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شبكة المعلومات الحامعية

بسم الله الرحمن الرحيم



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شبكة العلومات الحامعية



شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم





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شبكة المعلومات الجامعية

جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

قسو

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها علي هذه الأقراص المدمجة قد أعدت دون أية تغيرات



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سامية محمد مصطفى

شبكة المعلومات الحامعية



بالرسالة صفحات لم ترد بالأصل



APPLICATION OF EDUCATION PROGRAM FOR NURSES ABOUT INFECTION CONTROL PRECAUTIONS WITH AIDS AND VIRUS HEPATITIS-B IN ASSIUT UNIVERSITY HOSPITAL

THESIS

Submitted for Partial Fulfillment of the *Doctorate Degree* in Obstetrics and Gynecology Nursing

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1999

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﴿ وما أوتيتم من العلم إلا قليلا ﴾



سورة الإسراء أية (٨٥)

TO

AND

TO

MY HUSBAND

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INTRODUCTION

INTRODUCTION

Within health care settings, general infection control procedures have been developed to minimize the risk of transmission of human immunodeficiency virus (HIV) and hepatitis B virus (HBV) (Taylor; 1993). Contaminated blood and body fluid are the most common sources of HIV and HBV in work place setting. Protection measures against HIV and HBV for worker should focus primarily on preventing these type of exposures, as well as on delivery of HBV vaccination (Cole and Slocumb; 1994).

The modes of transmission of HIV and HBV are similar. However, the potential for HBV transmission in the work place setting is greater than HIV. The risk of infection with HIV following needle stick exposure to blood from a patient known to be infected with HIV is approximately 1-5%. This rate of transmission is considerably lower than that for HBV which is approximately 30 - 40%, probably as a result of the significantly lower concentration of virus in the blood of HIV infected persons (Marcus; 1990).

Staff nurses play an important role in preventing HIV and HBV because they provide various health services, information and practices that prevent transmission of the disease. Therefore, health care workers need to understand the modes of transmission of AIDS and HBV in the health care settings to learn the procedures for universal precautions that must be followed to minimize the risk of transmission. Effective training is essential to ensure that these concepts are understood and put into practices wherever health care is provided (WHO, 1991).

Hefferin (1987), mentioned that nursing staff members must be educated in the basic principles of infection control to acquire new knowledge and skills because quality of nursing care depends to a large degree on the knowledge, performance, attitudes and activities of their practicing nursing staff.

So, this study was conducted to implement an educational program for nurses about infection with AIDS, virus hepatitis B and infection control precautions in Assiut University Hospital.