



Ain Shams University
Faculty of Education
Department of Curricula & Instruction

**The Effect of Using Some Active Learning Techniques on
Developing Primary Pupils' Speaking Skills**

A Thesis

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Abstract

Researcher's Name: Badr Abdel Fattah Abdel Kafy

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Abstract : The main aim of this research was to investigate the effect of using some active learning techniques on developing the speaking skills of fifth year primary pupils. Based on reviewing literature, and related studies, the researcher tackled the theoretical framework of the speaking skill, active learning and active learning techniques. The tools of the research included: a list of the speaking skills appropriate for fifth year primary pupils; a list of some active learning techniques that are appropriate for the nature of the speaking skill; a pre/ post-speaking test that are appropriate suitable for fifth year primary pupils and approved by a panel of jury(EFL specialists) ;`four units from the pupils' textbook (Hello 2) to be redesigned and taught through using some active learning techniques. The participants of the study consisted of a group of 40 fifth year primary school pupils selected from one of Kalubia experimental schools, namely Hassan Abo Bakr experimental school. The subjects of the study were assigned to one research group. A speaking test was pre administrated to the research group, then the pupils of the research group were exposed to the four units, which were redesigned and taught through using some active learning techniques, namely role play and games.. The speaking test was post administrated to investigate the effect of using the selected active learning techniques (role play and games) on developing the experimental group pupils' speaking skills. The pre and post scores of the study group in the speaking skill test (designed by the researcher) were analyzed using T- test and the effect size was calculated. Results showed that there were statistically significant differences at (0.01) levels between the mean scores of the research group pupils on the speaking pre and post test administrations on the speaking skill as a whole and in each speaking sub skill (fluency, pronunciation, vocabulary, grammar, and non verbal skills) in favor of the post test scores. Finally, it was concluded that the selected active learning techniques (role play and games) had a large effect on developing fifth year primary pupils' speaking skills.

Key words: Active Learning – Active Learning Techniques- Speaking Skills.

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