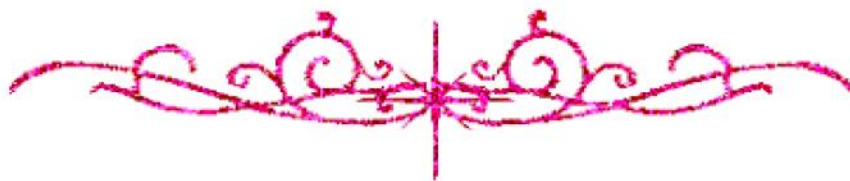


بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ





شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم



جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

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Academic Advising and its Relation to Nursing Students' Self Efficacy

Thesis

*Thesis Submitted for Partial Fulfillment of the
Requirements of Master Degree in Nursing Sciences
(Nursing Administration)*

By

Ramy Mohamed Ibrahim

B.Sc., in Nursing

**Faculty of Nursing
Ain Shams University
2021**

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List of Abbreviations

Abbreviation	Full Term
AA	Appreciative Advising
AAI	Academic Advising Inventory
ADM	Academic Decision-Making
AMC	Academic Majors and Courses
DPA	Developmental-Prescriptive Advising
EIP	Exploring Institutional Policies
GPA	Grade point average
NACADA	National Academic Advising Association
NST	Need-supportive teaching
PDIR	Personal Development and Interpersonal Relationships
PE	Personalizing Education
RCS	Registration and Class Scheduling
SC	Selecting Courses
TPS	Teaching Personal Skills

Abstract

Background: Academic advising is a collaborative relationship between a student and an academic advisor. The intent of this collaboration is to assist the student in the development of meaningful educational goals that are consistent with personal interests, values and abilities which reflected on his/ her self-efficacy.

Aims: This study aimed to assess academic advising and its relation to nursing students' self-efficacy. **Design:** An analytic cross-sectional research design was used in conducting the study.

Subject and Method: This study was conducted on a stratified fixed random sample of 200 nursing students enrolled in four academic years in Faculty of Nursing, MTI University in the academic year 2019/2020.

Tools were used to collect the necessary data, a structured interviewing questionnaire, Academic Advising Inventory (AAI) and Perceived self-efficacy scale regarding self-efficacy. **Results:** The study revealed (43.5%) of the nursing students were satisfied with academic advising. While, (71.5%) of nursing students having high level of self-efficacy.

Conclusion: The finding of this study concluded that the prescriptive academic advising mode is the most prevailing mode in the study setting. However, students' satisfaction and self-efficacy are higher with the developmental mode.

Recommendations: staff development programs are strongly recommended to train academic advisors in the modes of advising, with emphasis on the merits of the developmental mode. Academic advisors should be provided with sufficient time for advising sessions to be able to provide their students with all their academic needs.

Keywords: Academic Advising, Nursing Students, Self-Efficacy

Introduction

As university curricula became more complex, the need to create different levels of support for students became greater. As curricular complexity evolved, and with the introduction of electives into standard curriculums, it became necessary to create administrative processes to support students in completing their degree requirements. The primary role of academic advising moved from a faculty-centered practice into more of an administrative function (*Lareau et al., 2019*).

Currently, the level of accountability has increased for higher education institutions as legislatures, governing boards, and parents and students are increasingly likely to demand that students complete their educational programs in a timely and efficient fashion. Furthermore, curricular offerings have become more complex, and institutions and their faculties are offering more high-impact learning experiences such as internships, study abroad, and applied learning, increasing the opportunities for thoughtful academic advising to enhance student success (*Drusin et al., 2013*).