

References

- Aberson, B. (1996).** *An intervention for improving executive functioning and social/emotional adjustment of ADHD children: Three single case design studies.* Unpublished doctoral dissertation, Miami Institute of Psychology.
- Aberson, B., & Ardila, A. (2000).** *An intervention for improving executive functioning and social/emotional adjustment of three ADHD children. A four-year follow-up.* Unpublished manuscript.
- Aberson, B., Albury, C., Gutting, S., Mann, F., & Trushin, B. (1986).** *I can problem solve (ICPS): A cognitive training program for kindergarten children.* Unpublished manuscript, Dade County Public Schools, Miami, FL.
- Aberson, B., Shure, M. B. and Goldstein S (2007):** Social Problem-Solving Intervention Can Help Children With ADHD. *Journal of Attention Disorders*.11: 4.
- Abidin, R. (1990).** *Parenting stress index—short form.* Charlottesville, VA: Pediatric Psychology Press.
- Abikoff, H. (1991).** Cognitive training in ADHD children: Less to it than meets the eye. *Journal of Learning Disabilities*, 24, 205-209.
- Abikoff, H., & Gittelman, R. (1985).** Hyperactive children treated with stimulants: Is cognitive training a useful adjunct? *Archives of General Psychiatry*, 42, 953-961.
- Abikoff, H., Hechtman, L., Klein, R. G., Gallagher, R., Fleiss, K., Etcovitch, J., et al. (2004):** Social functioning in children with ADHD treated with long-term methylphenidate and multimodal psychosocial treatment. *Journal of the American Academy of Child and Adolescent Psychiatry*, 43, 820–829.

- Abu El Maaty NI (1996):** Epidemiological study of attention deficit hyperactivity disorder in an Egyptian sample. *Unpublished M. Sc Thesis. Ain Shams University, Institute of Postgraduate Childhood studies.*
- Acosta MT, M. Arcos-Burgos M, Muenke (2004):** "Attention deficit/hyperactivity disorder (ADHD): Complex phenotype, simple genotype?". *Genetics in Medicine* 6 (1): 1–15.
- Adam J (2004):** Clinical psychology publishes critique of ADHD diagnosis and use of medication on children published on Psychminded.co.uk Psychminded Ltd.
- Adler L, Resnick S, Kunz M, devinsky O (1995):** Open label trial of Venlafaxine in adults with attention deficit disorder. *Psychopharmacology Bulletin*; 31: 785-788.
- Ager, C., & Cole, C. (1991).** A review of cognitive-behavioral interventions for children and adolescents with behavioral disorders. *Behavioral Disorders*, 16, 276-287.
- Aldenkamp AP, Arzimanoglou A, Reijs R, Van Mil S (2006):** "Optimizing therapy of seizures in children and adolescents with ADHD". *Neurology* 67 (12 Suppl 4): S49–51.
- American Academy of Child and Adolescent Psychiatry. (1997):** Practice parameters for the assessment and treatment of children, adolescents, and adults with attention-deficit/ hyperactivity disorder. *J Amer Acad Child Adolesc Psychiatry*.;36 (suppl 10): 85S-121S.
- American Academy of Child and Adolescent Psychiatry. (1999):** [www. Children Who Can't Pay Attention / ADHD. aacap.org/publications/factsfam/noattent.htm](http://www.aacap.org/publications/factsfam/noattent.htm)
- American Psychiatric Association (1987).** *Diagnostic and Statistical Manual of Mental Disorders*, 3rd ed. rev., APA, Washington, DC.
-

- American Psychiatric Association. (APA) (1994):** Diagnostic and Statistical Manual of Mental Disorders. 4th ed. (DSM-IV) Washington, DC: American Psychiatric Association; 83-85.
- American Psychiatric Association. (2000):** Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR). 4th ed. Washington, DC: American Psychiatric Association; 78-85.
- American Psychiatric Association. (2013):** Diagnostic and Statistical Manual of Mental Disorders (DSM-V). 5th ed. Washington, DC: American Psychiatric Association; 809.
- Anderson, C. A., Hinshaw, S. P., & Simmel, C. (1994):** Mother–child interactions in ADHD and comparison boys: Relationships with overt and covert externalizing behavior. *J. Abnor. Child Psychol.*, 22, 247–265.
- Andy Lopez-Williams, Anil C, Brian T et al. (2005):** Athletic Performance and Social Behavior as Predictors of Peer Acceptance in Children Diagnosed With Attention-Deficit/Hyperactivity Disorder. *J. Emot. Behav. Dis.*, 13(3), 173-180.
- Antrop I, Roeyers H, Van Oost I and Buysse A (2000):** Stimulant seeking and hyperactivity in children with ADHD. *J. Child Psychol. Psych.*; 41:225-231.
- Antshel K et. al. (2010).** Executive functioning in high-IQ adults with ADHD. *Psycho. Med.*, 40:1909-18.
- Antshel KM & Barkley R (2008):** Psychosocial Interventions in Attention Deficit Hyperactivity Disorder. *Child and Adolescent Psychiatric Clinics of North America*. 17(2): 421–437
- Antshel KM & Remer R (2003).** Social skills training in children with attention deficit hyperactivity disorder: A

