



شبكة المعلومات الجامعية

بسم الله الرحمن الرحيم



شبكة المعلومات الجامعية  
@ ASUNET



# شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم





شبكة المعلومات الجامعية

# جامعة عين شمس

التوثيق الالكتروني والميكرو فيلم

## قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها  
علي هذه الأفلام قد أعدت دون أية تغيرات



## يجب أن

تحفظ هذه الأفلام بعيدا عن الغبار

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# بعض الوثائق الأصلية تالفة

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USING COOPERATIVE LEARNING TECHNIQUES  
TO DEVELOP ENGLISH ORAL LANGUAGE FLUENCY  
OF ADULT LEARNERS

*Thesis*

Submitted for the Fulfillment of the Ph.D Degree in Education  
(Curriculum and Instruction Department)

*By*

**Amal Mahmoud El-Matarawy**

(M.A. in Teaching English as a Foreign Language/  
Applied Linguistics - Curriculum and Instruction Department)

*Supervised by*

**Prof. Zeinab Helmy El-  
Sherbiny**

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**Prof. Asmaa Ghanem Gheith**

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**Ain Shams University**  
**Faculty of Education**  
**Curriculum and Instruction Department**

**Name : Amal Mahmoud El-Matarawy**

**Thesis Title :Using Cooperative Learning Techniques to**  
**Develop English Oral Language Fluency of**  
**Adult Learners**

***Supervised by***

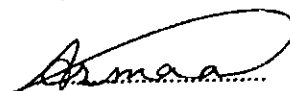
***Prof. Zeinab Helmy El-Sherbiny***

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## ACKNOWLEDGEMENT

*This research is the outcome of many efforts that helped to put it into its final shape. Without the help and fruitful guidance of my supervisors : Prof. Zeinab El-Sherbiny and Prof. Asmaa Ghanem, this research would have never seen the light of day.*

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*The Directors and colleagues of the National Center for Educational Research and Development were also very helpful.*

*Many thanks are also due to the audio-visual staff members at A U C, to the staff at Cairo American College, to the staff members at the Faculty of Education, and to the internet/microfilm workers, Ain Shams University.*

1. The first part of the book is a general introduction to the field of English as a Second Language (ESL) and English as a Foreign Language (EFL). It discusses the historical context of ESL and EFL, the different types of learners, and the various methods and materials used in teaching English.

2. The second part of the book is a detailed discussion of the different components of English language proficiency, including grammar, vocabulary, reading, writing, listening, and speaking. It provides a comprehensive overview of the various skills and strategies involved in each component.

## **ABSTRACT**

**Name: Amal Mahmoud El-Matarawy**

**Title: Using Cooperative Learning Techniques to Develop English Oral Language Fluency of Adult Learners**

This study aimed at investigating the effect of using cooperative learning techniques (CLT) on developing oral fluency in English with a group of postgraduate researchers working at the National Center for Educational Research and Development. The researcher hypothesized (1) that using CLT positively correlates with developing oral fluency in English, (2) that developing oral fluency skills in English positively correlates with the listening skills in English, (3) that using CLT positively correlates with developing overall proficiency in English, and (4) that upgrading oral fluency and overall proficiency in English via the use of CLT positively affects the learners' overall satisfaction. The researcher also investigated the effect of adopting the action research method as a self-reflective enquiry with the purpose of improvising the CLT used in this study.

Results significantly supported the hypotheses showing the effect of adopting action research as a self-reflective enquiry to improve the use of CLT realizing the objectives of this study. Accordingly, it was recommended to try out the use of the action research method in our Egyptian schools and the use of the oral English language fluency test (OELF) which is considered one of the contributions of this research.



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