Construction of an Auditory Bombardment Therapy Program for the Egyptian Arabic Speaking children with Functional Speech Sound Disorders

Thesis

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By

Mona Mosaad Mahmoud Ahmed
M.B., B.Ch.
Resident of Phoniatrics, Faculty of Medicine, Ain Shams University

Supervised by

Prof. Dr. Nahla Abd-ElAziz Rifaie
Professor of Phoniatrics and Head of Phoniatrics Unit
Faculty of Medicine - Ain Shams University

Dr. Dina Ahmed Elrefaie
Lecturer of Phoniatrics
Faculty of Medicine - Ain Shams University

Faculty of Medicine - Ain Shams University
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List of Abbreviations

Abb.	Full term
ASHA	*American Speech-Language-Hearing Association*
MATPP	*The Mansoura Arabic test for phonological processes*
MLR	*Mean length of response*
MLU	*Mean length of utterance*
PACT	*Parents and children together*
PCC	*Percentage of Consonants Correct*
S	*Strong*
SSD	*Speech sound disorders*
W	*Weak*

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ABSTRACT

Speech sound disorder is a communication disorder in which children have persistent difficulty saying words or sounds correctly. Speech sound production describes the clear articulation of the phonemes (individual sounds) that make up spoken words. It requires both the phonological knowledge of speech sounds and the ability to coordinate the jaw, tongue, and lips with breathing and vocalizing in order to produce speech sounds. Children with speech sound disorder may have difficulty with the phonological knowledge of speech sounds or the ability to coordinate the movements necessary for speech. These communication difficulties can result in a limited ability to effectively participate in social, academic, or occupational environments.

The aim of this study is to construct an Arabic auditory bombardment therapy program and measure its effectiveness in treatment of functional speech sound disorders.

This study was applied on 60 participants diagnosed with functional speech sound disorder without language disorders or with mild delayed language development who were chosen according to inclusion and exclusion criteria.

Inclusion criteria was that they should range in age from 3-5 years presented with functional speech sound disorder without language disorders or with mild degree of delayed language development, with average IQ and without any organic causes of speech sound disorders (motor/neurological, structural, or sensory/perceptual causes) and exclusion criteria were illiterate or non-cooperative family and care givers with speech sound disorders. The participants were divided into 2 equal groups. Both groups were subjected to the assessment protocol. After assessment, both groups received the conventional therapy for 3 months but only group (2) received the constructed auditory bombardment therapy program.

Keywords: Auditory Bombardment Therapy Program, Egyptian Arabic Speaking children, Functional Speech Sound Disorders

INTRODUCTION

Speech sound disorder is a communication disorder in which children have persistent difficulty saying words or sounds correctly. Speech sound production describes the clear articulation of the phonemes (individual sounds) that make up spoken words. It requires both the phonological knowledge of speech sounds and the ability to coordinate the jaw, tongue, and lips with breathing and vocalizing in order to produce speech sounds. Children with speech sound disorder may have difficulty with the phonological knowledge of speech sounds or the ability to coordinate the movements necessary for speech. These communication difficulties can result in a limited ability to effectively participate in social, academic, or occupational environments ***(Martin, 2014)*.**

Children with speech sound disorders (SSDs) demonstrate delayed acquisition of developmentally appropriate speech sounds, resulting in reduced intelligibility of their speech. Idiopathic SSDs are not caused by known etiological factors, such as cleft palate, hearing loss, craniofacial or dental abnormalities. Instead, SSDs are hypothesized to reflect a central cognitive and neurological deficiency in how phonemes are represented and organized within the language system ***(Fey, 1992).***

Speech sound disorders refer to any difficulty or combination of difficulties with perception, motor production,