

شبكة المعلومات الجامعية التوثيق الإلكتروني والميكروفيلو

بسم الله الرحمن الرحيم





MONA MAGHRABY



شبكة المعلومات الجامعية التوثيق الإلكتروني والميكروفيلو



شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم



MONA MAGHRABY



شبكة المعلومات الجامعية التوثيق الإلكترونى والميكروفيلم

جامعة عين شمس التوثيق الإلكتروني والميكروفيلم قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها علي هذه الأقراص المدمجة قد أعدت دون أية تغيرات



يجب أن

تحفظ هذه الأقراص المدمجة بعيدا عن الغبار



MONA MAGHRABY





The Representation of Syrian Refugees from the Perspective of the Western Communities on Facebook: Corpus-based Multimodal Cognitive Critical Discourse Analysis

A thesis Submitted in Partial Fulfillment of the Degree of Master of Arts in Linguistics

Submitted by

Mai Anas Lotfy Mohamed Zahra

Supervised by

Prof. Dr. Mona Fouad Attia

Dr. Nihal Nagi Sarhan

Professor of Linguistics
English Department
Faculty of Arts
Helwan University

Assistant Professor of Linguistics
English Department
Faculty of Al Alsun
Ain Shams University





The Representation of Syrian Refugees from the Perspective of the Western Communities on Facebook: Corpus-based Multimodal Cognitive Critical Discourse Analysis

A thesis Submitted in Partial Fulfillment of the Degree of Master of Arts in Linguistics

Submitted by

Mai Anas Lotfy Mohamed Zahra

Supervised by

Prof. Dr. Mona Fouad Attia

Dr. Nihal Nagi Sarhan

Professor of Linguistics
English Department
Faculty of Arts
Helwan University

Assistant Professor of Linguistics
English Department
Faculty of Al Alsun
Ain Shams University

Abstract

The Syrian refugees have been grabbing the global attention. Their images have widely spread on the social networking sites, such as Facebook. Consequently, western commentators show their opinions and express their feelings towards the Syrian refugee issues. The refugees flee to the western communities in search for a safe haven and start a new life after their homes have been destroyed in the Civil War. As a result of bearing the burden of the refugees, the western commentators argue for or against the existence of the refugees in the west. In this regard, such controversial comments on Facebook are analyzed under the framework of the Critical Discourse Analysis set by Van Dijk. The rationale of adopting this framework is to demonstrate the western commentators' ideology and the representation of the Self and the Other, and explain power relations and racism. Such notions are discussed through the use of the appraisal model, the conceptual metaphor theory, and the semiotic choices in the approach of Machin and Mayr (2012). To illustrate, the appraisal model focuses on the emotions of both the western commentators and the Syrian refugees. It also shows how the host western countries suffer from the continuous inflow of the refugees. On the other hand, the conceptual metaphor theory tackles the cognitive representation of the Syrian refugees: their behaviour, lifestyle, and culture, and the causes of their victimization. In addition, the conceptual metaphor theory tackles the cognitive image of the Syrian refugees in the minds of the western commentators. It also plays a persuasive role in expressing opinions and defending stances. The researcher uses UAM CorpusTool to manually annotate the appraising items and the metaphorical expressions in the data. Then the results are automatically retrieved to find out the ideologies. Finally, the refugees' thirty images on the European borders, in the camps, and while fleeing are also analyzed. The visual representation of the refugees is performed by analyzing the semiotic choices developed by Machin and Mayr (2012). Therefore, the study is based on quantitative analysis and qualitative analysis.

Keywords: Critical Discourse Analysis, Appraisal Model, Conceptual Metaphor, UAM CorpusTool, semiotic choices, Syrian refugees

Acknowledgements

In the name of Allah, the most Merciful, the most Gracious. All praise and gratitude are due to Allah whose grace grants me the power to accomplish this thesis. He also grants me people who have helped and encouraged me a lot.

I would like to express my deep gratitude to my Prof. Dr. Mona Fouad for her patience, motivation and valuable comments. I am thankful for her pieces of advice and support, and above all her high sense of responsibility.

I would like to show my deep gratitude to Dr. Nihal Nagi for her fruitful comments and advice. She supported me a lot of times in many situations, reflecting her patience and responsibility. Her worthy criticism also contributes to the achievement of the thesis.

I would like to extend my gratitude to the examining committee for their approval to participate in examining the thesis and providing me with fruitful comments and sincere advice.

My warm thanks go to Dr. Heba Badr, Dr. Rania Hamdy, and Dr. Ramy Shabara who inspire me with promising ideas.

I owe special thanks to my friends Mariam Ahmad, Mai Selim, Muhammad Subry, Aya Khaled, Aya Fahd, Israa AbdelZaher, Hend Ibrahim, Dina Zenhom, and Marwa Hassan for their constant help and support.