- randomized-controlled clinical trial. *J. Clin. Child Adol. Psychol.*, 32, 153–165.
- Atkinson M, Hollis C. (2010):** NICE guideline: attention deficit hyperactivity disorder. *Archives of disease in childhood-Education & practice edition.*;95(1):24.
- Bagwell CL, Molina BSG, Pelham WE, & Hoza B (2001).** Attention-deficit hyperactivity disorder and problems in peer relations: Predictions from childhood to adolescence. *J. Amer. Acad. Child Adol. Psych.*, 40, 1285–1292.
- Bailey V. (2001):** Cognitive–behavioural therapies for children and adolescents. *Advan. Psych. Treatment* , 7: 224-232.
- Baldwin J. & Baldwin J. (1986):** Behavior principals in everyday life (2nd Edition), Engle Wood Cliffs, New Jersey: Prentice Hall.
- Bálint S, Czobor P, Mészáros A, Simon V, Bitter I (2008).** "[Neuropsychological impairments in adult attention deficit hyperactivity disorder: a literature review]" (in Hungarian). *Psychiatr Hung* 23 (5): 324–35.
- Baren, M. (1995):** Multimodal treatment for ADHD. *Patient Care* 29: 77–87.
- Barkley RA (2005):** Attention deficit hyperactivity disorder: A hand–book for diagnosis and treatment (3rd ed.). New York: The Guilford Press.
- Barkley RA ,Wehmeier PM, Schacht A,(2010):** Social and emotional impairment in children and adolescents with ADHD and the impact on quality of life. *J Adolesc Health*; 46(3):209-17. doi: 10.1016/ j. jadohealth. 2009.09.009.
- Barkley RA, Murphy KR, O’Connell T and Connor DF (2005):** Effects of two doses of methylphenidate on simulator driving performance in adults with attention
-

- deficit hyperactivity disorder. *J. Safety Res.*; 36:121-131.
- Barkley RA. (2006):** Attention-Deficit Hyperactivity Disorder: a Handbook for Diagnosis and Treatment. 3rd edition. Guilford Press; New York. pp. 219–247.
- Barkley RA. (2011):** Treating Children and Adolescents with ADHD: An Overview of Empirically Based Treatments. ContinuingEdCourses.Net. Approved by the American Psychological Association.
- Barkley, R. A. (1990):** Attention Deficit Hyperactivity Disorder: A Handbook of Diagnosis and Treatment, Guilford Press, New York.
- Barkley, R. A. (1997):** ADHD and the Nature of Self-Control, Guilford Press, New York.
- Barkley, R. A. (1997a).** Attention-deficit/hyperactivity disorder, self-regulation, and time: Toward a more comprehensive theory. *J. Develop. Behav. Pediat.*, 18, 271–279.
- Barkley, R. A. (1997b).** ADHD and the nature of self-control. New York: Guilford Press.
- Barkley, R. A. (1998):** Attention Deficit Hyperactivity Disorder: A Handbook of Diagnosis and Treatment, 2nd ed., Guilford Press, New York.
- Barkley, R. A. (2001).** The executive functions and self-regulation: An evolutionary neuropsychological perspective. *Neuropsychol. Rev.*, 11, 1–29.
- Barkley, R. A. (2003).** Attention-deficit hyperactivity disorder. In E. J. Mash, & R. A. Barkley (Eds.), *Child psychopathology* (2nd ed.) (pp. 75–143). New York: Guilford Press.
- Barkley, R. A., & Cunningham, C. E. (1979).** Stimulant drugs and activity level in hyperactive children. *Amer. J. Orthopsych.*, 49, 491–499.
-

