Assessment of Knowledge of Medical and Paramedical Health Care Providers about Hepatitis C Virus Infection in Egypt

Thesis

Submitted for Partial Fulfillment of the Requirements of M.Sc degree In Public Health

By
Asmaa Mohamed Fathy Abd El Rahman Hassan
(M.B.B.CH)

Under Supervision of

Prof. Dr. Ahmed Esmat El-Sayed Shoman

Professor in Department of Community, Environmental and Occupational Medicine, Faculty of Medicine, Ain Shams University

Prof. Dr. Somaia Ibrahim Salama

Professor in Department of Public Health and Preventive Medicine, National Research Center

Dr. Amany Mohamed Sayed

Lecturer in Department of Community, Environmental and Occupational Medicine, Faculty of Medicine, Ain Shams University

> Faculty of Medicine Ain Shams University



سورة البقرة الآية: ٣٢

To My Loving and Supporting Parents

To My Sisters Dr. Heba & Dr. Ola

To my Brothers Dr. Mohamed & Dr.

Abdelrahman

Acknowledgement

First of all, I would like to thank **God** for his grace, mercy, endless gifts, and for giving me the effort to complete this work.

I would like to express my deepest gratitude to **Prof. Dr. Ahmed Esmat El-Sayed Shoman,** Professor in Department of Community,
Environmental and Occupational Medicine, Faculty of Medicine, Ain
Shams University for his continuous encouragement, endless effort, sincere
advice and guidance in each step in this work.

I am deeply indebted to **Prof. Dr. Somaia Ibrahim Salama,** Professor in Department of Public Health and Preventive Medicine, National Research Center for her endless advice, continous guidance, sincere help, and supervision all through the work process.

My profound thanks to **Dr. Amany Mohamed Sayed**, Lecturer in Department of Community, Environmental and Occupational Medicine, Faculty of Medicine, Ain Shams University for her effort, care, and support

My great appreciation to **Dr. Amira Mohsen Abd El-Hamed**, researcher in department of Public health and Preventive Medicine, National Research Center for her effort, care, and support.

I would also want to express my great appreciation to all my professors in community medicine department, National Research Center and in Ain Shams University.

I am indebted to every health care worker who accepted to be enrolled in this study, and all my colleagues who helped me in this study.

No words can describe the support of my mother and my father, Professor Dr. Mohamed Fathy. They are behind all my success in my life.

Abstract

Background: Hepatitis C is a major health problem in Egypt, with 8 out of each 10 new cases occur in hospitals. Health care workers are at high risk of hepatitis C infection and transmission of it to their patients.

Objective: The aim of the study was to assess the knowledge of health care workers about hepatitis C virus infection transmission and prevention.

Methods: A descriptive cross sectional survey was conducted in six Egyptian governorates including randomly selected physicians, nurses and traditional providers. Three interview questionnaires were conducted to physicians, nurses and traditional providers to assess their sociodemographic characteristics, knowledge about cause, symptoms, transmission, and prevention of HCV. Two observational checklists were designed to assess infection control practices of physicians and nurses.

Results: Mean knowledge score of physicians was (36 ± 5.6) out of total score 44, with mean practice score (5 ± 3.9) out of total score 9. The mean knowledge score of nurses was (29.6 ± 6.2) out of total score 41 and mean practice score (3.49 ± 3.5) out of total score 7, while the knowledge score of the traditional providers was 25.9 ± 5.8 out of total score 40. The knowledge and practice score were positively correlated with attendance of infection control courses. Correct knowledge about contaminated needles as a mode of transmission was 93.7% for physicians, 72.7% for nurses, and 3% for traditional providers. There was statistically significant difference between the groups regarding knowledge score with the traditional providers had the lowest knowledge.

Conclusion: The percentage of correct knowledge was higher among physicians than the nurses, while the traditional providers had the lowest Knowledge, with some gaps of knowledge that need to be strengthened through infection control courses.

Recommendation: Sustainable educational courses for the health care providers about modes of transmission and prevention of HCV especially the traditional providers.

