

# بسم الله الرحمن الرحيم





# شبكة المعلومات الجامعية التوثيق الالكتروني والميكروفيلم





# جامعة عين شمس

التوثيق الإلكتروني والميكروفيلم

## قسم

نقسم بالله العظيم أن المادة التي تم توثيقها وتسجيلها  
علي هذه الأقراص المدمجة قد أعدت دون أية تغيرات



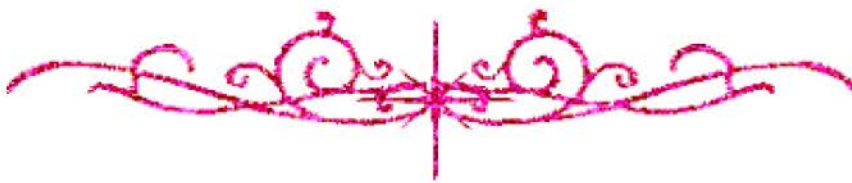
## يجب أن

تحفظ هذه الأقراص المدمجة بعيدا عن الغبار





# بعض الوثائق الأصلية تالفة







بالرسالة صفحات  
لم ترد بالأصل





# **Relationship between Adolescent's Life Satisfaction and Academic Achievement in Pediatric Nursing Course**

## **Thesis**

*Submitted for Partial Fulfillment of the Requirement of  
the Master Degree in Pediatric Nursing*

**By**

**Shrouk Aziz Radwan**

B.Sc. Nursing Science, 2013

Clinical Instructor at Benha Technical Health Institute

**Faculty of Nursing  
Ain Shams University  
2021**



# **Relationship between Adolescent's Life Satisfaction and Academic Achievement in Pediatric Nursing Course**

## **Thesis**

*Submitted for Partial Fulfillment of the Requirement of  
the Master Degree in Pediatric Nursing*

## **Supervisors**

**Prof. Dr. Iman Ibrahim Abdelmonem**

Professor of Pediatric Nursing  
Faculty of Nursing – Ain Shams University

**Prof. Dr. Asmaa Nsreldin Mosbeh**

Professor of Pediatric Nursing  
Faculty of Nursing – Ain Shams University

**Faculty of Nursing  
Ain Shams University  
2021**



## Acknowledgement

*First and for most I feel always indebted to Allah, The Most Kind and Most Merciful*

*I wish to express my deepest thanks and sincere appreciation to **Dr. Iman Ibrahim Abdelmonem**, Professor of Pediatric Nursing, Ain Shams University for her great support and advice, her valuable remarks that gave me the confidence and encouragement to fulfill this work,*

*I express my special gratitude and appreciation to **Dr. Asmaa Nsreldin Mosbeh**, Professor of Pediatric Nursing Ain Shams University for her great efforts, valuable supervision, cooperation and direction that extended throughout this work,*

*Last, but no means least, I wish to convey my thanks to all studied students who gave their time to and participated in this work,*

 *Shrouk Aziz Radwan*





## List of Contents

Subject	Page No.
<b>List of Tables</b>	<b>i</b>
<b>List of Figures</b>	<b>v</b>
<b>Abstract</b>	<b>vi</b>
<b>Introduction and Aim of the Study</b>	<b>1</b>
<b>Review of literature</b>	<b>6</b>
<b>Part I. Overview of about Adolescence Period</b>	<b>6</b>
• Definition of about Adolescence Period	<b>6</b>
• Stages of Adolescents Development	<b>10</b>
• Health Needs of Adolescents	<b>12</b>
• Health Problems of Adolescents	<b>14</b>
<b>Part II. Adolescents Life satisfaction and Academic Achievement</b>	<b>18</b>
• Concept of Life Satisfaction	<b>18</b>
• Measuring Life Satisfaction	<b>20</b>
• Life Satisfaction in Adolescent	<b>21</b>
• Predictors of Life Satisfaction in Adolescence	<b>22</b>
• Consequence of Adolescents Life Satisfaction	<b>27</b>
• Academic Achievement	<b>29</b>
• Approach of Academic Achievement	<b>29</b>
• Academic Achievements Classification	<b>31</b>
• Factors Affecting Adolescents Achievement	<b>33</b>

