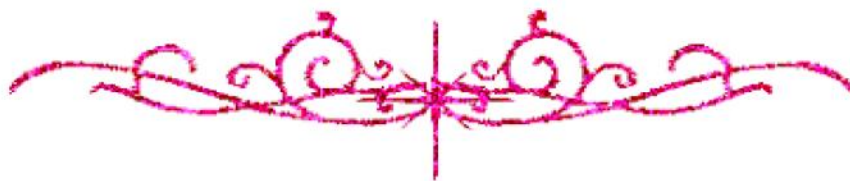


بسم الله الرحمن الرحيم





شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم



جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها
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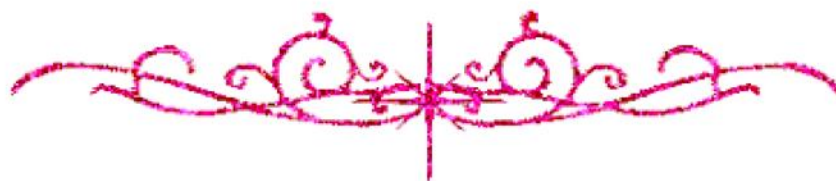


بعض الوثائق الأصلية تالفة





بالرسالة صفحات
لم ترد بالأصل



Ain Shams University
Faculty of Education
Department of Curriculum and Instruction



**Current Issues and Future Challenges ESP teachers encounter
in the Technical Secondary Schools in Egypt
(A Survey Study)**

**A Thesis Submitted for the M.A. Degree in Education
(Curriculum and Instruction)**

by

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2019

Abstract

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Research Title: Current Issues and Future Challenges ESP teachers encounter in the Technical Secondary Schools in Egypt
(A Survey Study)

Source: Ain Shams University, Faculty of Education,
Curriculum and Instruction Department.

Abstract:

The current study seeks to shed light on the main issues and difficulties English teachers encounter in ESP teaching at technical secondary schools in Egypt. To accomplish this purpose the researcher has done a survey study using three different instruments: a classroom observation sheet, a questionnaire for English teachers at technical schools; in addition to an interview with English teachers and inspectors. Participants of the study were 146 teachers and inspectors. The findings of the study indicated that there are many common issues and future challenges ESP teachers encounter in teaching English in these schools. Participants also shared their views to find solutions for issues and challenges they encountered. It was recommended that administration, course designers, teachers and students should adopt some solutions to overcome these issues.

Key words: ESP teachers, issues and challenges, technical schools

Acknowledgements

My simple words cannot express my profound gratitude to my supervisor **Prof. Asmaa G. Gheith** for her successive guidance and limitless encouragement, and for her great constant assistance, patience, tolerance, and support. This work would not have been completed without her confidence and support. I was fortunate to be one of her students. I warmly appreciate her efforts which greatly contributed to the fulfillment of this thesis.

Also, I would like to show my sincere gratitude to my supervisor, **Dr. Badr Abdelfattah Abdelkafy** for his valuable directions and academic advices.

I would like to express my deepest thanks and respect to **Dr Magdy Mahdy** and **Dr Eid Abdelwahed** for their acceptance to examine the study. They Provided me with invaluable remarks.

Special thanks for the **senior inspectors, inspectors, school managers and teachers**, who helped me to conduct this study, for their availability, willingness and efforts they did to conduct the observation in their classes for three weeks; and for those who conducted the

questionnaire and gave me constructive views and information through the interview.

In addition, I would like to thank the Ministry people who facilitated the administration of this study especially **Mr Rashad Alsagheer**, the former English Language Consultant , **Mrs Eman Youssef** , The current English Consultant , **Dr Atef Mahmoud**, an Educational expert in the Ministry of Education .

I am so grateful to my beloved wife, **Amira Eldaly** and my pretty baby, **Ganna** for their patience and suffering while preparing this study.

Finally, I want to express my deep thanks to all professors and school teachers who ever taught me.

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List of Abbreviations

EFL: English as a Foreign Language

ESP: English for Specific Purposes.

EGP: English for General Purposes

ELT: English Language Teaching

EOP: English for Occupational Purposes

EAP: English for Academic Purposes

VET: Vocational English Teaching

TE: Technical Education

Chapter One

Background and Problem

English language is a necessary requirement for both development and international communication in all countries, learning it is a vital tool among ordinary people, scientists, institutions and governments. While searching for the reasons behind such growth of interests towards learning English, one may find different answers, as well as different motives.

Thus, nowadays most scientific publications, business knowledge and exchange of ideas, in economy, work places and technical terminology are in English. Being aware of the fact that English has become the dominant language on globe, the Egyptian government had decided years ago, like many other countries, to adopt English mainly at all stages of learning.

Accordingly, studying English is not only restricted to human sciences, however it is now taught in business/economics and sciences and engineering as well. Language courses provided at these departments will be of precise nature that is supposed to fulfill specific learners' needs, i.e., ESP courses. ESP is defined by Hutchinson et al (2003:21) as: "...an approach to language teaching which aims to meet the needs of particular learners."