TOWARDS A METHODOLOGY FOR RAISING THE EFFICIENCY OF THE FUNCTIONAL PERFORMANCE OF EARLY CHILDHOOD EDUCATIONAL SPACES

CASE STUDY: KINDERGARTEN CLASSROOMS OF EGYPTIAN PRIVATE SCHOOLS

By

Nouran Magdy Mohamed Ibrahim

A Thesis Submitted to the
Faculty of Engineering at Cairo University
in Partial Fulfillment of the
Requirements for the Degree of
DOCTOR OF PHILOSOPHY
in
Architectural Engineering

FACULTY OF ENGINEERING, CAIRO UNIVERSITY
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Title of Thesis: **Towards a methodology for raising the efficiency of the functional performance of early childhood educational spaces. Case study: Kindergarten classrooms of Egyptian private schools.**

Key Words: Kindergarten Architecture; Childhood development; Kindergarten's classroom; Developmental interior designable themes; quality of infancy

Summary:

The early childhood objectives may be easily achieved through a massive cooperation of Architecture, children psychology, and the early years' recent pedagogies. Global education has been increasingly focusing on early childhood development and education over the last decade. Various changes had been witnessed in the aspects of architecture, pedagogy, and technological development. This thesis had analyzed the most important themes which were globally achieved in early childhood pedagogies and their relation with the interior space of the kindergarten classroom. Also, it had analyzed the developmental factors of early childhood psychology that must be taken in concern for children during their attendance in the classroom. Furthermore, it evaluated the relation between the interior design of the kindergarten classroom space to both (early childhood pedagogies and children psychology).

Disclaimer

I hereby declare that this thesis is my own original work and that no part of it has been submitted for a degree qualification at any other university or institute.

I further declare that I have appropriately acknowledged all sources used and have cited them in the references section.

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Table of Contents

ACKNOWLEDGMENTS…….III

TABLE OF CONTENTS ……..V

LIST OF TABLES ……..….IX

LIST OF FIGURES ……. XIII

ABSTRACT ……... XIX

INTRODUCTION …….XX

1. CHAPTER ONE - EARLY CHILDHOOD EDUCATIONAL PEDAGOGIES IN RELATION WITH THE INTERIOR DESIGN OF THE KINDREGARTEN CLASSROOM …… … ……...1

1.1. Introduction ……..……...2
1.2. Concepts of Early childhood education (A Pilot Overview) ……2
1.3. Quality as a primary fundamental in ECE (Early childhood education) ……...….3
1.4. Prevalent status of Early learning Standards (the matter of context and content) …….……4
1.4.1. The Latest Trends of Early Learning ……5
1.5. Pedagogical Play as a New Aspect in Early childhood Education ……6
1.5.1. Three Enterprising Approaches in Play-based Early Learning Process……...…… 6
1.6. Linking Pedagogy with Architecture ……..……11
1.7. Pre-school's Global Designing Fundamentals ……....13
1.7.1. Guiding lines for Designing of Activity Places ……..….17
1.7.2. Display CUM Storage ……....17
1.8. The Current Status of the Designing Parameters of KG classroom space……..……. 18
1.8.1. The Classroom zones ……..……18
1.8.2. Properties of the Kindergarten Classroom ……..……23
1.8.2.1. The Technologies applied inside the classroom …..…….23
1.8.2.2. The Interior Finishes of the Classroom ……..……25
1.8.2.3. The Acoustics of the Classroom ……..……...30
1.8.2.4. The Thermal Comfort and Air Quality Perceptions of the Classroom ……...31
1.9 The Egyptian designing fundamentals according to the Egyptian Institute of Educational buildings ……...…32
1.10 Conclusion ……....33

2. CHAPTER TWO - THE PSYCHOLOGY OF EARLY CHILDHOOD …....34

2.1. Introduction ……..….35
2.2. Concepts of Early Childhood Age ……..….35
2.2.1. Early Childhood Age and Capital Investment ……..…...35
2.2.2. Kindergarteners as New Citizens ……36
2.3. Children Developmental Outcomes and Socio-emotional gains ……37
2.4. Enhancing Positive Development in Early Childhood ……...37
2.4.1. The Early Childhood Developmental Internal Assets ……38
2.4.1.1. The Internal Assets Categories and Sub-categories ……39
2.5. The Presence of Early Childhood Developmental Internal Assets inside the Kindergarten classroom – Survey 1 ……41
2.5.1 Participants ……..….41
2.5.2 Procedures ……....42
2.5.3 Results ……..…42
2.6.Conclusion ……..….52

