

شبكة المعلومات الجامعية التوثيق الإلكتروني والميكروفيلو

بسم الله الرحمن الرحيم





MONA MAGHRABY



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شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم



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جامعة عين شمس التوثيق الإلكتروني والميكروفيلم قسم

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MONA MAGHRABY

Influence of Psychological Capital on Nursing Students Engagement

Thesis

Submitted for Partial Fulfillment of the Master Degree in Nursing Science

(Nursing Administration)

By

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Ain Shams University
2021

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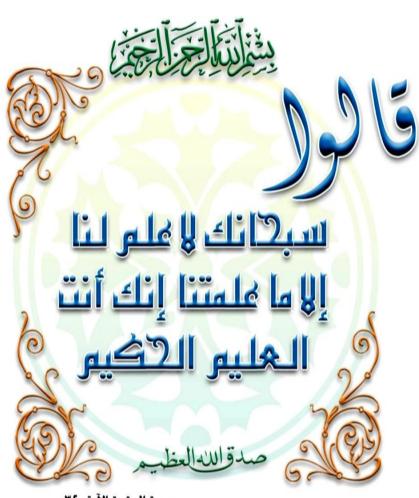
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Thanks Logna saleh

Dedication

I would like to extend my deepest thanks to

My family,
My husband,
My son& daughter

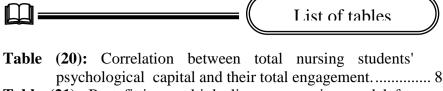
"who inspired me and supported me throughout my entire life, and for being always tolerate and encouraging me throughout my life and to every one of my Life is dedicated.

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List of Abbreviations

Abb.	Full term			
TIED 0	77 D00 D 111 O 1 1			
HERO	Hope, Efficacy, Resilience, Optimism			
HORSE	Hope, Optimism, Resilience, Self Efficacy			
NSSE	National Survey of Students Engagement			
PCQ	Psychological Capital Questionnaire			
PSY	Psychological Capital			
SD	Standard Deviation			
SPSS	Statistical Backadge for Social Science			

Abstract

Background: faculty students as a part of the community has a dual role as young people psychological capital is a concept that focused on person's positive psychological condition which has an great impact in students' academic performance, achievement and engagement. Aim of the study: it aimed to assess the influence of psychological capital on nursing students **Research design:** A descriptive correlational engagement design was used to carry out this study. **Setting:** The study was conducted at Faculty of Nursing Ain Shams University. **Subjects:** 284 out from 448 nursing student. **Tools:** Data were collected by using Psychological Capital Questionnaire National Survey of Student Engagement. **Results:** More than half of Nursing students' had a moderate level of psychological capital, considering the hope is highest dimension and more than half of them had high engagement level considering the experiences with faculty had the highest domain . Conclusion: There was a highly statistically significant influence of psychological capital on nursing student engagement. **Recommendations:** Provide supportive and positive academic environment for nursing students, Building mutual relationships between faculty members and their students to enhance students sharing in youth care activities.

Keywords: Nursing Students engagement, psychological capital

Introduction

The core goal of higher education is to develop human capital that represents distinctive competencies, knowledge, abilities, and ultimately a profound competitive advantage. Improving insufficient performances, identifying building up students' various domains of deficiencies, and implementing generic learning skills have always been the primary striving mission of universities. Although the tools of positive psychology can be useful for maximizing college student learning and development (Sava& Palos, 2020).

Psychological Capital is defined as "An individual's positive psychological state of development that is characterized by having confidence (self-efficacy) to take on and put in the necessary effort to succeed at challenging tasks; making a positive attribution (optimism) about succeeding now and in the future; persevering towards goals and, when necessary, redirecting paths to goals (hope) in order to succeed; and when beset by problems and adversity, sustaining and bouncing back and even beyond (resiliency) to attain success ((Luthans, et al., 2017)

Engagement is a complex term that emphasises students' various patterns in motivation, cognition, and behaviour. Researchers have investigated the construct