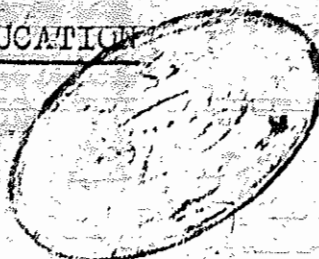


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AIN SHAMS UNIVERSITY  
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"The Value Conflict in youth and  
Facing it from the point of view  
of Islamic Education."

Ph.D. THESIS

Submitted By

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## Introduction : -

Throughout his interact with the youth as colleagues or as a university students, the researches felt that there is a conflict goes around their spirits that needs to be studied in an accurate study which can contribute in portraying the way for saving their crises from which they suffer. Their crises an behaviour, mental and oriental crises, i.e. a crise of high human values .

Since they just satisfy some of their incentives, then they approach another incentives which demands them to satisfy. This new incentive demands attraction and competition. In this case, they are faced and exposed to various aspects of deprivation, tension and psychological diseases .

These are the results of a conflict that the researcher tried to study from different sides throughout the ansever of the following questions : -

- 1 - Where does the value conflict exist in the youth ?  
and what is the model solution for facing it ?

And this question is the core of the problem Its answer follows the answer of another questions which pave the way for it and clarify it at the same time and these questions are : -

- Are the moral values in a remote world from the world of man which is called the world of ideals? or world beyond nature ? or they are the fruits of man's experience in his interaction with this world?

- Are they ultimate or variable ?
- What does the concept of conflict mean ? Is it a human necessity or is it a dangerous disease that must be overcome ? and whatever it is, what are its factors, its aspects and its results ? and what is its remedy in the end ?

### The Scope of the research

The ~~value~~ conflict widens according to the widness in values. It includes all social classes, whether cultured or uncultured, but it appears in some of them from the others .

The fields of conflict are much, some of them appears conflict in it clearer than another. Hence, the researcher chose university students since they are able than others to know what is going around them from trends and they are much affected by its effects than others . And he chose the students of the third year and from different specializations as follows : -

- Faculty of education - Banha - Zagizig University, 560 students .
- Moushter, Faculty of Agricultural Science 118 students
- Faculty of Education, Ain Shams 72 girls .

So, the whole Samples are 750, their age between 21 / 25 year .



### "The good fields of Conflict "

The researcher chose three fields through which the effect of value conflict appears so much than the other, and these fields are : -

First : The family field .

Second : The sexual " .

Third : The religious " .

The researcher made an independant chapter to study these three fields to throw lights on it, First as general crises for youth and as a special crises to Egyptian youth. He paved for this chapthe in an introduction in which he clarified the importance of throwing lights on these fields psychologically, Educational ly and socially .

### The Kind of the Research and its articles

The researcher wants from his research to find out the problems which face the students in these fields and that hidens under it a value conflict .

Concerning the articles of the research; they are : -

Ameasure contains 83 statments by 13 sentences express the fields .

Here is the question through the civil study :

It there a joining relationship among the three changeable :

(The family - the sex - The religion)? in a sense :

- Is there a relation between family and sex ?

- And is there a relation between family and religion ?

- And is there a relation between sex and religion ?

And from the research it appears that the joining factor between family and sex is 56% .

And between family and religion is 32% , and between sex and religion is 4% , bearing in mind that it is assured from the validity , the veracity and the fixation of the measure by the known ways scientifically.

The research based on the following chapters : -

The first chapter : - The introductory chapter .

This chapter based on the following bases :

- Introducing the problem in the research ,
- Its dimensions - Its importance - Introducing expressions - The previous studies - The plan of the research and its curriculum .

## The second chapter

Values, concepts and sources. And this chapter based on points, the important of them are :-

- The concept of value as general .

→ Same concepts of value:

" Values mean directions.

... .. **critérios** ... ..

• " " desires and details.

- The ideal direction and the approximate direction in the meaning of value and its sources.
- Values from the Islamic point of view .

The Third Chapter : - The value conflict : -

Its concept and its factor. and this chapter based on bones as :

The concept of value conflict : There is no any Co-ordination inside the frame of the value results in its similarity and its difference, if the the form of value concept positive and which is functional inside a frame that organizes and involves it, besides, to draw it a special secudle, so the nooc-ordination means condition in which values is opposite .

