

شبكة المعلومات الجامعية التوثيق الإلكتروني والميكروفيلو

بسم الله الرحمن الرحيم





MONA MAGHRABY



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جامعة عين شمس التوثيق الإلكتروني والميكروفيلم قسم

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MONA MAGHRABY

NUTRITIONAL REFLECTION ON GROWTH AND DEVELOPMENT AMONG CHILDREN WITH INTELLECTUAL DISABILITY

Submitted By

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B. Sc. of Pharmaceutical Sciences, Faculty of Pharmacy, Cairo University, 1996
 Master in, Environmental Sciences, Institute of Environmental Studies & Research,
 Ain Shams University, 2016

A Thesis Submitted in Partial Fulfillment
Of
The Requirement for the Doctor of Philosophy Degree
In
Environmental Sciences

Department of Environmental Medical Sciences Institute of Environmental Studies and Research Ain Shams University

APPROVAL SHEET

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Marwa Nasr Al-Sayed

Abstract

Background there is a strong relationship between malnutrition. Socioeconomic, demographic factors and children growth and development this clinic based study aimed to detect nutritional problems and its reflection on growth and mental development among disabled children.

Methods All subjects were submitted to cross sectional study, subjects exposed to history taking include: age, sex, onset and duration of disorder and family history. Full clinical examination was carried out, IQ test: using Stanford - bennet 5th edition were carried out. Assessment of nutritional status using developmental nutritional questionnaire, 24-hr. dietary recalls were collected for each participant.

Results of this study showed: significant difference in the residential places between the two groups of lower and higher IQ (p=.042). The gross motor development is delayed in the lower IQ group of children (27.9%), According to food analysis there is significant difference in the elements they get between the two groups of children (of lower and higher IQ). multiple analysis showed significant relationship between orientation (49%) and zinc intake (33%) with IQ of children.

Conclusion: The diet has major role in motor and IQ development among intellectual disabled children.

Recommendations: This study suggests for the decision makers to implement nutrition program for all children especially intellectual disabled children

Keywords: Intellectual disability, nutritional factors, IQ level, socioeconomic impacts.

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List of Abbreviation

ACTH: Adrenocorticotrophic Hormone

ADD: Attention Deficit Disorder

ADHD: Attention Deficit/ Hyperactivity Disorder

ASD: Autism Spectrum Disorders

BDNF: Brain-Derived Neurotropic Factor

BMD: Bone Mineral Density

BMI: Body Mass Index

CBCL: Child Behavior Checklist **CNS:** Central Nervous System

CP: Cerebral Palsy

CS: Caesarean Section

CVS: Cardiovascular System DNA: Deoxyribonucleic Acid

DHA: Dexahexanoic acid

DLD: Delayed Language Development

DM: Diabetes mellitusDS: Down SyndromeEEG: Electrocardiogram

FA: Fatty acid **FT:** Full Term

GABA: Gamma-aminobutyric acid **GDM:** Gestational diabetes mellitus

Hb: Hemoglobin

ID: Intellectual Disabilities

IGF: Insulin Like Growth Factor

IQ: Intelligence Quotient

ISAA: Indian Scale for Assessment of Autism

IVH: Intraventricular Hemorrhage

LCPs: Long Chain Unsaturated Fatty Acid