

## بسم الله الرحمن الرحيم

 $\infty\infty\infty$ 

تم رفع هذه الرسالة بواسطة / سلوي محمود عقل

بقسم التوثيق الإلكتروني بمركز الشبكات وتكنولوجيا المعلومات دون أدنى مسئولية عن محتوى هذه الرسالة.

ملاحظات: لا يوجد

AIN SHAMS UNIVERSITY

Since 1992





# THE EFFECT OF APPLYING PARAMETRIC DESIGN TO EDUCATIONAL FACILITIES IN EGYPT

# By Warda Ahmed Yusuf

A Thesis Submitted to the
Faculty of Engineering at Cairo University
in Partial Fulfillment of the Requirements
for the Degree of
MASTER OF SCIENCE
in
Architectural Engineering

FACULTY OF ENGINEERING, CAIRO UNIVERSITY GIZA, EGYPT Year 2022

## THE EFFECT OF APPLYING PARAMETRIC DESIGN TO EDUCATIONAL FACILITIES IN EGYPT

# By Warda Ahmed Yusuf

A Thesis Submitted to the
Faculty of Engineering at Cairo University
in Partial Fulfillment of the
Requirements for the Degree of
MASTER OF SCIENCE
in
Architectural Engineering

Under the Supervision of

Prof. Dr. Medhat Dorra	Prof. Dr. Khaled M. Dewidar
Professor of Architecture	Associate Professor Architecture
Faculty of Engineering, Cairo University	Faculty of Engineering, Ain-shams
	University

FACULTY OF ENGINEERING, CAIRO UNIVERSITY GIZA, EGYPT Year 2022

## THE EFFECT OF APPLYING PARAMETRIC DESIGN TO EDUCATIONAL FACILITIES IN EGYPT

### By **Warda Ahmed Yusuf**

A Thesis Submitted to the Faculty of Engineering at Cairo University in Partial Fulfillment of the Requirements for the Degree of **MASTER OF SCIENCE** 

in **Architectural Engineering** 

Approved by the
Examining Committee

Prof. Dr. Medhat Dorra

Thesis Main Advisor
Professor Architecture Faculty of Engineering, Cairo University.

Prof. Dr. Khaled M. Dewidar
Professor Architecture Faculty of Engineering, Ain-shams University.

Prof. Dr. Medhat El-shazly,
Professor Architecture Faculty of Engineering, Cairo University.

**Prof. Dr. Ahmed Yehia Rashed**, External Examiner Professor Architecture Faculty of Engineering, The British University in Egypt.

FACULTY OF ENGINEERING, CAIRO UNIVERSITY GIZA, EGYPT Year 2022 **Engineer's Name:** Warda Ahmed Yusuf

**Date of Birth:** 01/15/1994 **Nationality:** Egyptian

E-mail: Warda.alalawi22@gmail.com

**Phone:** 01143822000

**Address:** 7 Watnya blocks, Hai Elsefarat,

Nasr-city, Cairo, Egypt.

**Registration Date:** 01/10/2018 **Awarding Date:** ..../..../2022 **Degree:** Master of Science

**Department:** Architectural Engineering.

**Supervisors:** 

Prof. Dr. MEDHAT DORRA Prof. Dr. KHALED M.DEWIDAR

**Examiners:** 

**Prof. Medhat Dorra** (Thesis main advisor)

**Prof. Khaled M. Dewidar** (advisor)

(Ain-shams university)

**Prof. Medhat El-shazly** (Internal examiner) **Prof. Ahmed Yehia Rashed** (External examiner)

(Prof architecture faculty of engineering. The British university in Egypt )

#### **Title of Thesis:**

The effect of Applying Parametric Design to educational facilities in Egypt

#### **Key Words:**

Parametric Design; psychological comfort; educational facilities; identity; student performance.

#### **Summary:**

It is necessary for architects to understand the importance of providing comfort to the educational facilities in order to reach maximum human effectiveness of students. To achieve that new design techniques requires to be applied. This technique is applying parametric design, which improves the design of the buildings. New perspective were added in this research where architects have the choice where the parametric design to be headed towards new modern architecture to represent a brand new school with new character or Applying the latest technology while designing a building by adding a certain parameters to maintain the identity of the country. One of the main parameter should be added to the design is the psychology parameter where psychology has a huge impact to the design. By adding this particular parameter it would have a positive impact to psychological comfort, the mental health of the students and their performance.



## **Disclaimer**

I hereby declare that this thesis is my own original work and that no part of it has been submitted for a degree qualification at any other university or institute.

I further declare that I have appropriately acknowledged all sources used and have cited them in the references section.

Name: Warda Ahmed Yusuf Abdulghaffar Alalawi Date: ../../2022

Signature:

## **Dedication**

This study is wholeheartedly dedicated to my beloved mother, **Amira Mahmoud**, who have been my source of inspiration and gave me strength when I thought of giving up, who continually provide their moral, spiritual and emotional support.

