

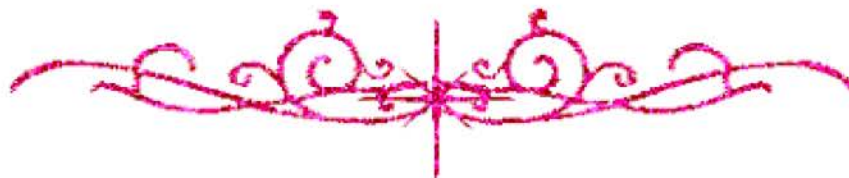
بسم الله الرحمن الرحيم



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شبكة المعلومات الجامعية التوثيق الالكتروني والميكرو فيلم



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جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها
على هذه الأقراص المدمجة قد أعدت دون أية تغيرات



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تحفظ هذه الأقراص المدمجة بعيدا عن الغبار

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بعض الوثائق الأصلية تالفة



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بالرسالة صفحات

لم ترد بالأصل



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Assiut University
Faculty of Education
Curriculum and Instruction Dept.

An Analytical Study Of The Common Oral Reading Errors Among Al-Azhar Students And Determining Their Causes And Suggesting Some Remedial Activities

A Thesis submitted for
The Master of Arts Degree in Education
(Teaching English As a Foreign Language)

by
Mona Gaber Ahmed
EFL Teacher at The Faculty of Islamic and Arabic Studies (Sohag)
Al - Azhar University

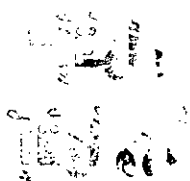
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Assiut University

2001



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

"اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ.
اقْرَأْ وَرَبُّكَ الْأَكْرَمُ الَّذِي عَلَّمَ بِالْقَلَمِ. عَلَّمَ الْإِنْسَانَ
مَا لَمْ يَعْلَمْ"

صدق الله العظيم

(سورة العلق الآيات ١ - ٥)

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كلية التربية
المراسلات العليا

تم مناقشة الرسالة بتاريخ ١٠/٤/٢٠٠١م وتكونت لجنة فحص وتقييم الرسالة من :

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التوقيع:

نتيجة المناقشة والمكتمل: توصى اللجنة بمنح الطالب /

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تاريخ موافقة مجلس الجامعة / /

تاريخ موافقة مجلس الكلية / /

English

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Assiut University
Faculty of Education

Researcher's name : Mona Gaber Ahmed
Scientific degree : Master of Arts Degree in Education
Department : Curricula and Methods of teaching English
Faculty : Faculty of Education
University : Assiut University
Granting year : 2001

**Title: An Analytical Study Of The Common Oral Reading
Errors Among Al-Azhar Students And Determining
Their Causes And Suggesting Some Remedial Activities.**

Supervising members:

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- 3- Dr. Arafat Mosa Ahmed: Lecturer of TEFL Faculty of Education
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Abstract

Student's name : Mona Gaber Ahmed

**Title of the thesis: An Analytical Study Of The Common Oral Reading Errors
Among Al-Azhar Students And Determining Their Causes
And Suggesting Some Remedial Activities**

**Research place : Faculty of Education
Assiut University**

The main aim of the present study was to analyze the common oral reading errors made by Al-Azhar female students at the Faculty of Islamic and Arabic Studies in Sohag, and to determine their causes and to suggest some remedial activities. Sixty students (30 from first year and other 30 from fourth year students) were chosen voluntarily. They were subjected to an oral reading test, which was designed by the researcher as one of the tools of the study. The researcher also designed two questionnaires: the first questionnaire was submitted to supervisors and teachers of English to investigate their opinions concerning the oral reading errors their students mostly make, the causes of such errors and the suggested activities of remedy, the second one was given to Al – Azhar female students to investigate their opinions concerning the causes of the oral reading errors. The researcher recorded the examinees' oral readings on cassette tapes and analyzed them. Then these recordings were given to specialists in linguistics who reanalyzed the same errors to achieve objectivity of analysis. After that the researcher calculated and categorized the common oral reading errors into ten error categories. Statistical analysis revealed that students made different types of errors. Some of these errors were more frequent than others, and there were no significant differences between the errors made by first year students and those made by fourth year students. At last the researcher discussed the possible causes of such errors and suggested some remedial activities.

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