



Ain Shams University
Faculty of Education

Developing the Preparatory Stage Pupils' EFL Critical Writing Abilities through a Virtual Reality Environmental Context

Thesis Submitted in Partial Fulfillment of the Requirements for
Master Degree in Education, Curriculum and Instruction (TEFL)

By

Bassem Nabil Shawquy El-Ganzoury

English Teacher

Ministry of Defense Language Institute (MODLI, Cairo, Egypt)

Supervised By

Dr. Asmaa Ghanem Gheith

Professor of Curriculum &
Instruction (TEFL)

Dr. Hanan Muhammed Hafez

Professor of Curriculum &
Instruction (TFEL)

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Researcher: Bassem Nabil Shawquy El-Ganzoury, teacher at MODLI, Cairo, Egypt

Degree: Master degree in Education, Curriculum and Instruction (TEFL)

Faculty of Education, Ain Shams University,

Supervisors: Dr. Asmaa Ghanem & Dr. Hanan Hafez

Ain Shams University, Faculty of Education, Curriculum & Instruction: TEFL Department,
Cairo, Egypt

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Abstract

The purpose of the present study was to investigate the effectiveness of using virtual reality goggles as a virtual context in developing the preparatory school students' critical writing. Participants of the present study were 30 preparatory school stage students (N=30). The researcher used a pre/posttest to examine the participants' critical writing and a critical writing checklist. A virtual reality goggles program was administered to the participating students in the summer vacation of the school year 2017-2018 at El Masria Integrated International School in 10th of Ramadan city, El Sharqia. Administration lasted for 90 days. Results proved that the program was effective in developing the participating students' critical writing abilities and writing appropriateness as well. Pedagogical implications and recommendations, as well as suggestions for further studies were provided.

Key words: Virtual Reality – Critical writing– Virtual reality goggles.

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List of abbreviation

Virtual reality	VR
Critical writing	CW
Virtual reality goggles	VRGs
Virtual reality technologies	VRTs

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Chapter One

BACKGROUND AND PROBLEM