### Acknowledgements

"الْحَمْدُ لِلَّهِ الَّذِي هَدَانَا لِهَذَا وَمَا كُنَّا لِنَهْتَدِيَ لَوْلا أَنْ هَدَانَا اللهُ"

"And they will say: Praise be to Allah, who has guided us to this. Never could we have found guidance, had it not been for the guidance of Allah"

Foremost, I would like to express my sincere gratitude to my main advisor **Prof. Dr. Medhat Dorra and Prof. Dr. Khaled Dweidar** for the continuous support of my M.Sc. thesis, for his patience, motivation, enthusiasm, and immense knowledge. Their guidance helped me in all the time of research and writing of this thesis. I could not have imagined having a better advisors and mentors for my M.Sc. thesis.

I would like to acknowledge and give my warmest thanks to my advisors **Dr. Eslam Ibrahim and Eng. Mostafa Fahmy** who made this work possible. His guidance and advice carried me through all the stages of writing my thesis.

I would like to express my deepest gratitude to everyone who contributed in making this thesis possible.

I also extend my thanks to all my friends and colleagues, who motivated me and were generous enough to share with me useful advice and information throughout the process.

Finally, I would like to thank Allah, for all the countless blessings that you have given me without me even asking for them.

## **Table of Contents**

DISCLAI	MER	I
<b>DEDICA</b>	TION	II
ACKNOV	VLEDGMENTS	III
	OF CONTENTS	
	TABLES	
LIST OF	FIGURES	VII
ABSTRA	CT	IX
СНАРТЕ	R 1 : INTRODUCTION	1
1.1.	INTODUCTION	1
1.1.1.		
1.1.2.		
1.2.	RESEARCH PROBLEM	4
1.3.	RESEARCH OBJECTIVES	5
1.4.	RESEARCH QUESTIONS	6
1.5.	HYPOTHESES	7
1.6.	RESEARCH VARIABLES	7
1.7.	RESEARCH METHODOLOGY	8
СНАРТЕ	R 2 : PARAMETRIC DESIGN BACKGROUNG	11
2.1.	INTRODUCTION	11
2.2.	HOW TO PREPARE THE PARAMETRIC DESIGNS	16
2.3.	PARAMETRIC DESIGN APPLICATIONS	17
2.4.	PARAMETRIC DESIGN PERFORMANCE	
2.5.	PARAMETRIC DESIGN OPTIMIZATION	23
2.6.	CONCLUSION	24
СНАРТЕ	R 3 : PARAMETRIC DESIGN AND TECHNOLOGY	25
3.1.	INTRODUCTION	25
3.2.	THE IMPACT OF TECHNOLOGY ON PARAMETRIC ARCHITECTURE	31
3.2.1.	Advantages of 3D printing	
3.2.2.	The use of ceramic architectural units in architectural facades	
3.2.3.	Application of 3d printing using parametric design	35
3.3.	CONCLUSION	
3.3.1.	The advantages of the parametric design	
3.3.2.	The disadvantages of parametric design	38

CHAPTE	R 4 : NEW PERSPECTIVE OF PARAMETRIC DESIGN	39
4.1.	INTRODUCTION	39
4.2.	REDEFINING PARAMETRIC DESIGN	
4.3.	IDENTITY AND PARAMETRIC DESIGN	42
4.4.	ARCHITECTURAL IDENTITY	43
4.5.	TYPES OF IDENTITIY THROUGH PARAMETRIC DESIGN	
4.5.1.	personal identity	45
4.5.2.	the national identity	45
4.5.3.		
4.5.4.	1	
4.5.5.	cultural identity	
4.6.	THE IDENTITY OF ARCHITECTURE IN EGYPT	
4.7.	CASE STUDY :(NUS)	
4.8.	CONCLUSION	.57
CHAPTE	R 5 : PARAMETRIC DESIGN AND PSYCHOLOGY	59
5.1.	INTRODUCTION	59
5.2.	ARCHITECTURE AND PSYCHOLOGY	. 60
5.3.	THE HISTORY OF PSYCHOLOGY	. 63
5.4.	PARAMETRIC DESIGN AND MENTAL HEALTH	. 69
5.5.	SPECIFIC ELEMENTS THAT HAVE PROVEN THEIR EFFECTIVNES	71
5.6.	THE INFLUENCE OF PARAMETRIC DESIGN ON THE LEARNING ENVIRONMENT	71
5.7.	IMPACT OF SPACE DESIGN ON STUDENT SATISAFACTION AND SUCCESS	72
5.8.	CONCLUSION	72
СНАРТЕ	R 6 : CASE STUDIES	74
6.1.	INTRODUCTION	74
6.2.	AIN-SHAMS UNIVERSITY FACULY OF ENGINEERING	
6.3.	THE JAMES H. CLARK CENTER AT STANFORD UNIVERSITY	
	R 7 : DATA FINDING AND ANALYSIS	
7.1.	RESULTS OF AIN SHAMS AND STANFORD UNIVERSITY	
7.2.	THE QUESTIONNAIRE RESULTS	
7.3.	COMPARISON BETWEEN TWO UNIVERSITIES	.91
СНАРТЕ	R 8 : SUMMARY AND CONCLUSION	94
8.1.	ARCHITECTURAL NARRATIVE	94
8.2.	CONSIDERATIONS FOR BETTER EDUCATIONAL FACILITIES	.96
DEFEDE.	NCES	02
APPEND	IX A: DEFINITION OF RESEARCH (SURVEY)	106