

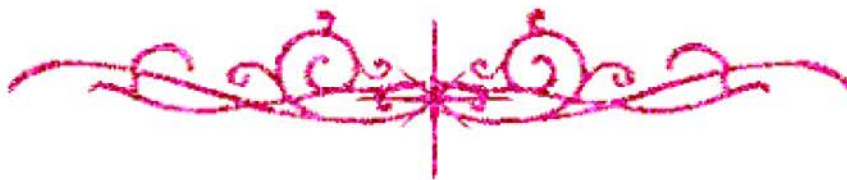
بسم الله الرحمن الرحيم



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شبكة المعلومات الجامعية التوثيق الالكتروني والميكرو فيلم



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جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها
على هذه الأقراص المدمجة قد أعدت دون أية تغيرات



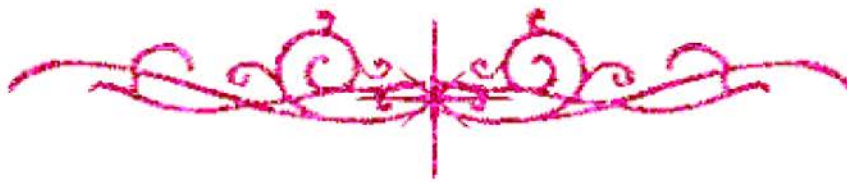
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تحفظ هذه الأقراص المدمجة بعيدا عن الغبار

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بعض الوثائق الأصلية تالفة



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بالرسالة صفحات

لم ترد بالأصل



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B1E211

Assiut University
Faculty of Education
Curriculum & Methodology Dept.

The Effect of Using a Suggested Programme on Developing the Pronunciation Skill of Sohag Faculty of Medicine Students

A Thesis
Submitted for the Master's Degree in Education
(Curriculum and Methods of Teaching English)

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2001

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Dr. [Name] is a Professor of Educational Psychology and
Director of the [Program Name] at the University of Toronto.
He has published numerous articles and books on the topics of
[Topic 1], [Topic 2], and [Topic 3]. His research interests
include the development of [Topic 4] and the role of [Topic 5] in
[Topic 6].

Dr. [Name] is also a past President of the [Organization Name] and
has served on several national and international committees.
He is currently a member of the [Committee Name] and the
[Committee Name].

Dr. [Name]

[Address Line]

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Assiut University
Faculty of Education

Researcher's Name: Omnia Nabih Ahmed
Scientific Degree : Master's Degree in Education (TEFL)
Department : Curriculum and Methodology.
Faculty : Faculty of Education
University : Assiut University
Granting Year : 2001 A.D 1422 Hej.
Title : "The Effect of Using a Suggested Programme on Developing
the Pronunciation Skill of Sohag Faculty of Medicine
Students"

Supervising Members:

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and Co-ordinator of Assiut CSE, Faculty of Education, Assiut University.
- 2- Dr Salwa Mohamed El Said, Lecturer of English Language Teaching,
Faculty of Education, Assiut University .

NOTES:

1. The first part of the document is a list of names and addresses, including "Mr. J. H. Smith, 123 Main St., New York, N.Y." and "Mr. J. H. Smith, 123 Main St., New York, N.Y."

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Abstract

Student's Name : Omnia Nabih Ahmed

Title of Thesis : "The Effect of Using a Suggested Programme on Developing the Pronunciation of Sohag Faculty of Medicine Students".

Research Place : Faculty of Education, Assiut University.

This study was conducted with the aim of investigating the effects of the suggested pronunciation programme on developing the English pronunciation skill of students of the faculty of medicine. Exploring the specific needs of those students, it was found that the nature of their studies involves much use of the English language in its spoken mode. It was also found that they experienced some pronunciation difficulties that rendered their speech unintelligible. Accordingly, a pronunciation programme was designed and tried out with the group of this study which comprised randomly chosen seventy students, enrolled in the first year of the faculty of medicine in Sohag. The programme consisted of five main units, focusing on five major areas of English pronunciation skills, namely, consonant sounds, vowel sounds, diphthong sounds, stress, and intonation. A t-test value of 67.07 revealed highly significant differences between the mean scores of the subjects on the pre-test, post-test comparison favouring the post-test. Blake's modified gain ratio indicated the effectiveness of the suggested programme in developing the students' English pronunciation skills.

مستخلص الرسالة

اسم الباحثة: امنيه نبيه احمد

عنوان الدراسة: " اثر استخدام برنامج مقترح على تنمية مهارة النطق لدى طلاب كلية الطب بسوهاج " .

جهة البحث: كلية التربية - جامعة اسيوط

هدفت الدراسة الى استقصاء اثر استخدام برنامج مقترح على تنمية مهارة النطق لدى طلاب كلية الطب بسوهاج حيث وجد أن طلاب الفرقة الأولى بكلية الطب بسواج يعانون من بعض المشاكل المتعلقة بنطق اللغة الانجليزية مما يجعل حديثهم غير مفهوم .

و لهذا تم تصميم برنامج في نطق اللغة الانجليزية وتم تطبيقه على عينة الدراسة التي تكونت من ٧٠ طالب وطالبة تم اختيارهم عشوائيا من بين طلاب الفرقة الأولى بكلية الطب بسوهاج. ويتكون البرنامج من خمس وحدات تشمل : نطق الأصوات الساكنة ، نطق الأصوات المتحركة ، نطق حرفي عله معا ، استخدام الشدة ، استخدام التنغيم . تم تصميم اختبار نطق قبلي وبعدي وتطبيقه قبل وبعد تطبيق البرنامج .

تمت معالجته النتائج احصائيا باستخدام اختبار ت ومعادله بليك للكسب المعدل .

توصلت الدراسة للنتائج التالية :

١. أدى البرنامج المقترح إلى تحسين مهارة التعرف على ومن ثم نطق الأصوات الساكنة و المتحركة و إدغام حرفي علة معا كصوت واحد لدى طلاب الفرقة الأولى بكلية الطب
٢. أدى البرنامج المقترح إلى تحسين مهارة التعرف على و من ثم استخدام الشدة و التنغيم في اللغة الإنجليزية لدى طلاب الفرقة الأولى بكلية الطب
٣. بلغت فعالية البرنامج المقترح ١,٢٣ تقريبا مقاسا بنسبة بليك للكسب المعدل و هذا يدل على التحسن في أداء أفراد العينة .

أوصت الباحثة بضرورة الاهتمام بمهارة النطق لدى طلاب اللغة الانجليزية كلفة اجنبية.

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Acknowledgements

This study was completed with the help of many people to whom I wish to express my gratitude and indebtedness.

My deepest gratitude and special thanks are expressed to my advisor Prof. Monir Fuad Nazir for his unfailing support, patience and wise counsel from the very beginning till the very end of the study. His invaluable suggestions and discussions have their great impact on this work.

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Many thanks are also extended to Dr. Saber Galal who helped me in the first stages of the research.

I would also like to thank Ms. Lynn Rankin, Amideast training coordinator, for her help in recording the listening materials of the pronunciation programme.

A word of thanks is extended to Dr. Fawzia Gadallah, director of Sohag ESP Center for her help in facilitating the procedures of conducting the training programme.

Finally, my special indebtedness and gratitude are for my late mother, my dearest companion and my first teacher to whom I owe whatever I learn. I am also grateful to my husband for his sincere support and encouragement, and my son Mohammed.

Table 2

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