- Barkley, R. A., Anastopoulos, A. D., Guevremont, D. C., & Fletcher, K. E. (1992).** Adolescents with attention deficit hyperactivity disorder: Mother– adolescent interactions, family beliefs and conflicts, and maternal psychopathology. *J. Abnor. Child Psychol.*, 20, 263–288.
- Barkley, R. A., Cunningham, C. E., & Karlsson, J. (1983).** The speech of hyperactive children and their mothers: Comparison with normal children and stimulant drug effects. *J. Learn. Disabil.*, 16, 105–110.
- Barkley, R. A., Fischer, M., Edelbrock, C., & Smallish, L. (1991).** The adolescent outcome of hyperactive children diagnosed by research criteria: Mother–child interactions, family conflicts and maternal psychopathology. *J. Child Psychol. Psych. Allied Disciplines*, 32, 233–255.
- Barkley, R. A., Karlsson, J., & Pollard, S. (1985).** Effects of age on the mother–child interactions of ADD-H and normal boys. *J. Abnor. Child Psychol.*, 13, 631–637.
- Barkley, R. A., Shelton, T. L., Crosswait, C., Moorehouse, M., Fletcher, K., Barrett, S., et al. (2000).** Multi-method psycho-educational intervention for preschool children with disruptive behavior: Preliminary results at post-treatment. *J. Child Psychol. Psych. Allied Disciplines*, 41, 319–332.
- Barratt ES and Slaughter L,(1998):** Defining, measuring, and predicting impulsive aggression: a heuristic model. *Behav. Sci. Law*, 16: 285–302.
- Barton J (2005):** Atomoxetine: a new pharmacotherapeutic approach in the management of attention deficit hyperactivity disorder. *Arch. Dis. Child*; 90 (I): i26-i29.

- Barton, L. E., Brulle, A. R., & Repp, A. C. (1986).** Maintenance of therapeutic change by momentary DRO. *J. Appl. Behav. Anal.*, 19, 277–282.
- Bauermeister J, Shrout P, Chávez L, et al. (2007):** ADHD and gender: are risks and sequela of ADHD the same for boys and girls?. *J. Child Psychol. Psych.*, 48(8), 831-839.
- Beelman, A., Pfingsten, U., & Lösel, F. (1994).** Effects of training social competence in children: A meta-analysis of recent evaluation studies. *J. Clin. Child Psychol.*, 23, 260–271.
- Bellack, A.S., Mueser, K.T., Gingerich, S., & Agresta, J. (2004).** *Social skills training for schizophrenia: A step-by-step guide* (second edition). New York: Guilford Press.
- Bender, W. N. (1994).** *Understanding ADHD*, Merrill/Prentice-Hall, Upper Saddle River, NJ.
- Berk, L. E., & Potts, M. K. (1991).** Development and functional significance of private speech among attention deficit hyperactivity disorder and normal boys. *Journal of Abnormal Child Psychology*, 19, 357–377.
- Biederman J, Faraone S, Keenan K, et al. (1993).** Family-genetic and psychosocial risk factors in DSM-III Attention Deficit Disorder. *J. Amer. Acad. Child Adol. Psych.*, 29, 526-533.
- Biederman J, Faraone SV, Spencer TJ, et al. (2006):** Functional impairments in Adults With Self-reports of Diagnoses of ADHD: A controlled study of 1001 in the community. *J Clin Psych.*; 67: 524-540
- Biederman J, Melmed RD, Patel A, et al. (2008):** A randomized, double-blind, placebo-controlled study of guanfacine extended release in children and adolescents

with attention-deficit/hyperactivity disorder. *Pediatrics*. 121(1):73-84.

Biederman J, Wilens T, Mick E, Faraone s et al. (1997): Is ADHD a risk factor for psychoactive substance use disorders? Findings from a four-year prospective follow-up study. *JAACAP*.; 36(1): 21–29.

Biederman, J., Rosenbaum, J. F., Hirshfeld, D. R., Faraone, S. V., Bolduc, E. A., & Gersten, M. (1991). Psychiatric correlates of behavioral inhibition in young children of parents with and without psychiatric disorders. *Annual Progress in Child Psychiatry and Child Development*, 269–284.

Bierman, K. L., & Montminy, H. (1993). Developmental issues in social-skills assessment and intervention with children and adolescents. *Behav. Modification*, 17(3), 229–254.

