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Developing Civility Behavior Guideline among Maternity Nursing Students at Class Room and Practical Engagement

Thesis

**Submitted for Partial Fulfillment of the Master's
Degree in Maternity and Gynecological Nursing**

By

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2022**



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Developing Civility Behavior Guideline among Maternity Nursing Students at Class Room and Practical Engagement

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Abstract

Civility behavior in classroom can inspire perceptions of warmth and competence, improves interpersonal relationships, productivity, overcomes negative conflict, bullying and violence, Avoids hostile work (and academic) environments, influences whether people will trust, build relationships and support, improves customer service in the workplace, help and prepare maternity nursing students for academic and professional success. **Aim:** To evaluate the effect of developing civility behavior guideline among maternity nursing students at classroom and practical engagement. **Design:** A quasi-experimental study design was used. **Setting:** the study was conducted at Technical Institute for Nursing, Sayed Galal University Hospital, Al-Azhar University. **Sample:** A purposive sample was used to recruit 60 female maternity nursing students in the third year=28 and fourth year=32. **Data collection tools:** 1) Interviewing questionnaire and, 2) Attitude rating scale, 3) Student engagement scale. **Results:** Findings of the present study showed that more than three quarters of the studied students (76.7%) had poor knowledge regarding civility behavior pre intervention compared with two thirds of them (63.3%) had good knowledge post intervention with a highly statistically significant difference ($P<0.000$). Moreover, more than three quarters of the studied students (76.7%) had negative attitude pre intervention compared with most of them (95%) had positive attitude post intervention with a highly statistically significant difference ($P<0.000$). Also, the majority of the studied students (83.3%) had negative behavior pre intervention compared with most of them (88.3%) had positive behavior post intervention with a highly statistically significant difference ($P<0.000$). Finally, There was a positive correlation between total student's knowledge, total attitude and their behavior regarding civility guidelines post intervention ($P<0.05$). **Conclusion:** The majority of studied sample have satisfactory level of knowledge, attitude and behavior post intervention. **Recommendations:** The current study recommended that 1) Community based initiatives should be encouraged to promote awareness and prevention of incivility behavior in academic environment, 2) Replication of the study on a larger sample and in different geographical areas in Egypt for generalization of findings.

Keywords: Civility behavior, incivility behavior, instructional supportive guidelines, maternity nursing students.

Introduction

Learning and teaching process as a meaningful, dignified and respectful interaction whether it be on the simple level or a more complex one which provide an opportunity for students to develop a strong sense of creativity, a high self-esteem, confidence, and a lifelong respect so it should be a part of everyone's life (*Jambulingam et al., 2018*).

Learning and teaching process involving teachers and students interactions that takes place in various settings, such as the classroom, laboratory, clinical practice area and online-learning forums which a reasonable level of civility is important in the classroom. Civility is behavior that shows respect toward another person, makes that person feel valued, and contributes to mutual respect, effective communication, and team collaboration. Civility is a polite behavior that maintains social harmony, or demonstrates respect for the humanity of an individual, important in maintaining a society (*Kassem & Mohammed, 2019*).

Civility behavior in classroom; Can inspire perceptions of warmth and competence, improves interpersonal relationships, productivity, Overcomes negative conflict, bullying and violence, Avoids hostile work environments, influences whether people will trust, build relationships and

support, improves customer service in the workplace, help and prepare maternity nursing students for academic and professional success (*Sauer et al., 2017*).

Civility behavior is currently impacting various institutions, including education, government, professional sports and many workplaces. Civility can play a major role in Maternity nursing students' success, both academically and professionally. Their ability to get along with classmates, co-workers and faculty while they pursue their educational goals. It's important for faculty to create a learning environment that nurtures civility to minimize or eliminate inappropriate and disruptive student behavior (*Meires, 2018*).

Incivility behavior can disrupt the learning environment, making it impossible for students to learn either through more distraction or, in severe cases, through student's psychological discomfort that may impact their ability to focus or even to attend class. Incivility behavior of maternity nursing students may be related many factors such as educational engagement: One of the main causes of incivility was non-educational engagement such as matrimony, distance of living place, and involvement in other activities except studying, Attracting attention: One of the other causes of incivility is attracting attentions which could interfere with class discipline and mental distraction of the teacher and

other students, Lack of motivation, Student's personal quality, Lack of experience. Teacher Related Factors as Lack of expertise, Personality, Teachers' uncivil behavior. Organizational Factors as Lack of assessment system for teachers, Lack of understanding rules and regulations (*Weger, 2018*).

Students' incivility may cause negative physical, emotional and psychological effects on faculty members, such as stress, anxiety, illness, job dissatisfaction, behavioral changes, as well as harmful impacts on work setting. In addition to the students' incivility may negatively impact the functions of college authorities. On the other hand, violent behavior that nursing education has experienced in recent years is one of the most drastic effects of incivility. Students' incivility in the classroom and practical settings disrupts the teaching or learning (*Ziefle, 2018*).

Learning and teaching strategies for creating a civil climate which including: **Treat students with respect**; Treat them as adults. Respect their ability to learn. Avoid sarcasm, dismissing their abilities, or making assumptions about them based on their age, appearance, etc. Make it clear that you value them as individuals. **Establish a method for airing grievances**; Set up a suggestion box or a comment space on the course web site; gather midterm feedback; ask for student

volunteers to act as liaisons. **Reduce anonymity**; even in large classes, encourage students to get to know one another. Visit section meetings, or schedule time for groups of students to meet with teacher. Learn as many names as possible (*Hyun et al., 2018*).

The guideline to civility behavior provides recommends practice to promote civility in the workplace. Help to maintain order. Which leads to increase productivity and a more comfortable learning environment. It help students to be ethical agent in the most common of situations. It pronate student's learning as it enhance learning process (*Abedini & Parvizy, 2019*).

Significance of the Problem

Maternal newborn nursing is multifaceted, challenging, rewarding and endlessly varied, opportunities abound to touch lives and to make difference. Many nurses opt for career in mother- baby care and clinic or office nursing so that they can work closely with childbearing families, as these nurses continue their education, they may embrace the role of nurse practitioner, nurse midwife, genetic counselor, lactation consultant, or childbirth education, dealing with high technical situation such as high risk pregnancy, neonatal intensive care, or working with laboring women.

Nurse must be able to think critically and solve the problem skilled nurses view patients and families holistically with a clear realization that a myriad of factors have shaped each individual perception, such nurse must respect the influence of hot factors such as upbringing, religious, culture, socioeconomic status, and life experiences (**Nawaz & Makhdoom, 2019**).

Many problems of incivility/uncivil behavior have been faced maternity nursing education from disrespectful to violent behavior. Uncivil behavior in nursing education is a vital problem that needs to be prevented. New understandings for managing uncivil behavior in this context were identified. Improved understanding of individuals' backgrounds can manage uncivil behavior in nursing education. Strategies for addressing uncivil behavior in nursing education include effective communication and relationship, self-awareness, role modelling and effective rule implementation (**Abedini & Parvizy, 2019**).

Incivility behavior is a course of dissatisfaction and frustration to keen learner students. Therefore, it is important to strength the interaction between the students and their nursing lectures to increase civil culture in classroom and practical area to keep the students engaged in their learning activities (**Nawaz & Makhdoom, 2019**).