Subject	Page No.
<b>Part III. Role of Academic Pediatric Nurses toward Adolescents Students Academic Achievement</b>	<b>40</b>
<b>Subject and Methods</b>	<b>58</b>
<b>Results</b>	<b>68</b>
<b>Discussion</b>	<b>112</b>
<b>Conclusion</b>	<b>124</b>
<b>Recommendations</b>	<b>125</b>
<b>Summary</b>	<b>126</b>
<b>References</b>	<b>138</b>
<b>Appendices</b>	<b>183</b>
<b>Arabic Summary</b>	<b>-</b>

## List of Tables

Table No.	Title	Page No.
<b>Table (1)</b>	Distribution of the studied students according to their characteristic	<b>69</b>
<b>Table (2)</b>	Distribution of the studied students according to their knowledge about academic achievement	<b>73</b>
<b>Table (3)</b>	Distribution of factors as institute administration affecting studied students achievement	<b>75</b>
<b>Table (4)</b>	Distribution of factors as institute activities affecting studied students achievement	<b>76</b>
<b>Table (5)</b>	Distribution of factors as pediatric curriculum affecting studied students achievement	<b>77</b>
<b>Table (6)</b>	Distribution of factors as place of lecture affecting studied students achievement	<b>79</b>
<b>Table (7)</b>	Distribution of factors as the lecturers affecting studied students achievement	<b>80</b>



<b>Table No.</b>	<b>Title</b>	<b>Page No.</b>
<b>Table (8)</b>	Distribution of factors as records affecting studied students achievement	<b>82</b>
<b>Table (9)</b>	Distribution of factors as institute library affecting studied students achievement	<b>83</b>
<b>Table (10)</b>	Distribution of factors as pediatric books affecting studied students achievement	<b>85</b>
<b>Table (11)</b>	Distribution of factors as lab skills affecting studied students achievement	<b>86</b>
<b>Table (12)</b>	Distribution of factors as training in hospital affecting studied students achievement	<b>88</b>
<b>Table (13)</b>	Distribution of factors as methods of communication affecting studied students achievement	<b>90</b>
<b>Table (14)</b>	Distribution of factors as evaluation affecting studied students achievement	<b>92</b>
<b>Table (15)</b>	Distribution of the studied students according to their general satisfaction	<b>95</b>

Table No.	Title	Page No.
<b>Table (16)</b>	Distribution of the studied students according to their appearance satisfaction	<b>97</b>
<b>Table (17)</b>	Distribution of the studied students according to their social relations satisfaction	<b>98</b>
<b>Table (18)</b>	Distribution of the studied students according to their social appreciation satisfaction	<b>100</b>
<b>Table (19)</b>	Distribution of the studied students according to their reassurance satisfaction	<b>101</b>
<b>Table (20)</b>	Distribution of the studied students according to their economic satisfaction	<b>102</b>
<b>Table (21)</b>	Distribution of the studied students according to their general health satisfaction	<b>104</b>
<b>Table (22)</b>	Distribution of the studied students according to their religious satisfaction	<b>105</b>

<i>Table No.</i>	<i>Title</i>	<i>Page No.</i>
<b>Table (23)</b>	Distribution of the studied students according to their fitness satisfaction	<b>107</b>
<b>Table (24)</b>	Distribution of the studied students according to their academic scores in pediatric nursing course	<b>109</b>
<b>Table (25)</b>	Relation between life satisfactions of studied students and their academic achievements	<b>111</b>



## List of Figures

<i>Figure No.</i>	<i>Title</i>	<i>Page No.</i>
<b>Figure (1)</b>	Percentage distribution of the studied students according to their parent's age	<b>71</b>
<b>Figure (2)</b>	Percentage distribution of the studied students according to their parent's level of education	<b>71</b>
<b>Figure (3)</b>	Percentage distribution of the studied students according to their parent's occupation	<b>72</b>
<b>Figure (4)</b>	Percentage Distribution of the studied students according to their total knowledge about academic achievement	<b>74</b>
<b>Figure (5)</b>	Percentage distribution of the studied students according to effect of institute factors on their academic achievement in pediatric nursing	<b>94</b>
<b>Figure( 6)</b>	Percentage Distribution of the studied students according to their total life satisfaction	<b>108</b>
<b>Figure (7)</b>	Percentage Distribution of the studied students according to their total academic achievement in pediatric nursing course	<b>110</b>