Bierman, K. L., & Welsh, J. A. (2000). Assessing social dysfunction: The contributions of laboratory and performance-based measures. *J. Clin. Child Psychol.*, 29(4), 526–539.

Björkqvist, K., Lagerspertz, K. M., & Kaukian, A. (1992). Do girls manipulate and boys fight? Developmental trends in regard to direct and indirect aggression. *Aggressive Behavior*, 18(2), 117–127.

Bracken, B.A. (1992). Multidimensional Self Concept Scale. Austin, TX: PRO-ED Inc.

Braswell, L., & Kendall, P. C. (2001). Cognitive-behavioral therapy with youth. In K. S. Dobson (Ed.), *Handbook of cognitive-behavioral therapies* (2nd ed., pp. 246-294). New York: Guilford.

Braun JM, Kahn RS, Froehlich T, Auinger P, Lanphear BP (2006). "Exposures to environmental toxicants and

- attention deficit hyperactivity disorder in U.S. children". *Environ. Health Perspect.* 114 (12): 1904–9.
- Brown RT, Antonuccio DO, DuPaul GJ et al (2008):** Attention deficit hyperactivity disorder. Child-hood mental health disorders: Evidence base and contextual factors for psychosocial, psychopharmacological, and combined interventions. Washin-gton, DC: American Psychological Association (pp. 15–32).
- Brown TE (2000):** Emerging understandings of attention deficit disorder and comorbidities. In T.E. Brown (Ed.), attention deficit disorder and comorbidities in children, adolescents and adult (pp. 3-55). Washington, DC: American Psychiatric Press, Inc.
- Brown, K. W., Ryan, R. M., & Creswell, J. D. (2007).** Mindfulness: Theoretical foundations and evidence for its salutary effects. *Psychological Inquiry*, 18, 211–237.
- Brown, L. and Alexander, A. (1991).** Self-esteem index examiner's manual. Austin, TX: Pro-Ed Inc.
- Buhrmester D., Camparo L., Christensen A., et al, 1992 :** Mothers and fathers interacting in dyads and triads with normal and hyperactive sons. *Developmental Psychology*; 28, 500–5.
- Cadesky, E.B., Mota, V.L., Schachar, R.J., 2000.** Beyond words: how do children with ADHD and/or conduct problems process nonverbal information about affect? *J. Am. Acad. Child Adolesc. Psych.* 39,1160–1167.
- Carlson, C. L., Tamm, L., & Gaub, M. (1997).** Gender differences in children with ADHD, ODD, and co-occurring ADHD/ODD identified in a school population. *J. Amer. Acad. Child Adol. Psych.*, 36, 1706–1714.
- Casey JE, Rourke BP and Del Dotto JE (1996):** Learning disabilities in children with attention deficit disorder
-

with and without hyperactivity. *Child Neuropsychol.*; 2:83-98.

Castellanos FX, Lee PP, Sharp W et al. (2002): Developmental trajectories of brain volume abnormalities in children and adolescents with attention-deficit/hyperactivity disorder. *JAMA*

Chacko, A., Wakschlag, L., Hill, C. Danis, B., & Espy, K. (2009). Viewing preschool disruptive behavior and ADHD through a developmental lens: What we know and what we need to know. *Psychiatric Clinics of North America*, 18, 627-643.

Clarke L, Ungerer J, Chahoud K, Johnson S, Stiefel I. (2002): Attention deficit hyperactivity disorder is associated with attachment insecurity. *Clin. Child Psychol. Psych.*; 7(2):179–198.

Classi P, Milton D, Ward S, Sarsour K and Johnston J, et al. (2012): Social and emotional difficulties in children with ADHD and the impact on school attendance and healthcare utilization. *Child Adol. Psych. Mental Health*, 6:33

Coccaro EF, Hirsch SL, Stein MA (2007): "Plasma homovanillic acid correlates inversely with history of learning problems in healthy volunteer and personality disordered subjects". *Psych. Res.* 149 (1–3): 297–302.

Cohen, N. J., Sullivan, J., Minde, K., Novak, C., & Keens, S. (1983). Mother–child interaction in hyperactive and normal kindergarten-aged children and the effect of treatment. *Child Psych. Human Develop.*, 13, 213–224.

Coleman, M., Wheeler, L., & Webber, J. (1993). Research on interpersonal problem-solving training: A review. *Remedial and Special Education*, 74(2), 25-36.