Is conflict a necessity or a sudden ?

Conflict factors

- Aself factor
- An enviornmental factor .
- Auniversal factor .

This does not mean the separation of the three factors from thers; because if we look at them from a highly view, we find that the individual's values are often unfixed, and his rules are worried according to his time and place conditions and also his mood; effecting in this by his local environment that works to fire up to conflict or to stop it . His environment this is not remote from the world instead of the fact that we are in a quick age in material and thinking communications and what happens in the world from trends turn opposite in its reason the person and hence the joining is a backward from.



## Chapter Four : Fields of value conflict

This chapter contains three fields : -

- . Family field .
- . Sexual field .
- . Religious field .

First : Family field :

Here, the parental directions is important as : -

- The Prevalence direction .
- Over - protection "
- Negligence "

There are factors for value conflict among parents and sons and this due to :

- (1) Individuals physiology .
- (2) Differences among parents and sons in the social process .
- (3) Individual Psychological - social as in elder's reality and youth modality .
- (4) Individual sociological as in generation's conflict.

Second : The sexual field : -

The sexual factor plays an important role in the adolescence stage . It is looked sex a biological look and another human look but in the end, it have motives from which the youth pass and results tension.

- (2) social and physiology maturity which cause sexual idleness and this leads to a conflict between the need for satisfaction and deprivation .
- (3) Modifying instinct by information and declassing ways.
- (4) The happening contrast between the over-interest by this motive and avoiding its problems .

Third : The Religious field : -

There are so many questions taking place in people's selves about man world, life and death ... etc.

The religious feeling in the adolescence is a strang factor in changing stimulus and responses of the adult emotionality, and at the end of this field stimulus as:

- (1) The contrast between religious instructions and the desire for full. filling youth needs especially sex.
- (2) The contrast between what he feels of idealness and what he observes of contrasts that lead him to conflicts and perplexities .
- (3) The idealness of youth in their nature and society motives in its interactions .
- (4) Appealing religion to political ideas .
- (5) The attempts of avoicing the Islamic society .

From this, youth appar from various types :

- A kind careless about his religion and values .
- A kind loves-so much- religion and becomes so high idealist. He finds the illegal sound loud, so he raises the legal's sound so loudly. This kind is not idicet in his thinking .
- Another kind in a perplexity of his state, he needs who directs him and converts him .

The fifth chapter : The civil Study : -

It is a muct to know the real soil to find out fields of value conflict and to appsave the validity of the r supposition given in the introduction .



The researcher has made a list contains sentences that stands for the three fields. The observation was taken from many aies and the researcher added some sentences. Then he leaves the student to express by his style and way about his problems that concerns him. The researcher was so careful to convey sentences of students by all in what's in them as a scientific honesty . This chapter was based on the following points : -

- The cause of choosing the part of the research from the previous sample above .
- The research list which is the basic and the modyfing one and the taking, amission, addition, and approving the validity, the veracity and the fixation of the measure, and the way of applying and the remedy of the test .

The sixth Chapter : -

Analysing the results and its explanations

The seventh Chapter : -

The Islamic Education and its ways in stoping the value conflict in the sexual field .

This chapter begins with a general introduction and the problems of Islamuc Education. This means the concepts that joins them in a ringle rational form "idology" depends on the principles and values that Islam had introduced both theoretically and scientifically In short from the Islamic field, he takes Quaran and sonna only, but Islamic philocopher's sayings are for giving examples only.

In this chapter, he shows the fields and the aspects of the Islamic education and its aims .

Concerning sex the chapter has introduced the Islamic view to the sexual sex and how it makes to control it without frustrating it. Its control appears in giving up looking and ordering woman to veil and clearing up society from bids, also pushing who ables to marry an marriage and others on fast as a protection for self and spirit .

Islam has legislated punishment for prostitution .

Chapter 8 : The Islamic Education and its ways in the religious Islamic field .

The main points here are :

- Looking at family in Islam begin ning and end .
- Treating children an equal treatment without over - interest or neglection . Then, Islam has dealt what catch the family especially going waman to the general street leaving her job to other .