Table of Content

Content	page
List of Abbreviation	II
List of Table	IV
List of Figures	VIII
Introduction	1
Aim of the Work	3
Review of Literature	4
- Epidemiology of hepatitis C	4
- Role of health care workers in transmission of HCV	17
- Hepatitis C virus prevention	24
- Role of health care workers in prevention of HCV	33
Subjects and Methods	39
Results	43
Discussion	83
Conclusion	99
Recommendation	100
Summary	101
References	103
Appendix (study tools and protocol)	116
Arabic Summary	

List of abbreviations

WHO : World Health Organization

HCSP : Hepatitis C Support Project

HCV : Hepatitis C Virus

CDC : Centers for Disease Control and Prevention

EDHS : Egypt Demographic and Health Survey

MMWR : Morbidity and Mortality Weekly Report

HCC : Hepatocellular Carcinoma

HD : Hemodialysis

HIV : Human Immunodeficiency Virus

RNA : Ribonucleic Acid

NAT : Nucleic Acid Amplification Testing

IDUs : Intravenous Drug Users

IV : Intravenous

FGC : Female Genital Cutting

HBV : Hepatitis B Virus

AAOS : American Academy of Orthopedic Surgeons

IOM : Institute Of Medicine

UNICEF : United Nations Children Fund

MOHP : Ministry Of Health and Population

PWID : People Who Inject Drugs

OSHA : Occupational Safety and Health Administration

NS : Non significant

S : Significant

HS : Highly Significant

HCWs : Health Care Workers

List of Tables

No		Page
1	Distribution of physicians according to their socio-	44
	demographic characteristics	
2	Distribution of the nurses according to their socio-	45
	demographic characteristics	
3	Distribution of the traditional providers according to their	46
	socio-demographic characteristics	
4	Distribution of physicians according to response about main	47
	organ affected, probability of HCV prevention, availability of	
	HCV vaccine	
5	Distribution of physicians according to their knowledge about	47
	cause of HCV	
6	Distribution of physicians according to their knowledge about	48
	risk factors of HCV	
7	Distribution of physicians according to their Knowledge about	49
	the incubation period of HCV	
8	Distribution of physicians according to their Knowledge about	49
	the symptoms of HCV	
9	Distribution of the physicians according to their Knowledge	50
	about mode of transmission of HCV	
10	Distribution of the physicians according to Knowledge about	51
	methods of prevention of HCV	
11	Distribution of the physicians according to the observational	53
	checklist	

12	The mean and standard deviation of the knowledge score,	53
	practice score and overall score of the physicians	
13	Distribution of nurses according to response about main organ	54
	affected, probability of HCV prevention, availability of HCV	
	vaccine	
14	Distribution of nurses according to their knowledge about	55
	cause of HCV	
15	Distribution of nurses according to their knowledge about risk	55
	factors of HCV	
16	Distribution of nurses according to their Knowledge about the	56
	incubation period of HCV	
17	Distribution of nurses according to their Knowledge about the	56
	symptoms of HCV	
18	Distribution of nurses according to their Knowledge about	57
	mode of transmission of HCV	
19	Distribution of nurses according to Knowledge about	58
	methods of prevention of HCV	
20	Distribution of nurses according to the observational checklist	60
21	The mean and standard deviation of the knowledge score,	60
	practice score and overall score of the nurses	
22	Distribution of traditional providers according to response	61
	about main organ affected, probability of HCV prevention,	
	availability of HCV vaccine	
23	Distribution of traditional providers according to their	62
	knowledge about cause of HCV	
24	Distribution of traditional providers according to their	62
	knowledge about risk factors of HCV	
	I	

25	Distribution of traditional providers according to their	63
	Knowledge about the symptoms of HCV	
26	Distribution of the traditional providers according to their	64
	Knowledge about mode of transmission of HCV	
27	Distribution of the traditional providers according to	65
	Knowledge about methods of prevention of HCV	
28	The mean and standard deviation of the knowledge score,	66
	practice score of the traditional providers	
29	The association between knowledge score of physicians and	67
	their gender, residence, experience, attending training course.	
30	The association between practice score of the physicians and	68
	their gender, residence, experience, attending infection control	
	course	
31	The correlation coefficient between knowledge & practice	69
	scores of the physicians and their age	
32	The correlation coefficient between knowledge and practice	69
	scores of the physicians	
33	The association between knowledge score of the nurses and	70
	their gender, residence, experience, attending infection control	
	course	
34	The association between practice score of nurses and their	71
	gender, residence, experience, attending infection control	
	course	
35	The correlation coefficient between knowledge, practice score	72
	of the nurses and their age	
36	The correlation coefficient between knowledge and practice	72
	scores of the nurses	

