

Training Program for Quality Improvement in Central Sterile Supply Department

Thesis

Submitted for Partial Fulfillment of the
Requirement of Doctorate Degree

In
Nursing Science
(Medical- Surgical Nursing)

By

Amel Ahmed Gad

Assistant Lecture in Medical Surgical Nursing Department
Faculty of Nursing- Ain shams University

**Faculty of Nursing
Ain Shams University
2017**

Training Program for Quality Improvement in Central Sterile Supply Department

Thesis

Submitted for Partial Fulfillment of the
Requirement of Doctorate Degree

In

Nursing Science
(Medical - Surgical Nursing)

Under Supervisions of

Prof.Dr. Tahany El-Senousy

Professor of Medical Surgical Nursing Department
Faculty of Nursing-Ain Shams University

Ass. Prof. Neamatalla Gomaa

Ass. Professor of Medical Surgical Nursing Department
Faculty of Nursing-Ain Shams University

Dr. Asmaa Abd elrahman

Lecturer of Medical Surgical Nursing Department
Faculty of Nursing-Ain Shams University

Faculty of Nursing

Ain Shams University

2017

Acknowledgment

First and foremost, I feel always indebted to Allah, the most kind and the most merciful for all his blessing and for given me the will and strength for completion of this work.

I wish to express my deep appreciation and gratitude to **Professor Dr. Tahany El-Senousy Ahmed**; Professor of Medical Surgical Nursing Department, faculty of Nursing, Ain Shams University. Words cannot describe how grateful I am for her guidance, valuable support, constructive criticism, and continuous, unlimited help. I would not have been able to start and reach perfection of this work without her.

I am deeply grateful to **Assist. Professor Neamatalla Gomaa Ahmed**, Assistant Professor of Medical Surgical Nursing, Faculty of Nursing, Ain Shams University, for her supervision, help and valuable support and guidance, I am deeply affected by her noble character, perfection, care and consideration.

My deepest gratitude and sincere thanks also go to **Dr. Asmaa Abd elrahman**, lecturer of Medical surgical, Faculty of Nursing, Ain Shams University, for this precious help, fruitful advice and kind attitude.

Last but not least, I am grateful to my family, my husband and to all those who sincerely helped me to fulfill this work.

Contents

Introduction	1
Aim of the study.....	4
Review of Literature	5
Subjects and Methods	68
Results	89
Discussion	114
Conclusion	141
Recommendations.....	142
Summary	143
References.....	154
Appendices.....	160
Arabic Summary	---

List of tables

Serial No	Title of tables	Page No
Table (1)	Demographic characteristics of the the studied subjects.	92
Table (2)	Mean score of nurses' level of knowledge pre, post and follow-up after the implementation of the training program.	94
Table (3)	Mean score of nurses' level of knowledge pre, post and follow-up regarding to 6subitems of self administered questionnaire.	94
Table (4)	Mean score of technicians' level of knowledge pre, post and follow-up the implementation of the training program.	95
Table (5):	Mean score of technicians' level of knowledge pre, post and follow-up regarding to 6 subitems of self administered questionnaire.	96
Table (6):	Mean score of workers level of knowledge pre, post and follow-up after the implementation of the training program.	96
Table (7)	Mean score of nurses' level of practice pre, post and follow-up after the implementation of the training program.	97
Table (8)	Mean score of nurses level of practice pre, post and follow-up regarding to 6 subitems of observation checklist.	98
Table (9):	Mean score of technicians' level of practice pre, post and follow-up the implementation of the training program	98
Table (10)	Mean score of technicians level of practice pre, post and follow-up regarding to 4 subitems of observation checklist.	99
Table (11)	Total score of workers level of practice pre and post the implementation of the training program regarding ground, surfaces and environmental cleaning of the central sterilization department.	100
Table (12):	Relation between nurses' age, years of experience, number of training courses attendance and their level of knowledge.	101
Table (13)	Relation between nurses' age, years of experience, number of training courses attendance and their level of practice.	102
Table (14)	Relation between technicians age, years of experience,	103

	number of training courses attendance and their level of knowledge.	
Table (15)	Relation between technicians' age, years of experience and their level of practice.	104
Table (16)	Relation between technicians' number of training courses attendance and their level of Practice.	105
Table (17)	Relation between workers years of experience, number of training courses attendance and their level of knowledge.	106
Table (18)	Number and percentage distribution of nurses response regarding presence of policies and procedures of infection control in the central sterile supply department.	107
Table (19)	Number and percentage distribution of technicians response regarding presence of policies and procedures of infection control in the central sterile supply department.	108
Table (20):	Sterilization standard audit in the central sterile supply department.	109
Table (23)	Percentage distribution of nurses' supervisors opinion regarding services that provided by the central sterile supply department.	112

List of abbreviation

>:	Greater Than
≤:	Less Than or Equal
AAMI:	The Association for the Advancement of Medical Instrumentation
AS:	Standard of Australia
CDC:	Center for Disease and Control
CHRISP:	Center for Health Care Related Infection Surveillance & Prevention
CSD:	Central Supply Department
CSSD:	Central Sterile Supply Department
DNA:	Deoxyribo-Nucleic Acid
EO:	Ethylene Oxide
HAIS:	Health associated infections
ICU:	Intensive Care Unit
ID:	Internal Diameter
LPN:	Licensed Practical Nurse
MM:	Millimeter
MCQ:	Multiple Choice Questions
MEC:	Minimum Effective Concentration
NZS:	New Zealand Standard
OPDs:	Outpatient Departments
O T :	operation theater
PPE:	Personal Protective Equipment