When the educational job becomes carless in its mission, it appears various classes of youth :

- Aclass without a religious feelings .
- A class with highly increasing religious feelings and couldn't bear socity's contracts so they make for themselves a certain thinking by which they known as hairs and shorting clothes and leaving life and looking to society with its leaders as bad. They call for ruling by Islamic legality .

At the end, we are in the need of a religious education through it, we feel the individuality of Islam theoretically practically and believing, by it we can achieve the Islamic philosophy that keeps the self, the belief, the money, the land and by this education, all the society will save from fear and sadness and what results in conflicts and disintegration .

The conclusion of the research : -

- (1) The researcher concludes a definition of a value from the Islamic point of view, and he wants from this a rule from man and a thing followed by a group of principles and criteries that the legal accepts limited by what is wanted from behaviour and what is not legal to do .
- (2) Conflict is a human necessity and the remedy of any kind is at the end - for stopping it, but it can't be overcome Completely at the end .
- (3) It has noticed in the family field that over - interest or neglection causes the feeling of unstability in housing  
73, 37% : in to
  - Losing love 86, 27% i.e. 27 .
  - Feeling homeless 6., 27% i.e. 29 .
  - Feeling the non - loyalty for family 59, 25% i.e. 30

And this is a narrow result to the previous from factors in this field .



(4) In the sex field : It has noticed from the narrow biological factor, the desire for practising secret habit and self - blame about 59, 47% I.e. 5 ; and it has noticed the sexual factor in an order 6., 41% I.e. 11.

But the results of an equal uncultured sexual from the family or studying are : -

- The continuous thinking in the sexual things and its contrasts with religion .
- The less information of sexual diseases .
- The illiteracy of healthy knowledge about sexual things .

(5) In the Religious Field .

There are factors that hinder the religious culture :

- The unsufficient religious curriculum that students received in the previous studying stages .
- There is no any meetings in the university to answer their questions .
- The religious institutions do not do their missions in the society .
- There is no a religious director in the college .
- There is no any cultural subject that deals the religious culture .
- There is no much religious books that is easy to understand .
- The high price of the religious books .

- The strange ideas that enter the society from foreign behaviour .
- The brutal ways that followed by the authorities towards the ~~anwer~~ of the Islamic thinking .
- Good readings without a good understanding for it .

From here it is difficult for many of them to co-ordinate between life's appearances and religious instructions about 26, 72% i.e. 6 or what they see, there is a contrast between science and religion about 66, 05% i.e. 18 or quarrel with others due to their religious views about 59, 27% i.e 28 .

The Research Advice :

At the end, the researcher concentrates that youth are not sick, but the disease is in the society. Youth problems is not isolated from society problems although they are more influenced by them than others .

For example, the homeling problem is a social economical and value problem ... etc, that catch all the classes of the society, but youth are much feeling by its heights than others since he wants a quiet nest as his income is limited and he lives in a consumption society in the first place; there is high prices, so from what he says to live? besides he owns even a moderate room . Youth is not only who suffers, but he is a pan-bills above a hot fire. After the defeat of 1967, which its effects had not gone yet, comes the political , social, moral, educational and religious break - down, these prevented his looking field and spoiled his values .

Hence, the remedy begins from the society and ends by youth and if the later becomes good, the first will continue in his progress and prosperity.

There is not any remedy after dialogue in understanding youth cases especially the religious thoughts, prison, or keeping away or torture do not kill any thought whatever it is, dialogue is so sufficient to appear what is hidden and show what is covered.

And from dialogues and discussions which happened among the Islamic groups and all who shared them by their responsibility, their instructions and wants are : -

(1) Returning to the Islamic self .

(2) Applying Islam legally .

The researcher sees that laziness that caught the nation and it made them so lazy in achieving the Islamic rules in the different fields of life this laziness leads to moral disintegration affected the family and losing it its values and balance. And also, it caught youth, making them in a conflict and in an empty circle unending by its ends .

It caught the production, and the loss is the barrier, since the machine is without value unless it has a worker turning it and perfects what he does .



From all these diseases, various careless services results. The result of all this is a society with a hole inside it and can't stand along in facing problems.

The day we return to Islam in thinking and behaviour the day which what we had lost will come to us from the self dignity and the dignity of mother - land, from confidence in planning, from victory over our - selves and enemy, hence the muslims rejoice with God's victory, wins who He wants, and He is the holly merciful".