

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



شبكة المعلومات الجامعية

التوثيق الالكتروني والميكرو فيلم



شبكة المعلومات الجامعية

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التوثيق الالكتروني والميكروفيلم

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Tanta University
Faculty of Education
Curriculum and Instruction Department



**THE EFFECTIVENESS OF A PROPOSED UNIT ON DEVELOPING
PRAGMATIC COMPETENCE OF THE ENGLISH DEPARTMENT
STUDENTS AT THE FACULTY OF EDUCATION**

A Thesis

**Submitted for the Degree of
Master of Education
(English Curriculum and Instruction)**

By

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Supervised By

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2003

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ABSTRACT

Magdy Elsayed Abdel-Aziz 'The Effectiveness of a Proposed Unit on Developing Pragmatic Competence of English Department Students at the Faculty of Education'. M.Ed., Tanta University. Faculty of Education. Department of curriculum and Instruction. 2001.

The main goal of this study was to investigate the effectiveness of a proposed unit in developing pragmatic competence of English Department students, Faculty of Education, Tanta University.

A multiple-choice pragmatic competence test was prepared by the researcher and used as a pre- test and a post-test. Eighty students participated in the study, the treatment group (N =40) and the no-treatment group (N = 40).

Results revealed the Following : 1- The pre-test mean scores of the students in both groups were generally low. 2- There were significant differences between the post-test mean scores of the treatment and the no-treatment groups in favor of the treatment group. So, the proposed unit has been effective in developing students' pragmatic competence.

Key Words: *Pragmatic Competence, Speech Acts, Apology, Request, EFL Acquisition Research, Direct Instruction, EFL Classroom*

Acknowledgements

In preparing this study I have generated many debts. I'm greatly indebted to my supervisors Prof. Aly Anwar Amer, Professor of TEFL, Faculty of Education , Tanta University, who has borne up with my work with patience and kindness. I'm greatly indebted to my supervisor Prof. Mustafa Abd-ElAtty Badr, Professor of TEFL, Faculty of Education, Tanta University, for his patience, his wise guidance, and cordial assistance. So, I'd like to express my appreciation and gratitude to my dear supervisors, without their valuable help, this work would not have been accomplished.

I wish to thank my friends for their loving-support and large-hearted cooperation. They are too many to name here, but they know who they are and I thank them all.

Last but not least, I wish to express my love, appreciation, and gratitude to my parents, my wife and my family for their support, encouragement, and unfailing love.

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