Conners CK, Sitarenios G, Parker JDA et al. (1996): The revised Conners' Parent Rating Scale (CPRS-R): factor

- structure, reliability, and criterion validity. *Journal of Abnormal Child Psychology*.; 26: 257–268. **Conners CK. (2002):** Forty years of methylphenidate treatment in Attention-Deficit/ Hyperactivity Disorder. *J Atten Disord*. 6(1):S17-S30
- Conners, C. K., Epstein, J. N., March, J. S., et al. (2001).** Multimodal treatment of ADHD in the MTA: An alternative outcome analysis. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40(2), 159-167.
- Connors DF. Preschool ADHD: (2002):** A review of prevalence, diagnosis, neurobiology, and stimulant treatment. *Develop. Behav. Pediatrics*.; 23:S1–S9.
- Corkum PV, Siegel LS. (1995):** Is the continuous performance task a valuable research tool for use with children with attention-deficit hyperactivity disorder? *J. Child Psychol. Psych.*; 34(7): 1217–1239.
- Cornett-Ruiz, S., and Hendricks, B. (1993):** Effects of labeling and ADHD behaviors on peer and teacher judgments. *J. Educ. Res.* 86: 349–355.
- Cotungo A (1995):** Personality attributes of ADHD using a Rorschach inkblor test. *J. Clin. Psychol.*; 5: 554-562.
- Crawford N, (2003):** ADHD: a women.s issue. *Monitor on Psychology*, 34, 28-30. Cunningham, C. E., & Barkley, R. A. (1979). The interactions of normal and hyperactive children with their mothers in free play and structured tasks. *Child Develop.*, 50, 217-224.
- Crick NR, Bigbee MA, & Howes C (1996):** Gender differences in children's normative beliefs about aggression: How do I hurt thee? Let me count the ways. *Child Develop.*, 67, 1003–1014.
-

- Crick, N. R. (1995).** Relational aggression: The role of intent attributions, feelings of distress, and provocation type. *Develop. Psychopathol.*, 7, 313–322.
- Cuffe SP, McKeown RE, Jackson K, Addy CL, Aoramson R and Garrison CZ (2001):** Prevalence of attention deficit hyperactivity disorder in a community sample of older adolescents. *J. Amer. Acad. Child Adol. Psych.*; 40: 1037-1044.
- Cuningham C. (2002):** Preschoolers at risk for ADHD and oppositional Defiant disorder: family, parenting and behavioral correlates. *J. Abnor. Child Psychol.*; 30: 555 - 569.
- Cunningham, C. E., & Siegel, L. S. (1987).** Peer interactions of normal and attention-deficit disordered boys during freeplay, cooperative task, and simulated classroom situations. *J. Abnor. Child Psychol.*, 15, 247-268.
- Cunningham, C. E., Siegel, L. S., & Offord, D. R. (1985).** A developmental dose response analysis of the effects of methylphenidate on the peer interactions of attention deficit disordered boys. *Journal of Child Psychology and Psychiatry*, 26, 955–971.
- Cunningham, C., Benness, B., & Siegel, L., (1988):** Family functioning, time allocation, and parental depression in the families of normal and ADDH children. *J. Clin. Child Psychol.*, 17, 169–177.
- Curatolo P, Paloscia C, D’Agati E, et al. (2008):** The neurobiology of attention deficit/hyperactivity disorder. *Eur J Paediatr Neurol* [Epub ahead of print].
- Danforth, J. S., Barkley, R. A., & Stokes, T. F. (1991).** Observations of parentchild interactions with hyperactive children: Research and clinical implications. *Clin. Psychol. Rev.*, 11, 703–727.

- David C & Jonathan L (2003).** "Broken brains or flawed studies? A critical review of ADHD neuroimaging studies". *J. Mind Behav.*, 24: 29–56.
- David C & Jonathan L (2004).** "An Update on ADHD Neuroimaging Research" (PDF). *J. Mind Behav.*, 25 (2): 161–166.
- Davis SB and Heaton PC (2007).** Attention Deficit and Hyperactivity Disorder: Controversies of Diagnosis and Safety of Pharmacological and Nonpharmacological Treatment. *Current Drug Safety*, 2: 33-42.
- De Boo GM, Prins PJ. (2007).** Social incompetence in children with ADHD: possible moderators and mediators in social-skills training. *Clin Psychol Rev*; 27(1):78-97.
- Demaray, M., & Elliot, S., (2001):** Perceived social support by children with characteristics of Attention-Deficit/Hyperactivity Disorder. *School Psychology Quarterly*; 16, 68-90.
- Denney, C. B. (2001).** Stimulant effects in attention deficit hyperactivity disorder: Theoretical and empirical issues. *J. Clin. Child Psychol.*, 30, 98–109.
- Díaz-Heijtz R, Mulas F, Forssberg H (2006).** "[Alterations in the pattern of dopaminergic markers in attention-deficit/hyperactivity disorder]" (in Spanish; Castilian). *Rev Neurol* 42 (2): S19–23.
- Diller, L., & Goldstein, S. (2006).** Science, ethics and the psychosocial treatment of ADHD. *J. Atten. Dis.*, 9(4), 571-574.
- Dodge, K. A., McClaskey, C. L., & Feldman, E. (1985).** Situational approach to the assessment of social competence in children. *J. Consult. Clin. Psychol.*, 53, 344–353.
-

