

Abstract

Background: The skills, approach, experience and knowledge of nurse teachers who work with the students in the teaching- learning environment have an effect on the students' achievement as well as outcomes. **Aim:** the aim of this study was to investigate the effect of educational transformational training program on teaching skills of nurse teachers. **Methods:** A quasi experimental study was conducted on one hundred nurse teachers who included in this study, three tools were used in collecting data namely; interview questionnaire sheet, an observation checklist and attitude rating scale. **Results:** only 6% of nurse teachers had good total knowledge before program implementation compared to majority of them (74%, 71%) respectively in post and follow up stages, also 84% of them had poor performance before program implementation meanwhile 77% and 71% of them had good performance regarding teaching skills in post and follow up phases, additionally 98% of nurse teachers had negative attitude that was declined to be only 17% after program implementation. **Conclusion and recommendations:** there was a significant improvement of nurse teachers' knowledge, performance and attitude regarding teaching skills after implementation of the educational transformational training program. The study raised concern about all aspects of teaching skills among nurse teachers in selected nursing institutions and has highlighted the need for continuous improvement in knowledge, skills and practice. It was recommended that there is a need for developing national standards for clinical teaching skills, conducting orientation session for newly hired teachers as well as continues refreshment courses for experienced teachers to update their knowledge, performance in relation to basic clinical nursing skills and clinical teaching skills according to their specialties.

Keywords: nurse teacher/ educator, teaching skills, clinical teaching skills, training programs

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Introduction and Aim of the work





Review of Literature





Subjects and Methods





Results





Discussion





Summary





Conclusion and Recommendations





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Appendices

