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# A Corpus-based Program for Developing the Phraseological Competence of Sinai University Media Students

#### A Dissertation

Submitted for the PhD Degree in Education

(Curricula and Methods of Teaching English as a Foreign Language)

*by* 

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#### **Abstract**

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The current study aims at investigating the effectiveness of a corpus-based program for developing the phraseological competence of Sinai University Media Students (SUMS). The study adopts the one-experimental group design. Consequently a group of 40 media students were selected and received the program. This corpusbased program is based mainly on students' phraseological needs that were defined through a corpus-based analysis based on Concgram 0.1 software. It tests if there are statistically significant differences between the mean scores of the treatment group's students on the pre and post administration of the phraseological competence test of learning phraseological units of nouns, verbs and prepositions in favor of the post administration in addition, if there are statistically significant differences between the mean scores of the treatment group's students on the pre and post administration of the writing test of using phraseological units of nouns, verbs and prepositions in favor of the post administration. The study makes use of corpus-based tools of data collection, corpus-based tools of data analysis, a pre-post test to measure SUMS progress in leaning phraseological units of nouns, verbs and prepositions, and a prepost writing test to measure SUMS use of phraseological units of nouns, verbs and prepositions. The corpus-based program was taught over a period of three months. By the end of the treatment, the study tests were administered to the treatment group. The post- administration revealed the effectiveness of the corpus-based program in developing the phraseological competence of the treatment group. The study results supported the study hypotheses, and the suggested program. As a result and based on such conclusions, a number of recommendations and suggestions for further research were presented.

**Key words:** Corpus linguistics – Learner corpus – Specialized corpus - Phraseology – Concgramming - ESP

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