Last but not least, I am deeply grateful and thankful to my supportive parents: Mr. Anas Zahra and Mrs. Nagwa Muhammad Seif who have all the credit for what I am now. I would like to extend my gratitude to my motivating husband Ibrahim Serag, my mother-in-law Dr. Dalia Salaheldeen, my daughters Mariam and Dalia, my brother Muhammad Anas, and his wife Dr. Heba Serag and my nephews Yassin and Ali for their continuous help and inspiration.

Table of Contents

Abstrac	et	i
Acknow	wledgement	ii
Table o	of Contents	iii
List of	Tables	vii
List of	Images	xi
List of	Figures	xiii
List of	Abbreviations and Acronyms	xiv
Chapte	r One: Introduction	
1.1	Context of study	1
1.2	Objectives of the study	3
1.3	Research questions	3
1.4	Significance of the study	3
1.5	Previous Studies	4
1.6	Chapterization	11
Chapte	r Two: Theoretical Framework	
2.0 Intr	roduction	12
2.1 Crit	tical Discourse Analysis (CDA)	12
2.1.1	Definition	12
2.1.2	Socio-Cognitive Approach	12
2.1.3	Ideology and Discourse: Identity and Self-and-Other presentation	13
2.1.4	The Racist Discourse	14
2.2 App	praisal Model (AM)	15
2.2.1	Definition	15
2.2.2	Appraisal Theory and Systemic Functional Linguistics (SFL)	15
2.2.3	Appraisal Theory and Discourse Semantics	17
2.3 Cor	nceptual Metaphor Theory (CMT)	18
2.3.1	Definition	18
2.3.2	The Functions of Metaphors	19
2.4 Sen	niotics	20
2.4.1	Types of Signs	20

2.4.2 Theory of Social Semiotics	22
2.5 Corpus Linguistics	23
2.5.1 Definition	23
2.5.2 Tools of Corpus Linguistics	23
Frequency List	23
2.5.3 Features of Corpus Linguistics	24
1. Mode of Communication	24
2. Corpus-based versus Corpus-driven Linguistics	24
3. Data Collection Regime	25
4. The Use of Annotated versus Un-annotated Corpus	25
5. Total Accountability versus Data Selection	26
6. Multilingual versus Monolingual Corpora	26
Chapter Three: Methodology	
3.0 Introduction	27
3.1 Data and Data Collection	27
3.2 Data Preprocessing	28
3.3 Procedures of Analysis	29
3.4 van Dijk's Notion of Ideological Square	34
3.4.1 Ideology	34
3.4.2 Racism	35
3.4.3 Power Relations	35
3.5 Tools of Analysis	36
3.5.1 Appraisal Model	36
3.5.1.1 Types of Appraisal	36
1. ATTITUDE	36
A. AFFECT	36
B. JUDGMENT	37
C. APPRECIATION	38
Direct and Indirect Realisation	39
2. GRADUATION	39
3. ENGAGEMENT	41
A. Heteroglossia: Dialogic Expansion	42
B. Heteroglossic: Dialogic Contraction	44

3.5.1.2 The Appraisal Model and Corpus Linguistics	45
3.5.2 Theory of Conceptual Metaphor	49
3.5.2.1 Kinds of Conventional Conceptual Metaphor	49
1. Ontological Metaphor	49
2. Orientational Metaphor	49
3. Structural Metaphor	50
3.5.2.2 Common Source Domains and Target Domains	50
1. Common Source Domains	50
2. Common Target Domains	51
3.5.2.3 Several Source Concepts for a Single Target	52
3.5.2.4 Charteris-Black's Critical Metaphor Analysis (CMA) and Corpus Linguistics	52
a. Metaphor Identification	53
b. Metaphor Interpretation	54
c. Metaphor Explanation	55
3.5.3 Multimodal Critical Discourse Analysis	55
3.5.3.1 Visual Semiotic Choices	56
3.5.3.2 Representing Speakers' Attitude through Visual Semiotic Choices	57
3.5.3.3 Interactional Strategies in Visual Communication	58
Chapter 4: Analysis of the Appraisal Theory	
4.0 Introduction	60
4.1 The negative/ positive representation of the Syrian refugees in the westerners' comments	
on Facebook	61
4.2 The western commentators' negative and positive feelings and reactions towards the	
Syrian refugees and their refugee crisis	81
4.3 Westerners' argument and counter-argument upon the causes of the Syrian refugee crisis	94
4.4 The dis/agreement of receiving the Syrian refugees into the western communities	106
Chapter 5: Analysis of the Conceptual Metaphor Theory	
5.0 Introduction	114
5.1 The negative and positive representation of the Syrian refugees in the perspective of the	
western communities	115
5.2 The western commentators' negative and positive feelings towards the Syrian refugees	132
5.3 The causes of victimizing the Syrian refugees	143
5.4 The interpersonal relations between the commentators	149

Chapter Six: The Analysis of Images	
6.0 Introduction	153
Chapter Seven: Findings and Conclusion	
7.0 Introduction	181
7.1 Findings	181
7.2 Limitations of the Study	191
7.3 Recommendations for Future Studies	191
References	193
Appendix A	207
Appendix B	299