37	The association between knowledge score of the traditional	73
	providers and their gender, residence, experience	
38	The correlation coefficient between knowledge score of the	74
	traditional providers and their age	
39	Comparison between the physicians, nurses, traditional	75
	providers according to knowledge about main organ affected	
	by HCV, probability of HCV prevention, availability of HCV	
	vaccine	
40	Comparison between the physicians, nurses, traditional	76
	providers according to knowledge about causes, risk factors of	
	HCV	
41	Comparison between the physicians and nurses according to	77
	knowledge about incubation period of HCV	
42	Comparison between the physicians, nurses, traditional	77
	providers according to knowledge about symptoms of HCV	
43	Comparison between the physicians, nurses, traditional	78
	providers according to knowledge about mode of	
	transmission	
44	Comparison between the physicians, nurses, traditional	79
	providers according to Knowledge about prevention of HCV	
45	Comparison between the physicians and nurses according to	81
	the observational check list	
46	Comparison between the participant groups according to	82
	knowledge and practice scores	

List of Figures

No		Page
1	Knowledge of physicians about Population at risk of HCV infection	48
2	Knowledge of physicians about HCV symptoms	49
3	Knowledge of physicians about ways of HCV transmission	50
4	Knowledge of physicians about ways of prevention of HCV	52
5	Knowledge of nurses about probability of prevention of HCV	54
6	Knowledge of nurses about population at risk of HCV infection	55
7	Knowledge of nurses about symptoms of HCV	56
8	Knowledge of nurses about modes of transmission of HCV	57
9	Knowledge of nurses about ways of prevention of HCV	59
10	Knowledge of traditional providers about availability of HCV vaccine	61
11	Knowledge of traditional providers about population at risk of HCV infection	62
12	Knowledge of traditional providers about symptoms of HCV	63
13	Knowledge of traditional providers about ways of prevention of HCV	66

Introduction

Hepatitis C, the silent epidemic, is a serious health problem and one of the most important infectious leading causes of death worldwide. Hepatitis C is a major cause of cirrhosis, liver failure, hepatocellular carcinoma, and the most common indication for liver transplantation (Joukar et al., 2012).

WHO estimates that about 130-150 million people, 3% of the world's population, are infected with HCV and 3-4 million persons are newly infected each year (**Yaghi et al., 2012**). Approximately 350,000 to 500,000 people die every year from Hepatitis C-related liver disease (**WHO, 2015a**).

Egypt has higher rates of HCV than neighboring countries with comparable socioeconomic conditions and hygienic standards for invasive medical, dental, or paramedical procedures. Hepatitis C kills an estimated 40 000 Egyptians a year (WHO, 2015b).

HCV transmission is ongoing in Egypt, and incidence rates have been estimated at 2.4 per 1,000 person-years (165,000 new infections annually) (Mostafa et al., 2010).

Transmission can occur through medical procedures: such as Transmission of non screened blood transfusions, reuse of inadequately sterilized needles, syringes or other medical equipment, or through needlesharing among drug-users. Other modes of transmission done by traditional providers include social, cultural, and behavioral practices using percutaneous procedures (Kabir et al., 2010).

Hepatitis C can be spread in clinical settings from patient to patient, from patient to doctor, and from doctor to patient with 8 out of 10 new

infections occur during medical procedures (**Denniston et al., 2012**) which reveal the great role of physicians, nurses, and traditional providers in transmission of HCV.

Having enough knowledge towards HCV infection among the health care workers is the cornerstone of preventing the spread of HCV. While, the lack of knowledge and awareness about Hepatitis C in the community often leads to misinformation, missing of early opportunities for prevention and treatment, and stigmatization of infected populations in the work place, by family members and by members of their communities. The consequences for members of at-risk communities are dangerous; because missing these opportunities for prevention can lead to infection of additional people with HCV (Ball and Pike, 2008 and Basal et al., 2011).

Confirmed transmission of HCV in health care facilities, in addition to the factor that many infected patients are unaware of their status or not willing to disclose their disease status to health care workers, all raise concerns related to the need to assess the knowledge status of the health care providers about modes of transmission of HCV and ways of prevention and their practical adherence to these ways of prevention.