- Dodge, K. A., Pettit, G. S., McClaskey, C. L., & Brown, M. M. (1986).** Social competence in children. *Monographs of the Society for Research in Child Development*, 51, 1–85.
- Dougherty DD, Bonab AA, Spencer TJ et al. (1999):** Dopamine transporter density in patients with attention deficit hyperactivity disorder. *Lancet* 354(9196):2132-2133.
- Dresel S, Krause J, Krause KH et al. (2000):** Attention deficit hyperactivity disorder: binding of [99mTc] TRODAT-1 to the dopamine transporter before and after methylphenidate treatment. *Eur J Nucl Med* 27(10):1518-1524.
- DuPaul, G. J., & Eckert, T. L. (1994).** The effects of social skills curricula: Now you see them, now you don't. *School Psychology Quarterly*, 9, 113–132.
- DuPaul, G. J., and Stoner, G. (1994):** *ADHD in the Schools: Assessment and Intervention Strategies*, Guilford, New York.
- DuPaul, G. J., McGoey, K. E., Eckert, T. L., & VanBrakle, J. (2001).** Preschool children with attention-deficit/hyperactivity disorder: Impairments in behavioral, social, and school functioning. *J. Amer. Acad. Child Adol. Psych.*, 40, 508–515.
- Edwards, G., Barkley, R. A., Laneri, M., Fletcher, K., & Metevia, L. (2001).** Parent–adolescent conflict in teenagers with ADHD and ODD. *J. Abnor. Child Psychol.*, 29, 557–572.
- Edwards, L., Salant, V., Howard, V. F., Brougher, J., and McLaughlin, T. F. (1995):** Effectiveness of self-management on attentional behavior and reading comprehension for children with attention deficit disorder. *Child Family Behav. Ther.* 17(2): 1–17.

- Egger HL, Erkanli A, Keeler GM, et al (2006):** Test-retest reliability of the Preschool Age Psychiatric Assessment (PAPA). *J Am Acad Child Adolesc Psychiatry*;45:538–549.
- Erhardt, D., & Hinshaw, S. (1994).** Initial sociometric impressions of attention-deficit hyperactivity disorder and comparison boys: Predictions from social behaviors and from nonbehavioral variables. *J. Consult. Clin. Psychol.*, 62, 833-842.
- Ernst M, Cohen RM, Liebenauer LL, Jons PH, Zametkin AJ (2001):** "Cerebral glucose metabolism in adolescent girls with attention-deficit/hyperactivity disorder". *J Am Acad Child Adolesc Psychiatry* 36 (10): 1399–406.
- Ernst M, Liebenauer LL, King AC et al (1994).** "Reduced brain metabolism in hyperactive girls". *J Am Acad Child Adolesc Psychiatry* 33 (6): 858–68.
- Eyberg SM, Boggs SR, Algina J. (1995):** Parent-child interaction therapy: A psychosocial model for the treatment of young children with conduct problem behavior and their families. *Psychopharmacol. Bulletin*.; 31(1):83–91.
- Fenske EC, Zalenski S, Krantz PJ, McClanahan LE. (1985):** Age at intervention and treatment outcome for autistic children in a comprehensive intervention program. *Analysis and Intervention in Developmental Disabilities*. ;5:49–58.
- Ferguson J. H. (2000).** National institutes of health consensus development conference statement: diagnosis and treatment of attention-deficit/hyperactivity disorder (ADHD). *J. Am. Acad. Child Adolesc. Psychiatry* 39, 182–193.
- Findling R, Schwartz M, Flannery D, Manos M (1995):** Venlafaxine in adults with attention-deficit