



شبكة المعلومات الجامعية
التوثيق الإلكتروني والميكرو فيلم

بسم الله الرحمن الرحيم



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شبكة المعلومات الجامعية التوثيق الإلكتروني والميكروفيلم



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جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

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**Developing Strategies for Overcoming
Challenges Faced by Postgraduate
Nursing Students**

Thesis

*Submitted for Partial Fulfillment of the Requirements
of Doctorate Degree in Nursing Sciences
(Nursing Administration)*

By

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M.S.c – Nursing

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List of Contents

| Subjects | Page |
|---|------|
| • Introduction | 1 |
| • Significance of study | 5 |
| • Aim of the study | 7 |
| • Operational definition | 8 |
| • Review of literature | 9 |
| Postgraduate student | 9 |
| Postgraduate education | 11 |
| Purposes for pursuing graduate education | 13 |
| Challenges faced by post graduate nursing students | 15 |
| - Research - related challenges | 17 |
| - Students - related challenges | 19 |
| - Institution - related challenges | 27 |
| - Supervisor - related challenges | 33 |
| Purpose for studying challenges faced by postgraduate students | 36 |
| Strategies for overcoming challenges faced by postgraduate students | 38 |
| Strategies that students can use in dealing with the challenges | 50 |
| Steps for developing a strategy | 51 |
| Methods for strategy validation | 52 |
| • Subjects and methods | 55 |

| Subjects | Page |
|-------------------|------|
| • Results | 75 |
| • Discussion | 115 |
| • Conclusion | 133 |
| • Recommendations | 134 |
| • Summary | 136 |
| • References | 141 |
| • Appendices | 169 |
| • Protocol | |
| • Arabic Summary | |

List of Tables

| No | Title | Page |
|-------------------------------------|--|-------------|
| Table in Review | | |
| 1 | Universal framework for thesis writing | 40 |
| Table in Subject and methods | | |
| 1 | Number of postgraduate nursing students (master and doctorate degree) in all nursing specialties | 57 |
| Tables in Results | | |
| 1 | Demographic characteristics of postgraduate nursing students in the study sample | 76 |
| 2 | Academic characteristics of postgraduate nursing students in the study sample | 77 |
| 3a | Student- related research challenges among postgraduate nursing students in the study sample | 80 |
| 3b | Student- related research challenges among postgraduate nursing students in the study sample | 81 |
| 4 | Student-related psychological challenges among postgraduate nursing students in the study sample | 83 |
| 5 | Student- related financial challenges among postgraduate nursing students in the study sample | 85 |
| 6 | Student- related socio-cultural challenges among postgraduate nursing students in the study sample | 86 |

❖List of Tables❖

| No | Title | Page |
|----|---|------|
| 7 | Institution-related administrative challenges among postgraduate nursing students in the study sample | 88 |
| 8 | Institution-related academic challenges among postgraduate nursing students in the study sample | 89 |
| 9 | Institution-related facilities challenges among postgraduate nursing students in the study sample | 90 |
| 10 | Supervisor-related challenges among postgraduate nursing students in the study sample | 92 |
| 11 | Total scores of challenges among postgraduate nursing students in the study sample | 95 |
| 12 | Relations between student-related challenges and postgraduate nursing students' characteristics | 97 |
| 13 | Relations between institution-related challenges and postgraduate nursing students' characteristics | 99 |
| 14 | Relations between supervisor-related challenges and postgraduate nursing students' characteristics | 101 |
| 15 | Relations between total challenges and postgraduate nursing students' characteristics | 103 |
| 16 | Correlation matrix of postgraduate student-related challenges domains scores | 105 |
| 17 | Correlation matrix of postgraduate institution student-related challenges domains scores | 106 |
| 18 | Correlation matrix of postgraduate challenges domains scores | 107 |

List of Tables

| No | Title | Page |
|----|---|------|
| 19 | Correlation between nurses' postgraduate total challenges scores and their age and academic level | 108 |
| 20 | Best fitting multiple linear regression model for the student-related challenges score | 109 |
| 21 | Best fitting multiple linear regression model for the institution-related challenges score | 110 |
| 22 | Best fitting multiple linear regression model for the supervisor-related challenges score | 111 |
| 23 | Best fitting multiple linear regression model for the total challenges score | 112 |
| 24 | Characteristics of jury group | 113 |

List of Figures

| No | Title | Page |
|----|--|------|
| 1 | Distribution of postgraduate nursing students in the study sample according to degree level | 78 |
| 2 | Distribution of postgraduate nursing in the study sample according to mode of study | 79 |
| 3 | Total student-related challenges among postgraduate nursing students in the study sample | 87 |
| 4 | Total institution-related challenges among postgraduate nursing students in the study sample | 91 |
| 5 | Total supervisor-related challenges among postgraduate nursing students in the study sample | 94 |
| 6 | Total challenges among postgraduate nursing students in the study sample | 96 |

List of Abbreviation

| | |
|------------|--|
| PG | Postgraduate |
| CVI | Content Validity Index |
| ICT | Information and Communication Technology |
| LSC | Learning Support Center |
| PHD | Doctor of Philosophy |
| UTM | University of Toronto Mississauga |

Abstract

Background: Research and thesis writing are critical components of postgraduate studies and associated with various challenges or obstacles faced by postgraduate students especially by first year of study, these challenges affect the student's completion and attrition rate. **Aim of study:** To investigate challenges faced by postgraduate nursing students, developing strategies for overcoming these challenges and assessing face and content validity for the proposed strategies. **Subjects and Methods:** The study was carried out at faculty of Nursing, at Ain- Shams University using a methodological design. **Sample:** Consisted of two groups, namely postgraduate nursing students including all master and doctorate postgraduate students at the last semester of their studies their total number was 236 and Jury group (25 professors and assistant professors from different nursing faculties). **Tools:** 1) Self- administered questionnaire for students to investigate challenges faced them during their studies, 2) Opinionnaire sheet to examine face and content validity of the developed questionnaire 3) Opinionnaire sheet to validate the proposed strategies. **Results:** The majority (88.6%) of the postgraduate nursing students considered student-related challenges as real challenging, while the least (62.7%) of the postgraduate nursing students considered institution-related challenges as real challenging and more than three-fourth (77.1%) of the postgraduate nursing students considered supervisor-related challenges as real challenging. **Conclusion:** Based on the identified challenges and their prioritization, overcoming strategies were developed and were found to have high levels of face and content validity by experts' opinions and Content Validity Indicator (CVI). **Recommendations:** The developed strategies should be implemented in the study setting for the purpose of improvement and for ensuring their acceptability.

Keywords: Challenges, Postgraduate nursing students, Strategies, Validity

Introduction

Demand for postgraduate (PG) education has escalated since the year 2000 and is still growing. This growth in demand to higher education is not limited to developing but also in developed countries of the world (*Sojkin, Bartkowiak and Skuza, 2011*). Among the factors highlighted in the increasing demand are lacks of immediate employment after first degree, the desire to acquire higher degree or to achieve individual academic goals and achieve personal independence. Other reasons are economic motivation and high demand for specialized skills by the public and private sectors (*Damme and Karkkainen, 2011*).

In general postgraduate education is higher level of education which is provided after bachelor's degree. It is formal and comprised of structured programs. It exists in three levels of Postgraduate Diploma or certificate, Master's degree and Doctor of Philosophy (PhD) degree. The provision of postgraduate education takes the form of course work or a combination of course work and thesis writing. In the later case, students offered courses to satisfy course work requirements before embarking upon research and thesis writing (*Zhang and An, 2010*).