



شبكة المعلومات الجامعية
التوثيق الإلكتروني والميكرو فيلم

بسم الله الرحمن الرحيم



HANAA ALY



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شبكة المعلومات الجامعية التوثيق الإلكتروني والميكروفيلم



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جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

قسم

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HANAA ALY

**Effect of the Psychiatric-Mental Health Nursing
Curriculum on Students' Attitude Towards
Mental Illness**

Thesis

Submitted for Partial Fulfillment of the
Requirement for Master Degree in
Psychiatric /Mental Health Nursing

By

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Faculty of Nursing
Ain Shams University
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Mervat Rohaim

Dedication

I would like to dedicate this thesis to

My mother

My sister

My nieces

*For their warmest love, support,
encouragement, patience and understanding.*

*For the persons who light my way and put
colors in my life.*

May ALLAH bless them all.

Thank you

Abstract

Background: Assessment of undergraduate nursing students' attitudes toward mental illness is an important aspect as they are the future care providers. **Aim:** The aim of this study was to assess the effect of the psychiatric- mental health nursing curriculum on students' attitudes toward mental illness. **Design:** A cross sectional descriptive design was used. **Setting:** The study was carried out at the Technical Nursing School of Nasser Institute Hospital for Research and Treatment affiliated To the Ministry of Health at Cairo governorate. **Subject:** 92 nursing students were included. **Tools:** Part one: Socio-demographic questionnaire to assess socio-demographic characteristics of the nursing students, Socio-demographic of students' parents and Socio-demographic of students' knowledge and source of knowledge about mental illness. Part two: Attitude about Mental Illness scale (Opinions about Mental Illness in the Chinese Community [OMICC])(Cohen, J. & Struening, E.L. (1962). **Results:** There was a highly statistically significant improvement of nursing students' attitudes percent score toward mental illness regarding all studied dimensions in post- intervention as compared to the pre-intervention phase. **Conclusion:** According to the findings of the present study the researcher concluded that, there was a highly statistically significant positive correlation between all dimensions reflecting nursing students' attitudes toward mental illness. **Recommendation:** Increasing awareness of the value of the mental-health nurses and increasing the acceptance of mental illness starting from the first year of nursing schools.

Keywords: Attitude, Curriculum, Mental illness.

List of Contents

Title	Page
▪ List of Abbreviations	I
▪ List of Tables	II
▪ List of Figures	V
▪ Introduction	1
▪ Aim of the Study	5
▪ Review of Literature	
- Conceptual Definitions of Terms	6
- Attitude	9
- Components of Attitude	11
- Attitude Formation.....	14
- Factors subscales of Attitude Scale for Mental Illness	25
- Stigma of mental illness	27
- Nursing Curriculum Program.....	34
- Psychiatric Nursing Curriculum Program	35
- The Effect of Psychiatric Nursing Curriculum Program on Nursing Students' Attitudes.....	37
- How to change attitudes.....	41
- How to change the attitude toward psychiatric mental illness.....	45
- Psychiatric Nurse Role in Mental Illness.....	49
▪ Subjects and Methods	54
▪ Results	65
▪ Discussion	96
▪ Conclusion	115

List of Contents (Continued)

Title	Page
▪ Recommendations	116
▪ Summary	118
▪ References	125
▪ Appendix	154
▪ Arabic Summary	--

List of Abbreviations

AIDS	Acquired Immunodeficiency Syndrome
ANA	American Nurses Association
ANOVA	Analysis of Variance
APA	American Psychiatric Association
APNA	American Psychiatric Nurses Association
APRN	Advanced Practice Registered Nurses
APRN-PMH	Advanced Practice Registered Nurse Psychiatric-Mental Health
CMH	Cochran-Mantel-Haenszel Test
CNSs	Clinical Nurse Specialists
DNP	Doctor of Nursing Practice
HIV	Human Immunodeficiency Viruses
HS	Highly significant
IQR	Interquartile Range
NPs	Nurse Practitioners
NS	Non-significant
OMICC	Opinions about Mental Illness in the Chinese Community
PMH	Psychiatric Mental Health
PMH-APRNs	Psychiatric Mental Health Advanced Practice Registered Nurses
PMHN	Psychiatric-Mental Health Nurse
S	Significant
SPSS	Statistical Package for the Social Sciences
WHO	World Health Organization

List of Tables

Table No.	Title	Page
Table "1":	Socio-demographic characteristics of the studied nursing students (n=92)....	66
Table "2":	Socio-demographic characteristics of nursing students' parents (n=92).....	68
Table "3":	students' knowledge and source of knowledge about mental illness (n=92).	69
Table "4":	Nursing students' attitudes toward mental illness regarding "Separatism" dimension in pre and post- intervention phase.....	71
Table "5":	Nursing students' attitudes toward mental illness regarding "Stereotyping" dimension in pre and post- intervention phase.....	73
Table "6":	Nursing students' attitudes toward mental illness regarding "Benevolence" dimension in pre and post- intervention phase.....	74
Table "7":	Nursing students' attitudes toward mental illness regarding "pessimistic prediction" dimension in pre and post -intervention phase.....	76
Table "8":	Nursing students' attitudes toward mental illness regarding "Stigmatization" dimension in pre and post- intervention phase.....	77

List of Tables (Continued)

Table No.	Title	Page
Table "9":	Comparison between nursing students' total attitudes percent score and their parents' characteristics in pre-intervention phase	83
Table "10":	Comparison between nursing students' Separatism attitudes percent score and their socio-demographic characteristics in pre-intervention phase	84
Table "11":	Comparison between nursing students' Separatism attitudes percent score and their parents' characteristics in pre-intervention phase	85
Table "12":	Comparison between nursing students' Stereotyping attitudes percent score and their socio-demographic characteristics in pre-intervention phase	86
Table "13":	Comparison between nursing students' Stereotyping attitudes percent score and their parents' characteristics in pre-intervention phase	87

List of Tables (Continued)

Table No.	Title	Page
Table "14":	Comparison between nursing students' Benevolence attitudes percent score and their socio-demographic characteristics in pre-intervention phase	88
Table "15":	Comparison between nursing students' Benevolence attitudes percent score and their parents' characteristics in pre-intervention phase	89
Table "16":	Comparison between nursing students' pessimistic prediction attitudes percent score and their socio-demographic characteristics in pre-intervention phase	90
Table "17":	Comparison between nursing students' pessimistic prediction attitudes percent score and their parents' characteristics in pre-intervention phase	91
Table "18":	Comparison between nursing students' Stigmatization attitudes percent score and their socio-demographic characteristics in pre-intervention phase	92