



شبكة المعلومات الجامعية
التوثيق الإلكتروني والميكرو فيلم

بسم الله الرحمن الرحيم



MONA MAGHRABY



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A DESIGN APPROACH USING BIOGEOMETRY AND AUTISM DESIGN PRINCIPLES IN AUTISM SCHOOLS SPECIALLY (CLASSROOMS) TO IMPROVE THEIR BEHAVIOR AND EDUCATIONAL PERFORMANCE

By

Basant Ahmed Mohamed Ahmed Ismail

A Thesis Submitted to the
Faculty of Engineering at Cairo University
In Partial Fulfillment of the
Requirements for the Degree of
MASTER OF SCIENCE
In
Architectural Engineering

FACULTY OF ENGINEERING, CAIRO UNIVERSITY
GIZA, EGYPT
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TITLE OF THESIS:

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Key Words: Subtle energy; Biogeometry; Autism; Autism schools; Checklist

Summary:

Due to the increasing in psychological diseases of children, especially autism, which causes uncomfortable feeling in their spaces, then it effects on their behavior negatively. Architects neglects their needs, we recognize the problems of unbalanced energy in interior spaces by recognizing the role of the Biogeometry. This research studies the design considerations and needs for autism spaces, with the design principles of Biogeometry, through applying the proposed checklist to autism schools to improve autism behavior and get final assessment for each school.

Disclaimer

I hereby declare that this thesis is my own original work and that no part of it has been submitted for a degree qualification at any other university or institute.

I further declare that I have appropriately acknowledged all sources used and have cited them in the references section.

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