

شبكة المعلومات الجامعية التوثيق الإلكتروني والميكروفيلو

بسم الله الرحمن الرحيم





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جامعة عين شمس التوثيق الإلكتروني والميكروفيلم قسم

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MONA MAGHRABY

Educational Program for Improving Coping Strategies among Couples undergoing In Vitro Fertilization

Dissertation

Submitted for Partial Fulfillment of the

Requirement of Doctorate Degree in Maternity

and Gynecological Nursing

Вy

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(Master Degree in Maternal and Neonatal Nursing)

Faculty of Nursing
Ain Shams University
2020

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List of abbreviations

Abb.	Full term
ART	Assisted Reproductive Technology
DNA	Douplestrand Nuclear Acid
FSH	Follicle-Stimulating Hormone
GIFT	Gamete Intra Fallopian Transverse
Gn-RH	Gonado Trophin-Releasing Hormone
HCG	Human Chorionic Gonado Trophin
HMG	Human Menopausal Gonado Trophin
HPA	Hypothalamic-Pituitary-Adrenal
HSG	Hysteron Salpingo Gram
ICSI	Intra-Cytoplasmic Sperm Injection
IVF	In Vitro Fertilization
LH	Luteinizing Hormone
PCOS	Polycystic Ovarian Syndrome
PGD	Pre Implantation Genetic Diagnosis
SNS	Sympathetic Nervous System
STDs	Sexual Transmitted Diseases
WHNP	Women's Health Nurse Practitioner
WHO	World Health Organization
IUI	Intra Uterine Insemination
ZIFT	Zygote Intra Fallopian Transverse

Educational Program for Improving Coping Strategies among Couples undergoing In Vitro Fertilization

Abstract

Background: IVF is a type of assisted reproductive technology used for infertility treatment, couples undergoing In Vitro Fertilization (IVF) suffer from various problems that affect their life, so, they need educational intervention to improve their coping strategies with IVF treatment. Aim: This study aimed to evaluate the effect of educational program on improving coping strategies among couples undergoing IVF. Research design: A quasi-experimental research design was utilized. Setting: This study conducted at assisted reproductive unit at Ain shams Maternity University Hospital. **Sample:** Convenient sample technique was used to recruit 98 couples undergoing IVF treatment and divided into 2 groups 49 couples at control group and 49 couples at study group. Tools of data collection : Two tools were used for data collection including interviewing questionnaire sheet and ways of coping scale (WQS) . **Results**: There is no statistical significant difference between couples according to their knowledge and their coping strategies in both groups before program (p > 0.05). There was highly statistical significant improvement on total level of knowledge and coping of couples on intervention group after program.(p<0.001) . Conclusion: Couples undergoing IVF who receive educational program their coping strategies were improved than couples who had routine IVF care **Recommendation:** Based on the findings of the current study, It is recommended to apply educational programs for improving coping strategy to couples undergoing IVF at all governments and non government settings.

Key words: Educational program-Coping strategies - couples undergoing In-vitro Fertilization

Introduction

nfertility is defined as not being able to get pregnant (conceive) after one year (or longer) of unprotected sex. The prevalence of infertility is approximately 14%, with the range 7-28%, depending on the age of the woman (Xella et al., 2016).

In Vitro Fertilization (IVF) is a process of fertilization where an egg is combined with sperm outside the body, in vitro ("in glass"). The process involves monitoring and stimulating a woman's ovulatory process, removing an ovum or ova (egg or eggs) from the woman's ovaries and letting sperm fertilize them in a liquid in a laboratory. After the fertilized egg (zygote) undergoes embryo culture for 2–6 days, it is implanted in woman's uterus, with the intention of establishing a successful pregnancy (Marcia and Pasquale, 2015).

In this respect, IVF is used to treat many causes of infertility such as blocked damaged or lack of fallopian tubes, significant semen abnormalities, or moderate to severe endometriosis. Couples who simply can't conceive and have tried other infertility methods that have not worked for them try IVF (Hansen et al., 2014).

Coping with stress refers to an individual's resistance to a case they consider to be a stressor, argue that the