

بسم الله الرحمن الرحيم





شبكة المعلومات الجامعية التوثيق الالكتروني والميكرو فيلم



جامعة عين شمس

التوثيق الإلكتروني والميكرو فيلم

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***Assessing Nurse Interns' Preparedness for
Clinical Practice during Internship Year***

Thesis

Submitted for partial fulfillment of the requirement
for master degree in nursing sciences (Nursing
Administration)

By

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El-Fayoum University
2015

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List of Contents

Title	Page
▪ Introduction	1
▪ Significance of the Study	7
▪ Aim of the Study	8
▪ Review of Literature	
- Internship Program.....	9
- Nurse Intern	14
- Preparedness for Clinical Practice	16
- Academic–Clinical Partnership	21
- Roles of Nursing Faculties in Preparation of Nurse Interns.....	23
- Roles of Healthcare Settings in Preparation of Nurse Interns.....	43
- Roles of Nurse Interns in Preparing Themselves	50
- Transition	51
- Dimensions of Preparedness	57
▪ Subjects and Methods	64
▪ Results	75
▪ Discussion	128
▪ Conclusion	156
▪ Recommendations	157

List of Contents (Continued)

Title	Page
▪ Summary	160
▪ References	164
▪ Appendices	195
▪ Protocol	-
▪ Arabic Summary	-

List of Abbreviations

Abb.	Meaning
AACN	American Association of Colleges of Nursing
BSN	Bachelor of Science in Nursing
CBC	Concept-Based Curriculum
CT	Critical Thinking
DEUs	Dedicated Educational Units
EBP	Evidence Based Practice
HEIs	Higher Education Institutions
HFS	High-Fidelity Simulation
JTS	Jigsaw Teaching Strategy
NCLEX	National Council Licensure examination
NPRT	Nursing Practice Readiness Tool
NRPs	Nurse Residency Programs
NSNA	National Student Nurses' Association
OSCE	Objective Structured Clinical Examination
PBL	Problem-Based Learning
RN	Registered Nurse
SWOT	Strengths, Weakness, Opportunities, Threats
UHC	University Health System Consortium

List of Tables

Table No.	Title	Page
<u>Tables in Subjects and Methods</u>		
Table (1):	Distribution of training areas and study subjects in different El-Fayoum University's hospitals	65
Table (2):	Sections of the demographic characteristics and their related items	67
Table (3):	Dimensions of preparedness for clinical practice and their related items.....	68
Table (4):	Reliability statistics of data collection tool	71
<u>Tables in Results</u>		
Table (5):	Personal characteristics of nurse interns	76
Table (6):	Academic and work characteristics of nurse interns	77
Table (7):	Percentages and mean scores of nurse interns' responses regarding preparedness for clinical knowledge	80
Table (8A):	Percentages and mean scores of nurse interns' responses regarding preparedness for technical skills required as general nursing skills.....	82

List of Tables (Continued)

Table No.	Title	Page
Table (8B):	Percentages and mean scores of nurse interns' responses regarding preparedness for technical skills required in ICU and surgical ward.....	84
Table (8C):	Percentages and mean scores of nurse interns' responses regarding preparedness for technical skill required in emergency room and hemodialysis unit.....	86
Table (8D):	Percentages and mean scores of nurse interns' responses regarding preparedness for technical skills required in operating room and neonates care unit	88
Table (9):	Percentages and mean scores of nurse interns' responses regarding preparedness for critical thinking.....	91
Table (10):	Percentages and mean scores of nurse interns' responses regarding preparedness for communication	93
Table (11):	Percentages and mean scores of nurse interns' responses regarding preparedness for professionalism	95
Table (12):	Percentages and mean scores of nurse interns' responses regarding preparedness for management of responsibilities	97

List of Tables (Continued)

Table No.	Title	Page
Table (13):	Percentages and mean scores of nurse interns' responses regarding preparedness for professional satisfaction, managing stress and support	99
Table (14):	Nurse interns' total preparedness level for clinical practice	101
Table (15):	Relation between level of nurse interns' preparedness for clinical knowledge and their demographic characteristics	103
Table (16):	Relation between level of nurse interns' preparedness for technical skills and their demographic characteristics	105
Table (17):	Relation between level of nurse interns' preparedness for critical thinking and their demographic characteristics	107
Table (18):	Relation between level of nurse interns' preparedness for communication and their demographic characteristics	109
Table (19):	Relation between level of nurse interns' preparedness for professionalism and their demographic characteristics	111
Table (20):	Relation between level of nurse interns' preparedness for management of responsibilities and demographic characteristics	113

List of Tables (Continued)

Table No.	Title	Page
Table (21):	Relation between level of nurse interns' preparedness for professional satisfaction and their demographic characteristics.....	115
Table (22):	Relation between level of nurse interns' preparedness for managing stress and their demographic characteristics	117
Table (23):	Relation between level of nurse interns' preparedness for support and their demographic characteristics	119
Table (24):	Relation between level of nurse interns' total preparedness for clinical practice and their demographic characteristics.....	121
Table (25):	Correlation matrix among scores of nurse interns' preparedness dimensions	123
Table (26):	Correlation between score of nurse interns' preparedness dimensions and score of their age, level of income and grades	125
Table (27):	Best fitting multiple linear regression model for nurse interns' total preparedness score	126

List of Figures

Figure No.	Title	Page
Fig. (1):	Distribution of nurse interns' responses regarding best training units	78
Fig. (2):	Level of nurse interns' satisfaction with internship orientation and follow-up.....	79
Fig. (3):	Level of nurse interns' preparedness for technical skills required in different units	90
Fig. (4):	Level of nurse interns' preparedness for different dimensions of clinical practice.....	102

Assessing Nurse Interns' Preparedness for Clinical Practice during Internship Year

Abstract

Background: Preparedness of nurse interns to provide safe, competent patient care is a significant concern because of increasing work demands and complexities in health care systems. **Aim of the Study:** This study aimed at assessing nurse interns' preparedness for clinical practice during internship year. **Design:** A descriptive research design was used. **Settings:** This study was conducted at El-Fayoum university hospitals. **Subjects:** The study subjects included all nurse interns (212) enrolled in the internship year (2020-2021) at El-Fayoum university hospitals. **Tool of data collection:** Data were collected by using a self-administered sheet, namely Nursing Practice Readiness Tool. **Results:** (66.5%) of nurse interns perceived a high level of total preparedness for clinical practice. Majority of nurse interns perceived a high level of preparedness for all dimensions except dimensions of professional satisfaction and stress. The highest percentage of nurse interns perceived a high level of preparedness for dimension of communication (83%) followed by professionalism (77.8%). There was statistically significant relation between level of nurse interns' total preparedness and their pre-university education. Grade of 4th year and faculty follow-up were positive predictors for nurse interns' total preparedness score meanwhile, income level was a negative predictor. **Conclusion:** Majority of nurse interns perceived a high level of total preparedness because nursing faculty well performed most of its roles but some improvements are needed meanwhile, healthcare settings had high defects in their roles. **Recommendations:** healthcare settings should provide nurse interns with productive work environment, structured orientation program and preceptorship model. To better preparedness, nursing faculty should make improvements regarding clinical placement, evaluation system, and courses of nursing curricula.

Keywords: Nurse interns, Preparedness, Clinical practice