

# بسم الله الرحمن الرحيم

 $\infty\infty\infty$ 

تم رفع هذه الرسالة بواسطة / مني مغربي أحمد

بقسم التوثيق الإلكتروني بمركز الشبكات وتكنولوجيا المعلومات دون أدنى مسئولية عن محتوى هذه الرسالة.

AIN SHAMS UNIVERSITY

1992

1992

ملاحظات: لا يوجد



Architecture Engineering

# The Relationship between Street Urban Environment and Children Life Development in Low-income Neighborhood in Egypt

A Thesis submitted in partial fulfillment of the requirements of the degree of Doctor of Philosophy in Architectural Engineering (Architecture Engineering)

by

## **Nargis Shafik Sabry**

Master of Science in Architectural Engineering
(Architecture Engineering)
Faculty of Engineering, Ain shams University, 2015

### Supervised By

# Prof. Yasser Mohamed Mansour Prof. Shaimaa Mohamed Kamel

Professor of Architecture Professor of Architecture
Department of Architecture ASU Department of Architecture ASU

**Asst. Prof. Ruby Elias Morcos** 

Associate Professor of Architecture Department of Architecture ASU

Cairo - (2022)

**STATEMENT** 

This thesis is submitted to Ain Shams University for the degree of Doctor

of Philosophy in Architectural Engineering. The work included in this thesis

was accomplished by the author at the Department of Architecture, Faculty

of Engineering, to Ain Shams University, during the period from 2018 to

2021. No part of this thesis has been submitted for a degree for qualification

at any other university or institute.

Name: Nargis Shafik Sabry Shafik

Signature:

Date: / /



# The Relationship between Street Urban Environment and Children Life Development in Low-income Neighborhood in Egypt

by

## Nargis Shafik Sabry MSc, Ain Shams University, 2015

### **EXAMINER COMMITTEE**

Professor Dr. Heba Essam Safey El 1	Deen	
Professor of Architecture, Misr Interna	•••••	
<b>Professor Dr. Khaled Mohamed Dev</b> Professor of Architecture, Ain Shams		
<b>Prof. Yasser Mohamed Mansour</b> Professor of Architecture, Ain Shams	University	
Prof. Shaimaa Mohamed Kamel Professor of Architecture, Ain Shams	University	
Thesis Defense Date:		
Graduate Studies:		
Approval:		
Date:		
Approval of Faculty Committee:	Approval of U	Jniversity Committee:
Date	Date	

### ACKNOWLEDGEMENTS

The God of heaven prospers us; therefore, we his servants arise and build. After thanking God for his blessings and love, I would like to take this opportunity to thank my family for their continued support and dedication to my success. I would also like to express my special appreciation and thanks to my supervisors. You have encouraged me to achieve more than I thought possible. You trusted me, encouraged my research and allowed me to grow as a researcher. I would also like to thank the jury for giving me enough time to bring the research into a perfect picture, and I also want to thank you for your brilliant comments and suggestions. Thanks to you, I would also like to thank all of my friends and colleagues who supported me in striving towards my goal and put a smile on my face. At the end, I would like to express appreciation to everyone who helped me and supported me to reach my goal, and a special thanks to the El-Salam children, who have served as the biggest motivation to complete this work, to help them achieve even one step of their dreams.

## **Abstract**

As a result of the migration of many low-income families to Cairo in pursuit of better living circumstances and employment opportunities, the number of informal housing units expanded, prompting the authorities to begin developing low-income residential communities within the city.

However, in their haste to provide this number of housing units, planners and stakeholders overlooked residents' social and psychological needs, particularly children, in their new communities. That is why these youngsters live in unhealthy residential neighborhoods. Rather than becoming the foundations of the nation's growth, they grew up in cultures that spread criminality and moral decay to other parts of the country<sup>1</sup>, El-Salam City in eastern Cairo.

Therefore, this study aims to identify children's subjective experiences of being on the streets as a phenomenon while living in governmental low-income communities. It focuses on the construction of children's social and emotional well-being experiences, with a particular focus on the child and the street urban environment relationship. It examines factors that children perceive as impacting their social and emotional well-being, whether they are individual or environmental factors.

This aids in developing a methodology for consistently and fairly evaluating their experiences of sensing the streets where they live within this context and considers the implications of the research findings for the current situation in Egypt. The findings highlight the research hypothesis that there is a correlation between children's socio-emotional well-being and sensing the residential street environment as a place.

<sup>&</sup>lt;sup>1</sup> Arafa, A., Senosy, S., Sheerah, H. A., & St. Louis, K., 2021. Public attitudes towards people who stutter in South Egypt. PloS one, 16(2), e0245673.

Therefore, it is critical to collaborate with urban planners, sociologists, and local governments to promote a sense of residential streets and enhance children's well-being.

## **Key words:**

Street Environment, Children development, Low-income Neighborhoods.

