

**Opinions Of Students Versus Teachers Towards Clinical
Teaching Methods Of Pediatric Nursing Course
In Technical Health Institutes
“A Comparative Study”**

Thesis

Submitted For Fulfillment of Master Degree
In Pediatric Nursing

By

Aida Mouawad Fahim Yousef

(B.sc. Nursing Sciences)

(Faculty of Nursing, Assiut University /2001)

General Director in general administration of technical
educations, Ministry of Health

**Faculty of Nursing
Ain shams university
2016**

**Opinions Of Students Versus Teachers Towards Clinical
Teaching Methods Of Pediatric Nursing Course
In Technical Health Institutes
“A Comparative Study”**

Thesis

Submitted For Fulfillment of Master Degree
In Pediatric Nursing

Supervisors

Prof. / Sabah Saad Al Sharkawi

Professor of Pediatric Nursing

Consultant of Primenister

Faculty of Nursing - Ain Shams University

Assist. Prof. / Zeinab Fathy El -Sayed

Assistant Professor of Pediatric Nursing

Faculty of Nursing

Ain Shams University

**Faculty of Nursing
Ain Shams University**

2016



First and foremost, I feel always indebted to Allah. The most kind and most merciful for giving me the will and strength for completion of this study.

Words can never express greatly thankful to *Prof. Dr. /Sabah Al.Sharkawi*, Professor of Pediatric Nursing, Consultant of primenister, Faculty of Nursing, Ain Shams University for her generosity, wisdom and kind supervision. I will always be indebted for her patience, her unlimited help and valuable guidance, and her advice was always stimulating and essential to complete this work

My sincere gratitude and appreciation to *Assist. Professor Dr/ Zeinab Fathy El -Sayed*, Assistant professor of Pediatric Nursing, Faculty of nursing, Ain Shams University, for her generosity, wisdom and kind supervision, and actual spirit of this work, through her great support, guidance, and supervision all over the conduction of this research study.

Last but not least, I thank all clinical instructors and students participated in this work.

Dedications

To my dear **Father** and **Mother**

who supported me in my whole life

To my Faithfull **Husband** and dear
Kids who encouraged me to achieve
my aims

Aida Mouawad Fuhim

List of Contents

<i>Title</i>	<i>Page No.</i>
List of Tables	I
List of Figures	IV
Operational Definitions.....	V
Abstract.....	VI
Introduction	1
Aim of the work	5
Review of Literature	
• Teacher & teaching in nursing education	6
• Nursing education in theory & practice.....	7
• Clinical teaching & clinical instructors role	10
• Students nursing schools.....	18
• Clinical teaching methods.....	19
• Clinical teaching environment	27
• Evaluation of nursing students in clinical performance	30
Subjects and Method	35
Results	43
Discussion	77
Conclusion and Recommendations.....	87
Summary	89
References	97
Appendices	113
Arabic Summary.....	١

List of Tables

<i>Table No.</i>	<i>Title</i>	<i>Page No.</i>
Table (1):	Number and Percentage Distribution of the Clinical Instructors According to their characteristics.	44
Table (2):	Number and Percentage Distribution of the Students According to their characteristics.....	46
Table (3):	Percentage Distribution of Technical Instructors Versus Students Opinions Regarding to educational objectives of pediatric course:	47
Table (4):	Number and Percentage Distribution of Studied Clinical Instructors' Versus Students' Opinions Regarding pediatric nursing course content, practical & theoretical hours.	49
Table (5):	Percentage Distribution of Studied Clinical Instructors versus Students about their Opinions Regarding to Pediatric Nursing Course:	50
Table (6):	Number and percentage distribution of studied clinical instructors versus students' opinions regarding practical methods of teaching.....	51
Table (7):	Number and Percentage Distribution of Clinical Instructors Versus Students' Opinions in Relation to Media used.	52
Table (8):	Percentage Distribution of Technical Instructors Opinions Versus Students Opinions Regarding to Teaching Clinical Skills.....	53
Table (9):	Number and percentage distribution of clinical instructors versus students opinions in relation to available resources in the skills Labs.....	55
Table (10):	Number and Percentage Distribution of Studied Clinical Instructors versus Students Opinions In Relation to Available Resources and Equipment at Hospital For Training.....	56
Table (11):	Number Percentage Distribution of Clinical instructors Versus Student's Opinions In Relation to the Library.	57
Table (12):	Number and Percentage Distribution of Clinical Instructors Versus Students Opinions In Relation to The Evaluation Technique.	58

