



شبكة المعلومات الجامعية
التوثيق الإلكتروني والميكروفيلم

بسم الله الرحمن الرحيم



MONA MAGHRABY



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التوثيق الإلكتروني والميكروفيلم



شبكة المعلومات الجامعية التوثيق الإلكتروني والميكروفيلم



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التوثيق الإلكتروني والميكروفيلم

جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

قسم

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MONA MAGHRABY

Influence of Psychological Capital on Nursing Students Engagement

Thesis

*Submitted for Partial Fulfillment of the Master Degree in
Nursing Science*

(Nursing Administration)

By

Lobna Saleh Abou Elyazied

(B.Sc. Nursing, 2014)

Faculty of Nursing-Ain Shams University

Faculty of Nursing

Ain Shams University

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Supervised by

Prof. Dr. Rabab Mahmoud Hassan

Professor of Nursing Administration

Faculty of Nursing - Ain Shams University

Dr. Samah Mohamed El Sayed

Assistant Professor of Nursing Administration

Faculty of Nursing - Ain Shams University

**Faculty of Nursing
Ain Shams University
2021**

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قالوا

لسبحناك يا معلم لنا
إلا ما علمتنا إنك أنت
العليم العظيم

صدق الله العظيم

سورة البقرة الآية: ٣٢



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*I would like to extend my deepest
thanks to*

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My son& daughter

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my entire life, and for being always tolerate and
encouraging me throughout my life
and to every one of my Life is dedicated.*



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List of Abbreviations

Abb.	Full term
HERO	Hope, Efficacy, Resilience, Optimism
HORSE	Hope, Optimism , Resilience , Self Efficacy
NSSE	National Survey of Students Engagement
PCQ	Psychological Capital Questionnaire
PSY	Psychological Capital
SD	Standard Deviation
SPSS	Statistical Backadge for Social Science

Abstract

Background: faculty students as a part of the community has a dual role as young people psychological capital is a concept that focused on person's positive psychological condition which has an great impact in students' academic performance , achievement and engagement. **Aim of the study:** it aimed to assess the influence of psychological capital on nursing students engagement **Research design:** A descriptive correlational design was used to carry out this study. **Setting:** The study was conducted at Faculty of Nursing Ain Shams University. **Subjects:** 284 out from 448 nursing student. **Tools:** Data were collected by using Psychological Capital Questionnaire and National Survey of Student Engagement. **Results:** More than half of Nursing students' had a moderate level of psychological capital, considering the hope is highest dimension and more than half of them had high engagement level considering the experiences with faculty had the highest domain . **Conclusion:** There was a highly statistically significant influence of psychological capital on nursing student engagement. **Recommendations:** Provide supportive and positive academic environment for nursing students, Building mutual relationships between faculty members and their students to enhance students sharing in youth care activities.

Keywords: Nursing Students engagement , psychological capital

Introduction

The core goal of higher education is to develop human capital that represents distinctive competencies, knowledge, abilities, and ultimately a profound competitive advantage. Improving insufficient performances, identifying and building up students' various domains of deficiencies, and implementing generic learning skills have always been the primary striving mission of universities. Although the tools of positive psychology can be useful for maximizing college student learning and development (*Sava& Palos, 2020*).

Psychological Capital is defined as “An individual’s positive psychological state of development that is characterized by having confidence (self-efficacy) to take on and put in the necessary effort to succeed at challenging tasks; making a positive attribution (optimism) about succeeding now and in the future; persevering towards goals and, when necessary, redirecting paths to goals (hope) in order to succeed; and when beset by problems and adversity, sustaining and bouncing back and even beyond (resiliency) to attain success(*(Luthans, et al.,2017)*

Engagement is a complex term that emphasises students' various patterns in motivation, cognition, and behaviour. Researchers have investigated the construct