RN: Registered Nurse
RNA: Ribo-Nucleic Acid
SPD: Sterile Processing Department
TGA: Therapeutic Goods Administration
UVL: Ultraviolet Light
WHO: World Health Organization

Abstract

Background: Diseases such as Hepatitis B & C, known to be transmitted through contaminated surgical instruments; there is a need to adopt stricter guidelines for disinfection and sterilization. **Aim:** improve the quality of work delivered in the central sterile supply department through: Assessment of the central sterile supply department staff (nurses, technicians and workers) level of knowledge and performance regarding to the standards disinfection and sterilization process develop and apply tailored training program based on the staff needs assessment and Evaluate the effect of the training program on the quality of the work delivered at the central sterile supply department. **Design:** A quasi experimental design. **Setting:** conducted in the central sterile supply department (CSSD), at El-demerdash Hospital, affiliated to Ain shams university hospital. **Subject and Tools:** Convenience sample include all of the available staff (12 nurses, 10 technicians and 8 workers) who are working in the central sterile supply department. There were five tools used for data collection: (1) A self administered questionnaire sheet, (2) Observation checklist for the central sterile supply department staff, (3) policy and procedure assessment sheet, (4) sterilization standards audit checklist and (5) nurse supervisor's opinionnaire structure sheet. **Results:** there are highly statistically significant difference between total score for nurses, technicians and workers regarding level of knowledge pre and post, pre and follow up. There are highly statistically significant difference between total score for nurses and technicians regarding level of practice pre and post, pre and follow up. There are highly statistically significant difference between total score for workers regarding level of practice pre and post, pre and follow up. There are highly statistically significance difference in head nurses supervisors' opinion regarding services provided by central sterilization supply department, in the pre and post , pre follow up and post and follow-up implementation of training program. **Conclusion:** Highly statistically significant difference was observed among central sterilization supply department staff (nurses and technicians) related to level of knowledge and practice pre, post and follow up implementation of training program and this answer the research hypothesis. **Recommendations;** Periodic in-service training courses should be provided to central sterilization supply department staff (nurses, technicians) and workers in order to keep them with updated knowledge and practice regarding to surgical and medical equipment sterilization.

Key words: training program in CSSD, quality improvement.

Introduction and Aim of the study

Introduction

The central sterile services department (CSSD), also called sterile processing department (SPD), sterile processing, central supply department (CSD), or central supply, is an integrated place in hospitals and other health care facilities that performs sterilization and other actions on medical devices, equipment and consumables; for subsequent use by health care providers in the operating theatre of the hospital and also for other aseptic procedures, e.g. catheterization, wound stitching and bandaging in a medical, surgical, maternity or pediatric ward (**Banu, 2013; Wikipedia, 2015**).

The central supply sterilization concerns on patient safety and inspection control. Central supply personnel should be equipped with the knowledge and experience on such goal, objective and functions as the hospital engages in providing safe and quality assurance where patient safety is a key dimension, would prevent health care associated infections (HAIs) (**Hoyos, Wezel & Doornmalen, 2015**).

Ideally, CSSD is an independent department with facilities to receive, clean, pack, disinfect, sterilize, store and distribute instruments as per well-delineated protocols. The essentials of

this department are correct design, appropriate equipments, skilful operators and proper work flow **(Hung & Lin, 2015)**.

There are many worldwide reports about infection risks related to inappropriate sterilization. In order to prevent inadequate sterilization process and to improve the quality of sterilization, many effort have been engaged into the improvement and development of sterilization process **(Rutala, & Weber, 2016)**.

The CSSD personnel should perform most cleaning, disinfecting, and sterilizing of patient-care supplies in a central processing department in order to more easily control quality. The aim of central processing is the orderly processing of medical and surgical instruments to protect patients from infections while minimizing risks to staff and preserving the value of the items are being reprocessed **(Huber, 2015)**.

Ensuring consistency of sterilization practices requires a comprehensive training program that ensures operator competence and proper methods of cleaning and wrapping instruments, loading the sterilizer, operating the sterilizer, and monitoring of the entire process. Furthermore, care must be consistent from an infection prevention standpoint in all patient-care settings, such as hospital and outpatient facilities **(Moss & Isley, 2015)**.

Today's practice is more complex with the necessity for increased knowledge and staff competencies of the entire sterilization process. The way that regulatory agencies review or assess a facility's process for equipment sterilization is also changing.

The sterilization processes are assessed to ensure that they deliver safe products for patients. Because of the increased incidences of surgical site infections and health care–associated infections(HAIS), it is imperative that all steps of the sterilization process be followed consistently and conscientiously. Professionals should review and audit current practices and implement a workable, continuous, quality-improvement program (Mews, 2010).

Significance of the study

It is essential to the central sterile supply department staff to have in depth knowledge that are related to the scientific principles and methods of sterilization, parameters, applications, and risks associated with each method, to work safe and effective. As well as staff must be adequately trained to perform their job on effective competency level. So in order to improve the quality of the services delivered in the central sterile supply department, the quality of the human and non

human resources should be improved and as well as the policy and procedure applied in such area.

Aim of the study:

The study aims to:

Improve the quality of work delivered in the central sterile supply department through:

1- Assessment of the central sterile supply department staff (nurses, technicians and workers) level of knowledge and practice regarding to the standards sterilization process (decontamination, cleaning, disinfection, package and sterilization of surgical equipment and instruments; storage and transferring of sterile supplies).

2-Develop and apply tailored training program based on the staff needs assessment.

3-Evaluate the effect of the training program on the quality of the work delivered at the central sterile supply department.

Research Hypothesis:

This study assumes that the level of performance of the central sterile supply department staff will be improved after the implementation of the training program.

Review of literature
