

# **Effective Undergraduate Nursing Curriculum as Perceived by Students**

*Thesis*

*Submitted for Partial Fulfillment of master Degree  
in nursing sciences  
Nursing Administration*

*By*

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**Faculty of Nursing  
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2018**



وَقُلْ اَعْمَلُوا فَسَيَرَى اللّٰهُ  
عَمَلَكُمْ وَرَسُولُهُ وَالْمُؤْمِنُونَ



سورة التوبة رقم الآية ١٠٥

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**FIRST AND FOREMOST, I FEEL ALWAYS INDEBTED TO ALLAH TO WHOM I RELATE ANY SUCCESS IN ACHIEVING ANY WORK IN MY LIFE.**

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**REHAB ABD-ELMONEM MOHAMED BASHA**

# ***DEDICATION***

***I WOULD LIKE TO DEDICATE THIS  
WORK TO MY GREAT PARENTS, MY SISTERS  
AND MY BROTHER FOR WHOM I WILL  
NEVER FIND ENOUGH WORDS TO EXPRESS  
MY GRATITUDE, FOR THEIR SUPPORT,  
PATIENCE, AND UNDERSTANDING  
THROUGH THIS PROCESS.***

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## ***LIST OF ABBREVIATIONS***

<i>Abb.</i>	<i>Meaning</i>
<b>ANA</b>	American Nurses Association
<b>CAI</b>	Computer Assisted Instruction
<b>CAL</b>	Computer Assisted Learning
<b>CT</b>	Curriculum Theory
<b>HE</b>	Higher Education
<b>IOCE</b>	Institute of Continuing Education
<b>OSCE</b>	Objective Structured Clinical Examination
<b>PBL</b>	Problem Based Learning
<b>PhD</b>	Doctor of Philosophy Degree
<b>SDL</b>	Self-Directed Learning

## Effective Undergraduate Nursing Curriculum as Perceived by Students

### Abstract

**Background:** The quality of undergraduate nursing education is essential for producing graduates that are safe and effective practitioners, relevant to the broader contexts of care. **Aim:** of this study was to investigate the point of views of nurse student about the criteria of effective undergraduate nursing curriculum. **Subjects and methods:** Proportional stratified sampling technique was used to recruit the undergraduate nursing students studying at Faculty of Nursing, Ain Shams University. The four study years were included with a proportion of 30 % from each year. The data of this study was collected by using an opinionnaire sheet which aim at investigating elements of effective undergraduate nursing curriculum. **Results:** 74.4% of the nursing students were females. The highest percent of the nursing students (51.9%) was in the age category 17-<21. There is no statistically significant correlation between department (0.07), age (0.5) and total opinion in nursing curriculum, while there is a highly statistically significant correlation between gender (0.001), academic year (0.02) and total opinion in nursing curriculum. (66.4%) of the studied subjects was agreed with the total elements of undergraduate nursing curriculum. **Conclusion:** A statistically significant correlation between the total opinion of studied subjects and the components of nursing curriculum that mean all items of nursing curriculum were important, and the studied subjects' opinion was influenced by certain of their characteristics as gender, grade, departments and age. **Recommendations:** Reviewing and evaluating the effectiveness of curriculum from the teachers' point of view and students' complaints should be taken into consideration to improve quality of learning process.

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**Keywords:** Nursing Education, Nursing Students, Undergraduate Nursing Curriculum.

# Introduction

Nursing education has a great importance in all countries of the world because it has a clear role in the formation of efficient nurses and because it provides all the reasons for upgrading the profession of nursing and its employees. As the nursing curriculum is the cornerstone of the educational process because it is a mean to form and evaluate the behavior of graduates and employees in the profession and is also a tool to achieve the objectives of the educational process.

Nursing education concentrates on the transmission of nursing knowledge, and assisting nursing students to acquire the necessary skills and attitudes associated with nursing practice. Nursing education encompasses the three domains of learning, the cognitive, affective, and psychomotor. Development of nursing education can be achieved through the evaluation of the effectiveness of teaching in nursing programs (**Victor, Ishtiaq and Parveen, 2016**).

The quality of nursing education could be evaluated by many indicators such as standard curriculum, number of qualified teachers, number of students passing the national examination, number of students receiving a nursing license

upon graduation, number of students getting jobs upon graduation, number of research grants and number of publications in peer review journals (**Victor, Ishtiaq and Parveen, 2016**).

Curriculum design is one of the exciting intellectual challenges that the field of education can offer. Curriculum design is about what to teach, why to teach it, and how to teach it. At the same times, curriculum design ultimately depends on the purpose of the institution which provides the curricula (**Simons and Porter, 2015**).

Students' perceptions of effective and ineffective clinical instructors are four categories of important qualities as professional competencies, interpersonal relationship, personality characteristics, and teaching abilities. Moreover, effective teachers have significantly high scores in all of these four qualities. Differences in scores between effective and ineffective teachers always found in the interpersonal relationship category, therefore, teachers' attitudes toward students, rather than their professional abilities make crucial difference between effective and ineffective teachers (**Ceron et al., 2015**).

## **Significance of the study:**

Nursing education is divided into theoretical and practical courses that are both important and provide different aspects to learning. Nurses play an important role in designing the health care system. In view of this, the health care industry needs nurses who have the necessary qualifications to succeed and perform professionally in the workplace, Hence the importance of the study lies in knowing the effectiveness of the undergraduate nursing curriculum and the extent to which students take advantage of them to become professional nurses and keep up to date with the requirement.

## **Aim of the study**

The aim of the study was to investigate the point of views of nurse student about the criteria of effective undergraduate nursing curriculum.

### **Research Questions:**

What are the nurse students' opinions about the criteria of effective undergraduate nursing curriculum?