

# بسم الله الرحمن الرحيم



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شبكة المعلومات الجامعية التوثيق الالكتروني والميكرونيلم





# جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

### قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها علي هذه الأقراص المدمجة قد أعدت دون أية تغيرات



يجب أن

تحفظ هذه الأقراص المدمجة يعيدا عن الغيار













بالرسالة صفحات لم ترد بالأصل



Ain Shams University
Faculty of Education
Department of Curriculum and Instruction

### Developing the Writing Skills for the Students of English at the Faculty of Arts Al-Fateh University Libya

A Thesis Submitted for the Degree of Philosophy in Education, Instruction and Curricula of Teaching English as a Foreing Language

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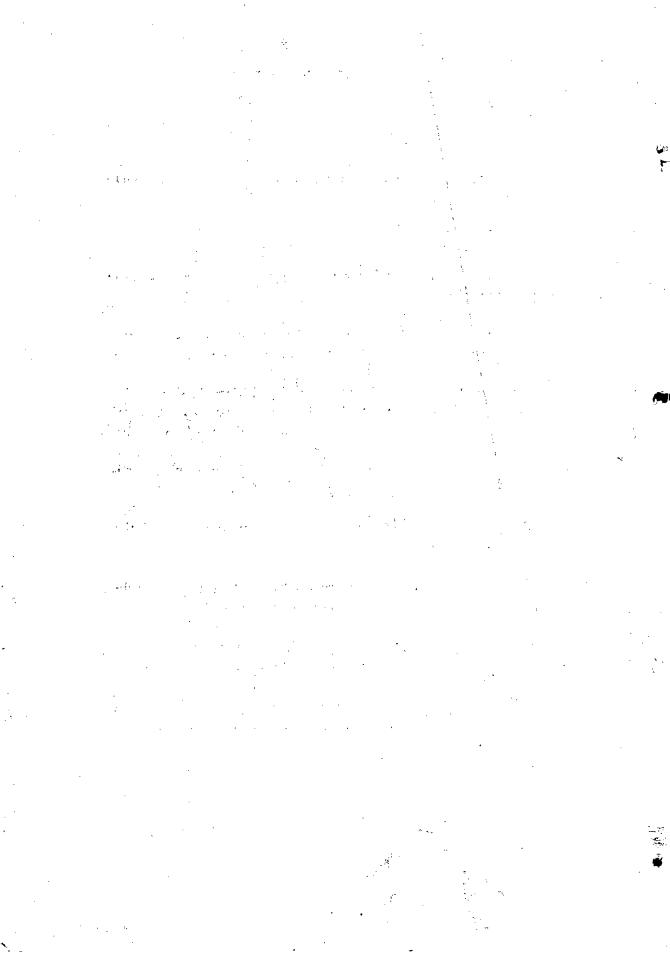
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#### By the name of Allah; Most Gracious, Most Merciful

My Lord!
Relieve my mind
And ease my task for me;
And loose a knot from my tongue,
That they may understand my saying.

Surah xx; 'TAHA', Verses: (24, 25,26,27)



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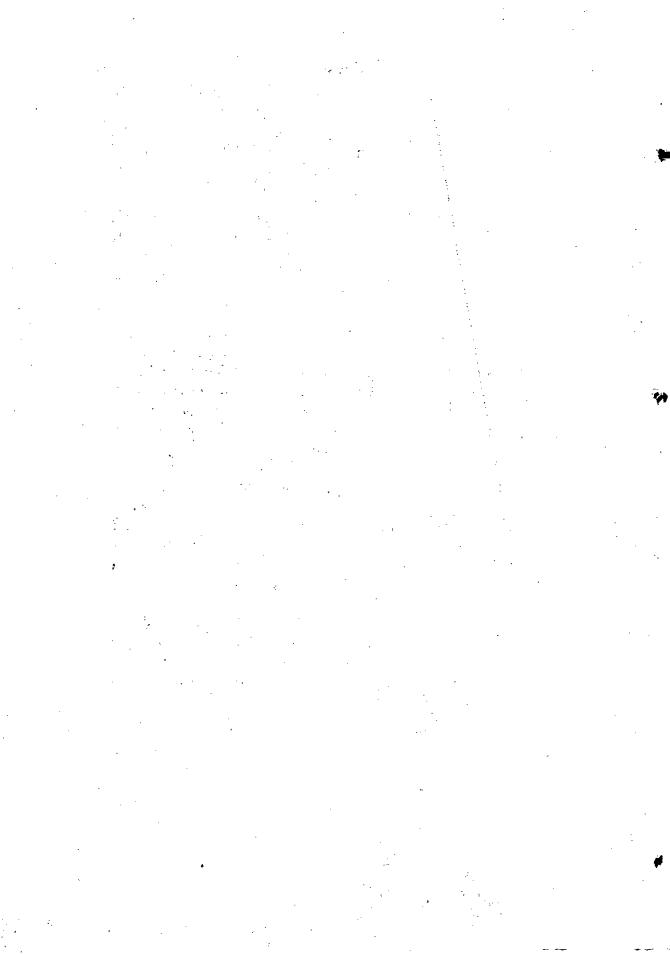
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#### **Abstract**

In fulfillment of the requirements for the Philosophy of Education the present thesis was designed to "Develop the Writing Skills for the Students of English at the Faculty of Arts, Al-Fateh University, Libya".

This study includes theoretical and practical parts. The theoretical part is intended to provide the study with the needed literature review and the recent related studies. The practical part is intended to apply the treatment on the subjects. Three main instruments were used in this study; needs' questionnaire, pre-post writing test and satisfaction questionnaire.

Guidelines were given to students at the beginning of the course to help them evaluating their own and their peer's writing work. Students were encouraged to work individually, in pairs and in groups using the proposed guidelines. The guidelines were designed to help student focussing their evaluation on the ideas rather and organization. Errors which do not make it difficult for the students to understand the message such as spelling and mechanics, were given less attention.

The teacher's role in the peer evaluation technique in writing is to present the teaching point, discusses it with the class and assign the exercises. While the students were engaged in writing individually, in pairs and in groups, the teacher walked around the class to encourage them working, and help them overcome the problems they might face. Exercises were given to the students before, during and after each section. A quiz was given after each teaching point.

The results obtained were analysed statistically. They showed a significant difference between the control and experimental group in favour of the latter. They proved that the experimental group students made a considerable progress in writing compared with the control group students.

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