3. CHAPTER THREE - THE PSYCHOLOGY OF EARLY CHILDHOOD IN RELATION TO THE INTERIOR DESIGN OF THE KINDERGARTEN CLASSROOM SPACE ……..….53

3.1 Introduction …….....54
3.2 The Psychological Stability of the child in relation to the space …….54
3.3 Kindergartners Preferences on their School Environment.....54
3.4 Children's Age Needs in relation to the Learning Space Design ……55
3.5 Emotional and Cognitive Effects of the Learning Environment on Children Development ……...…56
3.6 Architectural Aesthetic Factors for Better Early Childhood Psychological Development ……..57
3.6.1 Floors ……57
3.6.2 Walls ……57
3.6.3 Ceiling ……..…58
3.6.4 Color ……58
3.6.5. Light ……59
3.6.6 Texture ……60
3.7 The KG Classroom Space Effectiveness on the Psychological Development of Children ……..……...60
3.8 The KG Classroom Technological Supplements Impact on Children Psychological Development ……..……62
3.9 Conclusion ……...68

4. CHAPTER FOUR –A METHODOLOGY FOR DESIGNING THE KINDERGARTEN CLASSROOM……....69

4.1 Research Strategy ……70

4.2 Research Methodology …….…...70
4.3 Cases Study Analysis ……..…72
4.3.1 International Cases Study …….…72
4.3.1.1 The Roger's public school in Philadelphia, USA …….....72
4.3.1.2 The Senora Hahn's school in Spain ……..…73
4.3.1.3 Peaceful Pathways Montessori Academy, Manhattan……...73
4.3.1.4 The British School of Sophia, Bulgaria ……...…74
4.3.1.5 The Learning Express School in Plymouth, Michigan …….…...75
4.3.2 Egyptian Cases Study …….….75
4.3.2.1 Stars language school, Cairo, Egypt …….…75
4.3.2.2 Green Valley language school, Cairo, Egypt …….…..76
4.3.2.3 Sama language school, Cairo, Egypt ……...77
4.3.2.4 Al Rowad Language school, Cairo, Egypt ……..77
4.3.2.5 Future Language school, Cairo, Egypt ……78
4.4 Results of Theorem Proof and Cases study Analysis ……...79
4.4.1 The Interior design parameters of the KG classroom that enhance the Psychological Development of Children ……79
4.5 The Effectiveness of the interior design parameters corresponding to each developmental factor of early childhood Psychology – Survey 2 ……..83
4.5.1 Participants ……83
4.5.2 Procedures ……84
4.5.3Results ……84
4.6 A Concluded Proposed Methodology for Architects which is scientifically enhancing the psychological development of children ……115
4.7 Conclusion …….122

5. CHAPTER FIVE – THE APPLYING STUDY ……..123

5.1 Introduction ……...124
5.2 Designing Proto-type model for the kindergarten classroom space …….124
5.2.1 Designing a Proto-type for Nursery Room …….124
5.2.1.1 Specifications for Nursery room proto-type model…….126
5.2.2 Designing a Proto-type for Kindergarten classroom - Level One……...128
5.2.2.1 Specifications for KG1 classroom proto-type……..…131
5.2.3 Designing a Proto-type for Kindergarten classroom - Level Two….…132
5.2.3.1 Specifications for KG2 classroom proto-type……..135
5.2.4 Floor Finishes……..136
5.2.5 Walls' Finishes…….137
5.2.6 Windows……..138
5.2.7 Doors…….....138
5.2.8 Fabrics……..…138
5.3 Advantages of the Proto-type model……139

CONCLUSIONS …….

FINAL CONCLUSION SUMMARY…...…….

REFERENCES…….……...…...
RECOMMENDATIONS ……...
APPENDIX ……