بسم الله الرحمن الرحيم

HANAA ALY

شبكة المعلومات الجامعية

التوثيق الالكتروني والميكروفيلم

HANAA ALY

جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها

علي هذه الأقراص المدمجة قد أعدت دون أية تغيرات

يجب أن

تحفظ هذه الأقراص المدمجة بعيدا عن الغبار

HANAA ALY

Effect of the Psychiatric-Mental Health Nursing Curriculum on Students' Attitude Towards Mental Illness

Thesis

Submitted for Partial Fulfillment of the Requirement for Master Degree in

Psychiatric /Mental Health Nursing

By

Mervat Rohaim Hamzawy Metwally

(B.Sc. in Nursing)

Ain Shams University, 2021

Faculty of Nursing
Ain Shams University
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Mervat Rohaim

Dedication

I would like to dedicate this thesis to

My mother

My sister

My nieces

For their warmest love, support, encouragement, patience and understanding.

For the persons who light my way and put colors in my life.

May ALLAH bless them all.

Thank you

Abstract

Background: Assessment of undergraduate nursing students' attitudes toward mental illness is an important aspect as they are the future care providers. **Aim:** The aim of this study was to assess the effect of the psychiatric- mental health nursing curriculum on students' attitudes toward mental illness. **Design**: A cross sectional descriptive design was used. **Setting:** The study was carried out at the Technical Nursing School of Nasser Institute Hospital for Research and Treatment affiliated To the Ministry of Health at Cairo governorate. **Subject:** 92 nursing students were included. **Tools:** Part one: Socio-demographic questionnaire to assess socio-demographic characteristics of the nursing students, Socio-demographic of students' parents and Socio-demographic of students' knowledge and source of knowledge about mental illness. Part two: Attitude about Mental Illness scale (Opinions about Mental Illness in the Chinese Community [OMICC])(Cohen, J. & Struening, E.L. (1962). **Results:** There was a highly statistically significant improvement of nursing students' attitudes percent score toward mental illness regarding all studied dimensions in post- intervention as compared to the pre-intervention phase. **Conclusion:** According to the findings of the present study the researcher concluded that, there was a highly statistically significant positive correlation between all dimensions reflecting nursing students' attitudes toward mental illness. **Recommendation:** Increasing awareness of the value of the mental-health nurses and increasing the acceptance of mental illness starting from the first year of nursing schools.

Keywords: Attitude, Curriculum, Mental illness.

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List of Abbreviations

AIDS .... Acquired Immunodeficiency Syndrome

ANA .... American Nurses Association

ANOVA .... Analysis of Variance

APA .... American Psychiatric Association

APNA .... American Psychiatric Nurses Association

APRN .... Advanced Practice Registered Nurses

APRN-PMH .... Advanced Practice Registered Nurse Psychiatric-Mental Health

CMH .... Cochran-Mantel-Haenszel Test

CNSs .... Clinical Nurse Specialists

DNP .... Doctor of Nursing Practice

HIV .... Human Immunodeficiency Viruses

HS .... Highly significant

IQR .... Interquartile Range

NPs .... Nurse Practitioners

NS .... Non-significant

OMICC .... Opinions about Mental Illness in the Chinese Community

PMH .... Psychiatric Mental Health

PMH-APRNs .... Psychiatric Mental Health Advanced Practice Registered Nurses

PMHN .... Psychiatric-Mental Health Nurse

S .... Significant

SPSS .... Statistical Package for the Social Sciences

WHO .... World Health Organization

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