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Detection and Prevention of Medication Errors in Emergency Department

A Thesis Submitted for the Fulfillment of Master Degree in Pharmaceutical Sciences (Clinical Pharmacy)

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List of Abbreviations

ACCP	The American College of Clinical pharmacy	
ADEs	Adverse Drug Events	
ASHP	The American society of health system pharmacists	
BCMA	Bar-Code management	
CDU	Clinical decision unit	
CPOE	Computerized provider order entry	
Crcl	Creatinine Clearance	
ED	Emergency department	
EM	Emergency medicine	
EMW	Emergency medical wards	
EPh	Emergency pharmacist	
ICU	Intensive Care Unit	
IM	Intramuscular	
IOM	Institute of Medicine	
IV	Intravenous	
MEs	Medication errors	
MAE	Medication administration errors	
NCC MERP	The National Coordinating Council for Medication Error Reporting and Prevention	
SSU	Short stay unit	
US	United States	
UK	United kingdom	

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Abstract

Introduction:

Over recent years, the healthcare systems had reached the fact that medical treatment can cause patient harm. Almost every healthcare professional had at some time made a mistake resulting in patient injury. Medication errors can increase the length of hospitalization along with the need for corrective and unplanned interventions, as well as posing a risk of adverse outcomes and potential morbidity. Emergency department has high rate of medication errors that could lead to serious consequences.

Aim of the work:

The current study was designed to detect medication errors that occur at different stages of medication use process in emergency department and to assess these errors and identify methods for their prevention as well as to evaluate the impact of clinical pharmacist interventions used for medication error prevention.

Patients and methods:

The study was a three phase interventional study performed on patients admitted to emergency departments. A total number of 2049 patients were included during the pre and post-interventional phases.

Pre and post-interventional phases involved prospective detection and analysis of all medication errors occurring to patients admitted to the emergency departments during a period of six months.

Interventional phase, involved the application of educational tools in order to increase the overall awareness about the existing medication errors and ways to overcome and correct them.

Results:

The overall rate of medication errors was declined from 48.9% pre-intervention to 32.1% post-intervention (p value <0.001). A significant reduction of medication error rate in all emergency departments was observed post intervention. The overall rate of prescribing errors was declined from 27.3% pre-intervention to 22.3% post-intervention (p-value =0.008), while the overall rate of administration errors was declined from 34.2% pre-intervention to 15.3% post-intervention (p-value <0.001). Results of outcome severity of prescribing and administration errors in the pre and post intervention phases of the study showed that the intervention resulted in a significant reduction in the percentages of all errors outcome severity.

Conclusion:

The study findings showed that interventions that focus on improving drug knowledge and awareness of errors were shown effective in reducing the rate of prescribing and administration errors and their potential severity in emergency departments.

Key words:

Medication errors, Emergency department, clinical pharmacist role, educational tools.

MEDICATION ERRORS

Over the past years, many definitions have been used to describe medication errors (MEs). However, inconsistency in defining MEs has been confirmed. It appears that definitions are subjected to the individual researcher's preferences. Thus, application of a clear-cut definition, standardized terminology and reliable methods has the potential to greatly improve the quality and consistency of medication error reporting. Efforts to achieve a common accepted definition that defines the scope and content are therefore needed (Lisby et al., 2010). A clear and unambiguous definition of MEs is important so that patients, prescribers, manufacturers, and regulators can all understand each other (Aronson, 2009a).

Medication errors can be defined as 'a failure in the treatment process that leads to, or has the potential to lead to harm to the patient' (Ferner and Aronson, 2006; Aronson, 2009a). The term 'failure' in the definition implies that certain standards should be set, against which failure can be judged and that all those who deal with medicines should establish or be familiar with such standards (Aronson, 2009b). The definition does not specify who makes the error as it could be a physician, a nurse, a pharmacist, a care giver, or another; it does not specify who is responsible for preventing errors (Aronson, 2009a).

According to the National Coordinating Council for Medication Error Reporting and Prevention (NCC MERP), medication error is "any preventable event that may cause or lead to inappropriate medication use or patient harm while the medication is in the control of the health care professional, patient, or consumer. Such events may be related to professional practice, health care products, systems, including prescribing; and procedures, communication: product labeling, packaging, and nomenclature: compounding; dispensing; distribution: administration; education; monitoring; and use" (Cousins and Heath, 2008).

Data from the United Kingdom (UK), collated and reported by the National Health Service Patient Safety Agency for the period from October 2010 to September 2011, illustrated that MEs are the second most common cause of patient safety issues during hospital stay; contributing to 11 % of all incidents and affecting 134,684 patients (Tobaiqy and Stewart, 2013). Researchers estimated that MEs that result in harm are the number one cause of inpatient fatalities. While error rates vary widely among facilities, experts Believe at least one ME occurs per hospital patient every day (Anderson and Townsend, 2010).

Overall, in the third world and developing countries, it is difficult to obtain accurate estimates of errors due to lack of a proper recording and reporting system, as well as shortage of information for research. However, experts speculate that the rate of these errors is high, and the increasing number of complaints against health care team in courts and to judicial authorities also confirms that (Ehsani et al., 2013; Cheragi et al., 2014).