List of Tables (Cont...)

<i>Table No.</i>	<i>Title</i>	<i>Page No.</i>
Table (13):	Number & Percentage Distribution of Technical Instructors Versus Students Opinions regarding to Evaluation Methods.	60
Table (14):	Number & Percentage Distribution of Total of Technical Instructor's Opinions Regarding the Instructional Objectives, Pediatric Course Content, General Opinions toward pediatric nursing course:	61
Table (15):	Number & Percentage Distribution of Total of Clinical Instructor's Opinion Regarding to Skill labs, Practical places & Library:	62
Table (16):	Number & Percentage Distribution of Total of Clinical Instructor's Opinions Regarding to assessment technique, theoretical & practical hours.....	63
Table (17):	Number & Percentage Distribution of Total of Student's Opinions about The Instructional Objectives, Pediatric Course Content, General Opinions toward Pediatric Nursing Course.	64
Table (18):	Distribution of Total Student's Opinions Regarding to laboratories, practical places & library.....	65
Table (19):	Number & Percentage Distribution of Total of Student's Opinions Regarding to assessment technique, theoretical & practical hours.....	66
Table (20):	Percentage Distribution of the Studied Students According to their satisfaction with the nursing care activities at the pediatric clinical areas	67
Table (21):	Relation between clinical instructors age & work places regarding to their opinions about practical pediatric nursing course	69
Table (22):	Relation between Clinical Instructors Age & Work places regarding to their opinions about practical pediatric nursing course tools.....	70
Table (23):	Relation between clinical instructors age & work places regarding to their opinions about practical pediatric nursing course assessment	71

List of Tables (Cont...)

<i>Table No.</i>	<i>Title</i>	<i>Page No.</i>
Table (24):	Relation between studied students age and institutes regarding to their opinions about practical pediatric nursing course	72
Table (25):	Relation between studied students age & institute toward practical pediatric nursing course tools	73
Table (26):	Relation between students age & institute toward practical pediatric nursing course assessment	74
Table (27):	Total Opinions of Students in Different Technical Institutes Regarding the Course, Assessment and Tools.....	75
Table (28):	Total Opinions of Clinical instructors in Different Technical Institutes Regarding the Course, Assessment and Tools.....	76
Table (29):	Number and percentage distribution of the studied students according to their previous academic failure and its causes.....	123
Table (30):	Number &Percentage Distribution of Total Clinical Instructor's &students Opinions Regarding the Instructional Objectives, Pediatric Course Content, General Opinions toward pediatric nursing.....	124
Table (31):	Number &Percentage Distribution of Total of Clinical Instructor's & students of Opinion Regarding to Skill labs, Practical places & Library.....	125
Table (32):	Number & Percentage Distribution of Total of Clinical Instructor's & Students Opinions Regarding to assessment technique, theoretical & practical hours	126

List of Figures

<i>Fig. No.</i>	<i>Title</i>	<i>Page No.</i>
-----------------	--------------	-----------------

Figures of Review:

Fig. (1):	Information on the learning process.....	16
Fig. (2):	The demonstration – performance method of teaching has five essential phases.	22
Fig. (3):	Role playing	26
Fig. (4):	Aspects of the clinical learning environment.	29

Figure of Results:

Fig. (1):	Distribution of the Clinical Instructors According to their attending training courses.	45
------------------	---	----