لم ترد بالاصل



**Ain Shams University
Faculty of Education
Curriculum Department**

**The Effectiveness of Portfolio on
Developing the Reading and Writing
Skills of EFL Students at the
Secondary Stage**

B7665

**A Dissertation Submitted for the Ph.D Degree in
Education (Curriculum & Methods of Teaching)**

By

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Z. Ali-Naggar

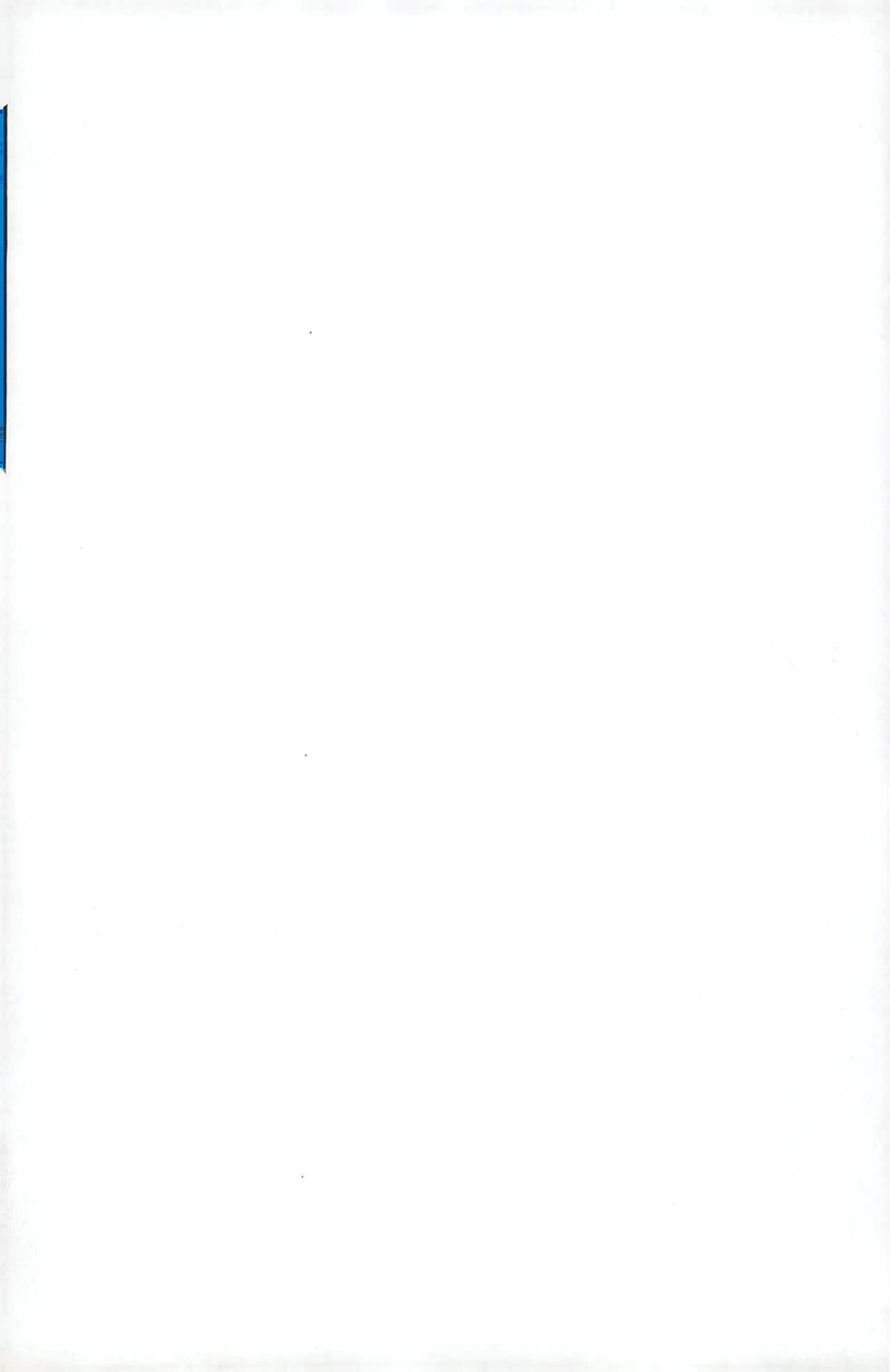
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2003



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(قَالُوا سُبْحَانَكَ لَا عِلْمَ لَنَا إِلَّا مَا
عَلَّمْتَنَا إِنَّكَ أَنْتَ الْعَلِيمُ الْحَكِيمُ)

صدق الله العظيم

"سورة البقرة آية ٣١"

"جامعة عين شمس"
كلية التربية
قسم المناهج و طرق التدريس

**فاعلية ملفات التعلم فى تنمية مهارتي القراءة و الكتابة
لدى طلاب اللغة الإنجليزية كلغة أجنبية فى
المرحلة الثانوية**

اسم الطالبة : صفاء عبد الله حسن عيسى
الدرجة العلمية: دكتوراه فى فلسفة التربية
القسم التابعة له : المناهج و طرق التدريس
اسم الكلية : كلية التربية
الجامعة : عين شمس
سنة التخرج : ١٩٨٣ م
سنة المنح : ٢٠٠٣ م



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216

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Abstract

Researcher's Name: Eissa, Safaa Abdallaha Hassan
Research Title: The Effectiveness of Portfolio on Developing the Reading and Writing Skills of EFL Students at the Secondary Stage
Source: Ain Shams University, Faculty of Education, Curriculum Department

It was the purpose of the present study to investigate the effectiveness of portfolio on developing reading and writing skills of EFL students at the secondary stage to explore whether it is feasible to apply it on Egyptian students. The subjects of the present study were 50 first year secondary students who were assigned equally to the two groups of the study. The tools used in this study were the pre – post students' reading & writing test "*The Pre-Post SRWT*", The pre – post student's self – assessment questionnaire "*The Pre-Post SSAQ*", The Marking Scheme "*The MS*", The Writing Analytical Scoring Rubric "*The WASR*", The Portfolio Holistic Scoring Rubric "*The PHSR*", a Checklist for Portfolio Self, Peer and Rater Assessment, The Post Students' Questionnaire "*The PSQ*" and The Students Working Portfolio Program. The working portfolio program was administered to the experimental group in the second term of the academic school year 2001/ 2002 at one of the experimental secondary schools in Cairo.

Results showed that the working portfolio program was effective in enhancing the experimental group reading, writing and self assessment skills. Analyzing students' portfolio content reflects increase of students' higher level thinking skills, variation of topics and styles, increase in fluency and increase in accuracy. In addition, the results of the PSQ showed a degree of satisfaction among students after using the portfolio program. Implication and recommendations as well as suggestions for further studies were provided.

Key Words: Assessment, Alternative Assessment, Portfolio Assessment, Fluency, Accuracy, Quality.

