

شبكة المعلومات الجامعية







شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم



شبكة المعلومات الجامعية

جامعة عين شمس

التوثيق الالكتروني والميكروفيلم

قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها على هذه الأفلام قد أعدت دون أية تغيرات



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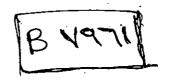


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بالرسالة صفحات لم ترد بالإصل





MEDICAL AND PSYCHOSOCIAL EVALUATION OF SCHOOL UNDERACHIEVERS AMONG EGYPTIAN CHILDREN

Thesis Presented By

ALIA MAHMOUD GABER

M.B.B.Ch.; M.Sc.

For Fulfilment of the Ph.D. Degree In Childhood Studies

Supervisors

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Professor of Neurology & Psychiatry
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(Medical Department)

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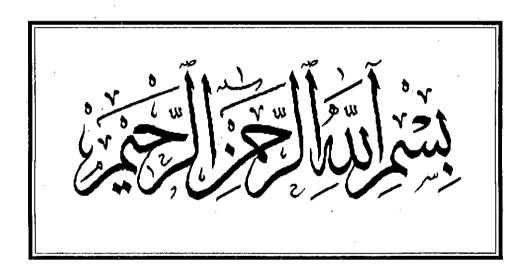
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My special thanks gratefully go to my friend Dr. Maha Wield of statistics which gave the study its scientific value.

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work are sincerely appreciated.

I would like also to express my supreme gratitude and encouragement, lot tind guidance, close supervision, stimulating precious suggestions and general support throughout the whole

I would like to express my deepest gratitude to **Prof. Dr.** Samelia Abd El-Moneim, for encouragement, guidance and Sincere direction from the very beginning of this thesis.

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Than and reality.

The source of all gifts, for sharing and ideas come to

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ABSTRACT

This study was undertaken to investigate the possible factors that may lead to underachievement among primary school children. A sample of 100 children their aged between 10-12 years old, was choosen. This was performed through a case, control study. Children having I.Q. less than 80 on (WISC), and any apparent neurological disorder, were excluded.

Medical, psychological and social evaluation through special tests stool, urine, Hb% analysis were also done. study revealed that there was significant scholastic association between attainment socioeconomic status, I.Q. family size, birth order, personality (as self concept, internal locus of control, absence of neurotic symptoms), personal and social adjustment, and anxiety. But there was no significant between scholastic attainment association. and depression, anthropometric measurements, urine, stool findings and Hb%. The frequency of the diseases were common in underachievers than achievers, and the most common were: vision problems, and otitis media. The recommendations were included.

Key Words: Academic underachievement, social, Psychological, Medical, and Neurological.