Ain Shams University

Faculty of Education

Curriculum & Instruction Department

The Effectiveness of a Training Program Based on Instruction Technology on Developing the Listening and Speaking Skills for Faculty of Education English Majors

A Dissertation

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BY

Ahmed Mohamed Mohamed Khalil

Assistant Lecturer (Department of Basic Sciences)

at Modern Academy in Maadi

for Computer Sciences & Management Technology

Supervised By

Dr. Magdy Mahdy Ali

Professor of Curriculm and

EFL Instruction

Faculty of Education,

Ain Shams University

Dr. Zakaria Kamal El Seify

Lecturer in Linguistics,

English Department

Faculty of Education,

Ain Shams University

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Abstract

Title: "The Effectiveness of a Training Program Based on Instruction Technology on Developing the Listening and Speaking Skills for Faculty of Education English Majors"

The Researcher: Ahmed Mohamed Mohamed Khalil

Supervisors: Dr. Magdy Mahdy Ali

Dr. Zakaria Kamal El Seify

This study investigates the effectiveness of a training program based on instruction technology on developing the listening and speaking skills for faculty of Education English majors. So, (52) EFL students, second year, from faculty of Education, Ain Shams University, were randomly selected and divided into two groups (26 for the experimental group and 26 for the control group). The listening and speaking skills necessary for EFL students were determined through the use of a checklist approved by a jury of TEFL specialists. In addition, the researcher administered a pilot study from the very beginning on a random sample of EFL students to find out the strength and weakness points in teaching English as a foreign language (TEFL) concerning listening and speaking as oral communication skills. Then, a Pre-Post test of those skills was designed and administered to the two groups before the experiment. During the experiment, the experimental group received instruction through the website **www.ahmedkhalil**.org and the **e-book** prepared and designed by the researcher using effective strategies and methods of teaching such as blended learning, flipped learning, reciprocal teaching and discussion. The control group received only a pre-post test. After the experiment which lasted 10 weeks, three hours a week, in February, March, April and May in the academic year 2014/2015, the test was post-administered to the two groups. As a result, the qualitative and quantitative analyses proved the effectiveness of a training program based on instruction technology on developing the

targeted listening and speaking skills for the experimental group. Thus, the aim and purpose of the study was achieved as using instruction technology proved to have a large effect size on developing second year EFL students' required listening and speaking skills, and all the research hypotheses were verified.

Keywords: Instruction Technology, Developing Listening Speaking as Oral Skills

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