



**Cairo University**  
**Faculty of Graduate Studies for Education**  
**Department of Curriculum and Instruction**

**A Proposed Design for Developing Preparatory Stage High Level English  
Language Curriculum in Light of the Common European Framework of reference  
(CEFR)**

**A thesis**

**Submitted in Partial Fulfillment of the Requirements**

**For the Degree of M.A.in Education  
Curriculum and Instruction (EFL)**

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### Abstract

This study attempted to evaluate the English textbook high level assigned for the first year preparatory students in Egypt in the light of the Common European Framework. To achieve this purpose, a criterion was constructed as a means of evaluation. The researcher prepared a checklist contains standards of reading skills to be submitted to a panel of jury members to judge its suitability and validity. This checklist was based on the Common European Framework standards. The researcher investigate to what extent the items of the checklist are available in the textbook of English for the first year preparatory. The results revealed that it is very important to embody and take into account the criteria of the Common European Framework when they choose the English textbooks and pay attention to the level B1. The results also indicated that the criteria of the Common European Framework are not available in the textbook of English of the first- year- preparatory. The study recommended the need for improving the level of the reading textbook in the light of CEFR through training courses, workshops and ongoing improvement to enhance effectiveness.

**Keywords:** curriculum, common European Framework, high level English language curriculum

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