## **Table of Contents**

Statement			
Approval Sheet			
Acknowledgments			
Abstract	i		
List of Contents	iii		
List of Figures	vii		
List of Tables.	ix		
List of Abbreviations	X		
Introduction	1		
Conceptual ideas guiding this research.	3		
The purpose of the study	4		
Amis and objectives	4		
Thesis overview	5		
Chapter One			
Children's Life Development			
Introduction	8		
1.1 Beginnings of Childhood	9		
1.2 Childhood and Social Construction	11		
1.3 Human Well-being- the Emerging	15		
1.4 Well-being- Defining	17		
Well-being- Measurement.			
6 Children's Well-being- <i>Indicators</i>			
1.7 Children's Social and Emotional Well-Being	24		
1.7.1 Ecological Model	25		
- The Individual Dimension	28		
- The Environmental Dimension	30		
Chapter Summary	33		
Chapter Summary			
Chapter Two			
Street Life Environment			
Introduction	35		
2.1 Defining the Street Life	36		
2.2 Planning and the Urban Street	37		
2.2.1 New Urbanism and Everyday Urbanism	39		
2.2.2 Streets as Primary Urban Public Space	41		
2.3 Street Life for Children Well-being	43		
2.3.1 Encounter and the Everyday	43		
2.3.2 Play and Enchantment	45		

2.4	Neighborhood Residential Streets	48				
	2.4.1 Residential Streets - A Big Playground	50				
	2.4.2 Residential Streets - <i>Life learning School</i>	52				
2.5		54				
	2.5.1 Sense of Safety on Residential Streets	54				
	2.5.2 Sense of Belonging on Residential Streets	56				
2.6	A Theoretical Model of the Sense of Place	57				
	2.6.1 Place identity	58				
	2.6.2 Place attachment	61				
	2.6.3 Place dependence	62				
Char	*	64				
Cnaj	oter Summary	04				
Cha	pter Three					
	dwork Methodology					
	duction	66				
3.1	Study Design: Theoretical and Methodological Considerations	67				
	3.1.1 Positivism	68				
	3.1.2 Interpretivism	69				
	3.1.3 Mixed Methods	72				
3.2	Street Sensing as a Framework for Children's Socio-Emotional Well-	73				
	being					
	3.2.1 Factors impacting on the sense of place	75				
	- Social factors	75				
	- Physical factors	77				
2.2	- Personal factors	78 82				
3.3 3.4	Position of Research and Design  Designing the Data Collection Tools	84				
3.4	3.4.1 Quantitative Approaches	85				
	- Sense of Place Scale – SOPS	85				
	- Child and Youth Resilience Measure – CYRM- 28	86				
	- Strengths and Difficulties Questionnaire – SDQ	88				
	- Emotionality, Activity and Sociability Temperament	90				
	Survey for Children – EAS-T					
	3.4.2 Qualitative/Participatory Approaches	91				
	- Activity workbook (All about me!)	92				
	- Photo scrapbook (Around the street!)	92				
	- Informal case conferencing	93				
		93				
	- Observation	94				
3.5	Implementing the study	94				
3.6		103				
3.7	Data Analysis					

	3.7.1 3.7.2	Quantitative Data Analysis	105 105
Char		imary	114
Chap	ter buil		
Cha	pter Fo	ur	
_	_	- El-Salam City	
			115
4.1		Profile	115
	4.1.1	Geographical Field of Study	115
	4.1.2	El-Salam City	116
	4.1.3	El-Salam I	118
	4.1.4	Study Area	118
4.2		s social groups and low-income people	123
7.2	4.2.1	The concept of social class	123
	4.2.2	Entrances to the Division of Social Groups	124
	4.2.3	Division of social groups in Egypt	126
	4.2.4	The Definition of Low-Income People	127
	4.2.5	General Properties of Low-Income People	128
	4.2.6	Low-Income Class Entertainment and Recreational Ways	129
4.3		essel	131
7.5	4.3.1	The Vertical Faces – Built Environment	133
	4.3.2	The Bottom Face – Street typology	138
	4.3.3	The Upper Face – <i>Rooftops</i>	144
	4.3.4	The fourth dimension - Code of the Street	147
	т.у.т	4.3.4.1 The language of the streets – <i>Mahragan</i>	147
		<b>5 5</b>	152
		4.3.4.2 Mahragan Creator's- Fifty and El-Sadat Profile	163
		4.3.4.3 Children's Activities in the <i>Street/Rooftops</i>	168
Cl	4 C	4.3.4.4 Street Deviance in El-Salam	
Cnap	iter Sum	nmary	171
Cha	40 Ei-		
	pter Fi		
		ngs and Biographical Sketches	176
			176
5.1		One/ Quantitative Findings	177
5.2		Two/ Qualitative Findings	178
	5.2.1	Family Characteristics	178
	5.2.2	School Characteristics	180
	5.2.3	Street Characteristics	181
5.3		phical Sketches	
		rait of a child and how he senses the street	
	5.3.1	Portrait of El Jinn	215
	5.3.2	Portrait of Turbo	221
	5.3.3	Portrait of Bakar	227

5.3.4 Portrait of Lala	233	
Chapter Summary		
Discussion, Conclusions, and Recommendations		
Discussion	238	
Conclusion		
The Scope of the Study	245	
Gaps in the Literature	246	
Limitations of the study	246	
What has this study added?	247	
Further Researches	250	
Recommendations	253	
References List.		
Appendix A	273	
Appendix B	275	
Appendix C	276	
Appendix D	289	
Appendix E	298	
Appendix F	309	
Appendix G	310	
Appendix H	311	
Appendix I	312	
Appendix J	313	
Appendix K	314	
Appendix L	318	
Appendix M	327	
Arabic Summary		